**SUBU Summit Meeting 2 - 23/24**

**Date: 8th February 2024**

**Location: Zoom**

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Agenda

**1. Welcome and Introduction**

**2. Minutes of the Previous Meeting**

**3. Trustee Board Update**

**4. Full-Time Officer Reports**

a. President Report

b. Vice-President Education Report

c. Vice-President Student Opportunities Report

d. Vice-President Welfare and Community Report

**5. Lapsing Policies Review**

a. Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?

b. Should SUBU stand in solidarity with the UCU’s ‘Four Fights’, prioritise transparent information and educate students?

c. Inclusive Campus: Masks, Toilets and Facilities

d. Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign.

e. Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?

f. Should SUBU lobby BU to provide a free replacement ID card?

g. Improve sustainability through bettering the plant-based options available on campus.

h. SUBU should allow for the creation of free clubs and societies.

i. Should SUBU lobby BU to issue exam supplies cost-free?

**6. Student Ideas**

a. SUBU to lobby BU to revise criteria and accessibility of BU DSA grant.

b. SUBU to lobby BU to improve students right to freedom of expression.

c. SUBU to explore more diverse food options across campus.

**Verbal**

**7. AOB**

a. Next Meeting to be held on the 30th May – 6pm – 8:30pm - Zoom

2. Minutes of Previous Meeting

**Minutes**

**Date:** Thursday 16th November

**Location:** Zoom

**Members**

Kataleeya Duffy (Summit Chair & Faculty of Media & Communication Officer) [KD]

Chike Dike (SU President) [CD]

Norah Valerie Deka (VP Education) [NVD]

Holly Tyack (VP Student Opportunities) [HT]

Fatima Farha (VP Welfare & Community) [FF]

Jessica Whaley (Student Representative) [JW]

& 125 other attendees

**In attendance**

Zach Braid (Secretary/Democracy and Campaigns Coordinator) [ZB]

Kayleigh Heckford (Democracy and Campaigns Manager) [KH]

Hayley Butler (Liberation and Campaigns Coordinator) [HB]

Kerry Dean (Head of Student Participation) [KDe]

Sarah Corder (Student Voice & Policy Manager) [SC]

Chloe Lockett (SUBU Advice Manager) [CL]

Ryan Hughes (Student Voice Coordinator) [RH]

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# Welcome and Introduction

# The Chair welcomed everyone and outlined housekeeping information on Summit, the agenda, safe space policy, meeting etiquette, democratic procedures, procedural motions, voting, reports, student ideas and group discussions.

## Minutes of Previous SUBU Summit

## The Chair invited members to read over the minutes which had previously been circulated and a vote was taken.

# Approve: 63

# Reject: 1

# Abstain: 25

## ***Minutes Approved***

# Trustee Board Update

# Presented by CD

# Key points noted:

# Trustee board has met three times since last report, twice in July and once in October. These meetings focused on the Job Evaluation Project and the completion of the financial audit and lodging of these reports with the respective bodies.

# The board also reviewed organizational KPI information recently and how this aligns with department budgets, additionally implementing a new commercial services strategy document.

# Three new student trustees have been inducted to the board, they are: Ben Young, Ogechi Aikohi and Grace Lawalson.

# Full-Time Officer Reports

# **President’s Report**

# CD presented.

# Key points noted:

# Continuing focus on supporting new initiatives for students during the ongoing cost of living crisis, notably working with SUBU advice to run free supper clubs every month. Has also met with BU to discuss a university wide strategy for supporting students.

# Continues work with CareersBU to highlight more opportunities and diversify said opportunities which is continuously informed by student feedback which notes the lack of range of opportunity. Recently met with head of CareersBU to discuss feedback and focus on narrowing gaps. Exploring consistency of placement support and organizing ongoing touchpoints to monitor and improve on this.

# Focus on building further rapport with local community and police to ensure safety remains a top priority. Worked over the summer to train campus security and move away from police involvement due to student demographics and concerns.

# Ongoing work with supporting international students as they transition to the University. Has worked with the international team to finetune the fees and debt process and recently completed the international buddy scheme launch which was incredibly successful with 200 students engaging.

# **Vice President Education Report**

# NVD presented.

# Key points noted:

# Continuing work with BU to ensure learning resources are accessible for all students. This has been worked on by working with BU FLY and the staff on academic quality regarding lecture recordings, personal tutors, and assessment feedback. To also increase awareness on academic support and finally promote academic societies to expand academic skills and careers. Has met with Pro-VC to receive general update on tutor and lecture resources. Will be meeting with FLY soon to discuss assessment feedback and reflect on previous studies done with them and present the data to academic standards. Additionally, has met with associate deans and shared information on academic societies.

# Working to amplify student voices and support marginalized and minority student groups. Is working on developing an international part-time officer within SUBU and promoting more platforms for student input. Has begun initial discussions on the practicality of implementing these ideas so there is always someone to represent international students.

# Finally, is working on developing workshops and events for students to manage workload and stress. In discussions with staff around dates and activities for events to be held around exam times.

# **Vice-President Student Opportunities Report**

# HT presented

# Key points noted:

# Currently working on implementing a faster and easier room booking service, creating additional sports clubs, mirrored spaces and affordable coach & minibus hire for the improvement of clubs and societies. In talks with library staff to understand system of room booking further and then enter discussions on how to improve. Exploring less competitive sports clubs and more social sports clubs with BU which will run more consistently throughout the year. Additionally, has purchased portable mirrors for students to make use of. Is also in negotiations with Excelsior coach services on a long-term partnership.

# Additionally working on improving placement support. Is currently running a placement focus group at the end of November to explore student experiences on how placements can be found, the process and their experiences. It will help also understand what works for them. This will be formed into a report which will help inform actions to improve process for students.

# Working on improving the social environment of Lansdowne campus by having more events and better promotion of the Whatson calendar. Is currently going to be encouraging clubs and societies as part of their star grading system to host events there with a goal of over 70 clubs and societies to host events on the Lansdowne campus over the year.

# **Vice-President Welfare and Community Report**

# FF presented

# Key points noted:

# Currently working on improving university housing services by advocating for more affordable and accessible housing options for all students. With regards to this, there will be a housing fair happening on November 23rd focusing on raising awareness of the rights students have whilst renting. Additionally, a focus is being placed on introducing a guarantor scheme for students provided by the university and questions are being implemented in the upcoming SUBU Speak Week so that the data obtained from this can be used to further advocate the scheme to the University.

# Focusing on student retention during wobble week and is working with VP Education to provide a series of events in the next 2 weeks, such as lego building, painting and theatre for free to engage students. Additionally SUBU advice is running a campaign called drop in, not dropout to inform students of support and resources available.

# Thirdly, they are working on developing and renewing the allyship hub and organizing resources to promote awareness of the experience marginalized students face. For this, they are in contact with the cultural adaptation officer at BU who has implemented cultural competency and diversity training for staff. They have additionally commenced research on the development of a dedicated page for micro-aggressions that students may face.

# Working on diversifying access to mental health wellbeing services and workshops. They have held a focus group of 6 students who represent the community and gained useful insights on the availability and accessibility of mental health support at BU and will be using this to have conversation with BU, this will be further supported by more questions in the Speak Week survey which will provide quantitative data around the accessibility of face-to-face counselling sessions.

## The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.

# Lapsing Policies Review

# **Should SUBU lobby to eliminate printing costs?**

# CD noted the executive committee recommendation was to retain the policy and called for a vote.

# Retain: 60

# Lapse: 8

# Abstain: 5

# **Policy Retained**

# **Should SUBU support student sex workers?**

# CD note the executive committee recommendation was to retain the policy and called for a vote.

# Retain: 52

# Lapse: 8

# Abstain: 17

# **Policy Retained**

# **Should SUBU lobby BU to improve online timetables?**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 31

# Lapse: 41

# Abstain: 6

# **Policy Lapsed**

# **Should SUBU lobby for better support for healthcare students and improved course cost transparency?**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 29

# Lapse: 29

# Abstain: 17

# **Policy Lapsed by chair decision as tiebreaker.**

# **Should SUBU implement a plastic policy?**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 29

# Lapse: 39

# Abstain: 8

# **Policy Lapsed**

# **Should SUBU lobby for increased wellbeing support?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 48

# Lapse: 24

# Abstain: 6

# **Policy Retained**

# **Should SUBU advocate that students should not be liable to pay for halls that they are unable to live in due to COVID?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 24

# Lapse: 38

# Abstain: 9

# **Policy Lapsed**

# **Should SUBU lobby the government to secure tuition fee rebates?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 22

# Lapse: 40

# Abstain: 12

# **Policy Lapsed**

# **Should SUBU lobby BU to ensure that all contact hours outside of lectures and teaching are met?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 24

# Lapse: 41

# Abstain: 9

# **Policy Lapsed**

# **Should SUBU lobby BU to amend the 6C policy to allow unit leaders more control over unit assessment?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 17

# Lapse: 48

# Abstain: 11

# **Policy Lapsed**

# **Should SUBU lobby BU to increase the reassessment limit for students across all years?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 25

# Lapse: 46

# Abstain: 7

# **Policy Lapsed**

# **Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?**

# CD noted the executive committee recommendation is to lapse and called for a vote.

# Retain: 33

# Lapse: 43

# Abstain: 5

# **Policy Lapsed**

# **Should SUBU lobby to end sexual harassment, misconduct, and violence on campus?**

# CD noted the executive committee recommendation is to retain the policy and called for a vote.

# Retain: 72

# Lapse: 4

# Abstain: 4

# **Policy Retained**

# **Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?**

# CD noted the executive committee recommendation is to retain the policy and called for a vote.

# Retain: 65

# Lapse: 6

# Abstain: 2

# **Policy Retained**

# **Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 19

# Lapse: 39

# Abstain: 14

# **Policy Lapsed**

# **Should SUBU lobby BU to create a SUBU page or tab on Brightspace?**

# CD noted the executive committee recommendation is to lapse the policy and called for a vote.

# Retain: 19

# Lapse: 46

# Abstain: 7

# **Policy Lapsed**

# Student Ideas

# The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

# The groups were invited to amend some, none, or all each proposal.

# The Chair advised participants they could swap discussion groups half-way through.

# Policy Discussions:

# SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semesters start.

# SUBU to review the timing of elections for clubs and societies with unfilled committee positions.

# SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty.

# Discussion Group Amendments:

# SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semester start.

# *Amended point 3 in Ideas for solution to include – ‘BU to send a notification via Brightspace when changes are made to timetables.’*

# SUBU to review the timing of elections for clubs and societies with unfilled committee positions.

# *Amended point 2 in Ideas for solutions to include – ‘SUBU to explore adding more exceptional circumstances to the elections process.’*

# SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty.

# *Amended point 1 in Ideas for solutions to include – ‘(Similar to reps)’*

# Speeches and Vote:

# SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semesters start.

# Speech For: ACB

# Current problem faced is that timetables are released with quite a short amount of time between the start of term and release time affecting people with prior commitments.

# Recommended to implement timetables at least 10 working days with a Brightspace notification to allow students to make any amendments to schedule as a result.

# Speech Against: None

# Call to vote:

# For: 69

# Against: 1

# Abstain: 1

# **Passes**

# SUBU to review the timing of elections for clubs and societies with unfilled committee positions.

# Speech For: JW

# A lot of clubs and societies faced issues with elections, in that a lack of awareness and system issues can mean not all clubs and societies participate in elections and have committees unfilled which result in them being put on hiatus until the next by-election.

# Proposing to explore clubs and society election timings, temporarily filling vacant roles, communication with members on elections and to explore adding further exceptional circumstances to the elections process.

# Speech Against: None

# Call to vote:

# For: 52

# Against: 7

# Abstain: 5

# **Passes**

# SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty.

# Speech For: ACB

# PTO’s noted there was a lack of specific representation for ALS students and looked to create a role for students similar to reps to specifically support ALS students. This would be a voluntary role of Student ALS Champion.

# Speech Against: None

# Call to vote:

# For: 53

# Against: 2

# Abstain: 7

# **Passes**

# Any Other Business:

# The Chair asked if there was any other business.

# There was no other business to discuss.

# The Chair thanked everyone for attending this meeting and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.

3. Trustee Report

*The Trustee Board have not met in full since the last report although a sub-group, the Human Resources Committee did meet in January. The next Trustee Board meeting will be on the 21st February.*

Due to the above, there are minimal items to discuss.

The most recent Human Resources Committee was focused on the change set out by the government around National Minimum Wage increases as this will affect the student staff mainly working in Commercial Services venues.

4. Full-Time Officer Reports

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| **Officer Report** | | | | |
| Name | | | | Chike Dike |
| Role | | | | President |
| Email | | | | supresident@bournemouth.ac.uk |
| As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings. | | | | |
| **Manifesto Updates** | | | | |
| **Continue to develop new initiatives to support students through the rising cost of living crisis while improving on existing initiatives** | | | | |
| Context | To lobby for a university-wide strategy and response to the rising cost of living as student feedback indicates living cost is still a big concern. Also, to support SUBU Advice with the Community Kitchen | | | |
| Progress and Outcomes | Facilitated the January supper club on the 17th of January and supporting the FTO team with their exam stress events. | | | |
| **Organize more fairs with CareersBU and diversify the range of part-time work available to students** | | | | |
| Context | This is due to the feedback from students regarding the range of part-time work available as opportunities are primarily in care & hospitality. | | | |
| Progress and Outcomes | Working on a university-wide placement report based on student feedback collected through a placement focus group conducted before Christmas last year. This report would present these findings to placement support teams and academics at BU and provide recommendations for improvements. | | | |
| **Leverage the rapport I've built with the Dorset Police department and the Bournemouth community to ensure that student safety remains a top priority both on and off campus** | | | | |
| Context | A preventive measure to promote student safety Bournemouth-wide and reduce incidents of assault. | | | |
| Progress and Outcomes | No further updates. | | | |
| **Continue working with the international team to make integration into the BU community as seamless as possible** | | | | |
| Context | | BU international student population has been on a consistent increase and with those unique challenges. This is to make that process a lot smoother and reduce the challenges International Students experience and tackle student loneliness. | | |
| Progress and Outcomes | | Buddy scheme applications have been opened for January starters to be followed with training sessions for the volunteers and international students, then a social event to kick start the 4-week program. | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby BU to provide a free replacement ID card?** | | | | |
| Policy Actions | | SUBU to lobby BU to provide students with at least one free replacement ID card.  SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards.  Lanyards to be provided to all students to prevent student ID’s being lost or misplaced.  If it is not possible to entirely remove the replacement fee, it should be reduced | | |
| Progress and Outcomes | | No further updates at this time. | | |
| **SUBU should support the NUS' New Vision for Education Campaign including supporting the NUS Student Strike** | | | | |
| Policy Actions | | | 1. For SUBU to support NUS’s New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students 2. For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. . This shall also include promoting the strike via their communication channels. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **Implementing a buddy system for incoming international students** | | | | |
| Policy Actions | | | After giving offers of study to international students, Bournemouth University should ensure that these students have all the information they need to start living in the UK. - Having a ‘Buddy’ assigned to students when they confirm their place at BU, and who is trained and supported by BU, would allow incoming international students to gain the essential information that they need and support the student as they arrive in the UK. - These ‘Buddies’ would be there to answer students’ questions and help them with things like accommodation, transport, banking and more, as well as being a friendly face for incoming students new to Bournemouth and the UK. - SUBU to discuss this issue with the University. - SUBU to lobby the University to improve their arrivals programme for international students. - SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme. - SUBU to reach out to international students to find out more about their arrival experience. | |
| Progress and Outcomes | | | We are continuing to run the international Buddy scheme for new arrivals in January. Following its success in the first term we have made some adjustments. The training will now take place online, so students don’t have lecture clashes. The Buddy paring will take place in Dylans bar alongside ice breaker games and a quiz. So far, we have promoted the scheme through our comms channels, the opportunity hub in Poole house and the refreshers fair. Feedback on last terms scheme was very positive and enabled many new students to find their feet at BU. | |
| **The University and Union Should Stop Banking/associating with Barclays** | | | | |
| Policy Actions | | | The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first.      The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair.      SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU.      To divest any shares that they may have with Barclays. | |
| Progress and Outcomes | | | This is still being actioned, would be a lengthy process to switch banks. No further updates at this time. | |
| **SUBU to lobby to create safer crossings around campus** | | | | |
| Policy Actions | | | SUBU to lobby BCP Council to add sounds to the existing Toucan crossings to ensure they are safer for pedestrians.   SUBU to lobby BCP Council and the University to provide safer crossings around campus.   SUBU to lobby the University to support the above lobbying with BCP Council.   SUBU to lobby the University to promote road safety amongst students, particularly international students and disabled students. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **Should SUBU support UCU’s industrial actions, including strike action?** | | | | |
| Policy Actions | | | The Students' Union to support UCU’s industrial actions, demonstrations and teach outs to the students.   The Students' Union to release a statement declaring its intention to support industrial actions including strikes.   The Students’ Union to ensure students are informed (including on why strikes are taking place and support available), run digital campaigns and student-led initiatives. | |
| Progress and Outcomes | | | No further updates at this time. | |
| **SUBU to lobby BU to add University bus routes that cover travel to Talbot from more suburban locations including; Chapel Gate (east Parley, West Parley, Ferndown, Wimborne and Ringwood** | | | | |
| Policy Actions | | | For BU to explore how many students live or are on placement in the suburban areas listed in the proposal  Combined Uni bus route for both East and West Parley, passing through Ferndown as well.  Additional route for Wimborne that could be combined with the others.  The buses could run every 30 minutes to an hour. | |
| Progress and Outcomes | | | This is being actioned, will be meeting with the Travel manager at BU to move this forward. | |
| **SUBU should lobby to create women-only and men-only hours in the gym.** | | | | |
| Policy Actions | | | SUBU to lobby SportBU to:  Establish at least one “women-only” hour a week where only women are allowed to use the gym and the same for men.  Ensure that these hours are trans-inclusive  Establish gender specific offerings for popular gym classes (such as yoga and circuits) to ensure that these classes are accessible.  SUBU to work with SportBU and organisations like This Girl Can to ensure that the gym is an accessible place for all but especially underrepresented groups.  SUBU to work with SportBU and other relevant organisations to ensure that the gym is inclusive for all marginalised genders, including non-binary people. | |
| Progress and Outcomes | | | This is being actioned by the VP Student Opps and VP Welfare & Community with SportsBU. | |

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| **Officer Report** | | | | |
| Name | | | | Norah Valerie Deka |
| Role | | | | VP Education |
| Email | | | | suvpeducation@bournemouth.ac.uk |
| I’m here to help make sure your academic experience is worthwhile and you’re getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback. | | | | |
| **Manifesto Updates** | | | | |
| **Continue Working with BU to make learning accessible for all students.** | | | | |
| Context | This is so all students no matter what educational background they have, learning needs or anything else can feel like they are getting the right amount of support in uni.  1. I aim to continue working with BU FLIE and The Academic Quality team on lecture recordings, promoting personal tutors and developing assessment feedback that works for you.  2. Creating further awareness to academic support that BU offers  3. Promoting academic societies to expand students’ academic/career skills | | | |
| Progress and Outcomes | Shelley, PVC of student experience and member of SUBU have given e data on the rooms fitted with recorded lectures. Now going to have a conversation with externals to see their views on recorded lectures to see what else i can do.   Still need to do campaign on personal tutors and recorded lecturers.   ADSE's been fully supportive in promoting academic societies majority of courses are covered by a society and some have patrons supporting them. Going to continue the work. | | | |
| **Continue to amplify student's voice in supporting marginalised/minority student groups** | | | | |
| Context | So, students from this background can feel welcomed into the BU community.  1. I aim to do the by creating a counter international part-time officer within SUBU and promoting more platforms for student input | | | |
| Progress and Outcomes | Officially decided that international part-time officer within SUBU may not be useful as this officer may be strained because of the needs of international students.  Now working on how I can continue to amplify student voice's than more  than FTO pop-up Thursday. | | | |
| **Develop workshops/events for students to manage workload and stress for academic success.** | | | | |
| Context | So, students feel supported and have a way to cope with stress while going through their assessments and assignments  1. I aim to do this by supporting the VP Welfare and Community Officer with mental health events to combat exam stress. | | | |
| Progress and Outcomes | The Week of the 15th of January 2024, had events and gave out free breakfast food, had massages and plant potting take place for students to destress. VP Welfare also gave out exam care packs during this week. Now looking to do work with the rest of the full-time officer team about dissertation de-stress. | | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby to eliminate printing costs?** | | | | |
| Policy Actions | | * The Union should research the costs of printing during a student’s time at Bournemouth University. * The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. * The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should investigate options for providing free printing to students as part of their facilities. | | |
| Progress and Outcome | | * No further updates | | |
| **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** | | | | |
| Policy Actions | | * SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students. * SUBU should lobby BU to provide 5-minute breaks. | | |
| Progress and Outcomes | | * No further updates | | |
| **Should SUBU lobby BU to increase the reassessment limit for students across all years?** | | | | |
| Policy Actions | | * SUBU to lobby BU for changes to the resubmission policy * SUBU to raise this issue with NUS or other relevant bodies such as the QAA. | | |
| Progress and Outcomes | | * No Further Updates | | |
| **Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?** | | | | |
| Policy Actions | | * SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions | | |
| Progress and Outcomes | | Still encouraging students to let me know if this isn't happening and what course you are on so I can highlight to the pro vice chancellor of student experience. | | |
| **SUBU to stand in solidarity with the UCU's 'Four Fights', prioritise transparent information and educate students.** | | | | |
| Policy Actions | | * For SUBU to support all UCU demands in relation to the four fights. For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring For SUBU to not support industrial action that would lead to significantly more disruption to our members. | | |
| Progress and Outcomes | | * Completed: Any strike actions are updated on SUBU comms, so students can be informed on when strikes happen. | | |
| **Should SUBU lobby BU to issue exam supplies cost-free?** | | | | |
| Policy Actions | | | * For BU to provide basic stationery supplies, paper, printouts, calculators, and any other items that students may bring to exams for students to use. For BU to ensure that no student may be disadvantaged before, or during an exam for reasons such as lack of necessary supplies or technical failure. For SUBU to lobby BU to provide students with basic items that are needed to complete their exams. | |
| Progress and Outcomes | | | * Completed: Expectations from BU for students to bring own equipment, additionally Students will not be put at a disadvantage and can reach out for support if needed. | |
| **BU should allow students to retake Semester 1 exams during Spring Break** | | | | |
| Policy Actions | | | * BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes.  That the University Exam Board should meet at the end of each semester to accommodate this change.  SUBU should lobby BU to allow students to retake exams during Spring Break. | |
| Progress and Outcomes | | | * Going to set up meeting with student experience pro vice chancellor to see if this is a possibility. | |
| **SUBU to lobby BU to hold Python coding workshops** | | | | |
| Policy Actions | | | * For SUBU to lobby BU to hold Python coding workshops for beginners to help them learn the language  To have the sessions run through the Faculty of Science and Technology and open to all students regardless of their faculty.  In person sessions preferred – Hybrid option as well.  Workshops suitable for all levels.  Available for all students including PGR students. | |
| Progress and Outcomes | | | * Spoke to Faculty of Science & Technology's Associate Dean of student experience. He said he will get back to me, needed to follow up. | |
| **SUBU to lobby BU for lecture and seminar resources to be made available 1 week in advance** | | | | |
| Policy Actions | | | * For SUBU to lobby BU to upload lecture and seminar resources to Brightspace one week in advance. | |
| Progress and Outcomes | | | * Still encouraging students to let me know if this isn't happening and what course you are on so I can highlight to the pro vice chancellor of student experience. | |
| **SUBU should lobby BU to allow part-time work to be included for exceptional circumstances.** | | | | |
| Policy Actions | | | * SUBU to lobby BU to allow part-time work to be included as a reason for exceptional circumstances.  SUBU to lobby BU to provide more support for students who must work to afford to study and ensure that this support is well advertised.  SUBU to lobby BU to ensure that adequate support is provided for international students who require to work to study in the UK. | |
| Progress and Outcomes | | | * Working with Democracy & Campaign team to look at logistics of how this policy can work. | |
| **SUBU to explore options to develop a volunteer Student ALS Champion role for each faculty** | | | | | |
| Policy Actions | | | | * SUBU to explore developing Student ALS Champions (Similar to reps) to support ALS students within faculties to support other students who have Additional Learning Support needs. Support offered by Student ALS Champions could include signposting, liaising between ALS students and faculty staff to help students who have issues, and working closely with SUBU’s PTO DAND Officer. * SUBU to explore introduction of more official ALS role to work alongside reps, officers and department leads. | |
| Progress and Outcomes | | | | * Have not started working but have a meeting set up with Democracy and campaign to get started on this work. | |
| **SUBU to lobby BU to ensure timetables are released a minimum of 10 working days before semesters start.** | | | | | |
| Policy Actions | | | | * SUBU to lobby BU to guarantee that timetables are released at least 10 working days prior to the scheduled start of term for all faculties. BU to ensure timetables across all faculties and courses are released no less than 10 working days before the start of semester. BU to send a notification via Brightspace when changes are made to timetables. | |
| Progress and Outcomes | | | | * This work needs to be implemented in all the current work with timetabling. I will set up a meeting with PVC of student experience. | |

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| **Officer Report** | | | | |
| Name | | | | Holly Tyack |
| Role | | | | VP Student Opportunities |
| Email | | | | suvpopportunities@bournemouth.ac.uk |
| My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible. | | | | |
| **Manifesto Updates** | | | | |
| **Providing more mirrored Spaces** | | | | |
| Context | Many performance-based societies need mirrors to practise their sports and activities. However, the studios in SportBU with mirrors are usually booked up and expensive for societies to book regularly.  Having a visual aid is proven to assist in learning and development, as they provide immediate visual feedback and is helpful in self-correction. | | | |
| Progress and Outcomes | This policy is complete. | | | |
| **Sourcing affordable coach and minibus hire** | | | | |
| Context | Organising travel for larger societies and be stressful and expensive. The cost of booking a coach for societies to attend events, trips and competitions is expensive and a barrier to participation. I want to create a deal with a coach company which offers a discount for trips that societies book with them. | | | |
| Progress and Outcomes | Complete- Subu will be trialling 'we move' a coach and minibus hiring platform. Over 20 universities and su's are already working with this provider. The site acts as a brokerage, where coach companies bid on the work. This means the transport will be cheaper than reaching out the separate companies for a quote and save the students significant admin time searching for a provider. | | | |
| **Implementing a faster, easier room booking service** | | | | |
| Context | The current booking system for clubs and societies is time consuming and requires clubs to complete the risk assessment and request form at least 3 days prior to when they would like the room. As students typically don’t work 9-5, and complete committee work at the weekends this system doesn't suit them. | | | |
| Progress and Outcomes | No further update | | | |
| **Creating additional social sports clubs** | | | | |
| Context | Many sports clubs offered to students are at a competitive level. There are less sports clubs that students can join at a more relaxed and social level. Similarly, the cost of competitive sports clubs is not accessible to some students. | | | |
| Progress and Outcomes | I have met with Sport Bu's Campus sport team to discuss how we can promote more of the social sports to students in clubs and societies. They are working on a new timetable and increased social sports programs. | | | |
| **'I will make the Lansdowne campus feel more social by increasing events on Lansdowne and adding additional seating, creating a larger SUBU presence, organising more events that don’t clash with timetables, and better advertisement of the ‘what’s on calendar’** | | | | |
| Context | Many students at BGB feel left out and forgotten about compared to students based on Talbot. The building is dull, and student are unaware of events happening at Lansdowne and Talbot. Student feedback based on BGB reinforces this, for example ‘’36% of students want more social space in BGB’’   - “I am very disappointed by the Lansdowne Building. There are no social areas like there are on Talbot Campus. It's not very comfortable and when it's busy there's not enough room in the library”. | | | |
| Progress and Outcomes | Following my Lansdowne seating review, 32 seats have been added to BGB.  FTOs are continuing to do pop up Thursday and work more from Lansdowne.  I will be working to hold more events there for students this term. | | | |
| **Increase placement support and opportunities in Bournemouth and promotion of the graduate skills program** | | | | |
| Context | Placement up take has dropped by 50%. Many students have struggled to find a placement that is relevant to their career path and fits their situation surrounding location and pay. Placements offer essential industry work experience, therefore the drop in placement uptake will hinder graduate outcomes. | | | |
| Progress and Outcomes | The focus group has taken place and have made a report on my key findings regarding challenges and barriers students face when initially searching for a placement, what support and guidance they receive, and what the ideal placement support looks like. Running along this is a faculty inquiry which aims to understand how placement coordinators works with students. Next steps are to present this to BU ADSE's so they can develop more of a strategy on placements. | | | |
| **Policy Updates** | | | | |
| **SUBU should allow for the creation of free clubs and societies.** | | | | |
| Policy Actions | | * For SUBU to allow the creation of free clubs/societies. * For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities. * These free clubs and societies could be in a virtual form SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created. * SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees. * Expand the clubs and societies hardship fund to cover the costs of being an active member of a society Increase the promotion of the clubs and societies hardship fund | | |
| Progress and Outcome | | * Complete | | |
| **SUBU to lobby BU and Beryl Bikes to provide a Student Discount** | | | | |
| Policy Actions | | * SUBU to lobby BU/Beryl to do the following:   Making cycling more financially and physically accessible to students. More maintenance on campus. To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus. For Beryl Bikes to improve accessibility for their bikes for BU students. Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment. Beryl Bikes to provide a student discount of at least 25% on their minute bundles. To develop suitable infrastructure to manage the demand of Beryl Bikes To develop safety campaigns to ensure that students are using the resources safely and responsibly SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID. SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students. | | |
| Progress and Outcomes | | Complete | | |
| **SUBU should encourage more non-alcoholic socials** | | | | |
| Policy Actions | | SUBU should organise more social events outside the societies to acknowledge non-drinkers.   More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.   SUBU should increase the non-alcoholic drink options in Dylan’s and The Old Fire Station.   SUBU should make sure to clearly indicate when an event is alcoholic | | |
| Progress and Outcomes | | No further Update | | |
| **Mental Health Green Space** | | | | |
| Policy Actions | | | • SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible • The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses • The mental health green spaces should be varied to accommodate a range of student needs . • The spaces could include a sensory garden • SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus | |
| Progress and Outcomes | | | Completed. VP Welfare is working to increase green spaces on campus. | |
| **SUBU to lobby BU to increase the development for sporting facilities at the university** | | | | |
| Policy Actions | | | To expand the current gym facilities including, more bench stations.  Increase range of sporting facilities to including a running track, additional Sports Hall and 3G pitch at Talbot campus to increase participation across of variety of sports   Increased communication from SportBu around availability of existing facilities and campus sport opportunities, including facilities at Chapel Gate | |
| Progress and Outcomes | | | Complete. Chapel gate facilities have been improved. | |
| **SUBU to review the timing of elections for clubs and societies with unfilled committee positions** | | | | | |
| Policy Actions | | | | 1. SUBU to explore the feasibility of permitting students to step forward and assume a committee role temporarily until next by-election, where a maximum of one position is vacant. 2. SUBU to explore adding more exceptional circumstances to the elections process. 3. SUBU to explore the feasibility of an additional by-election in Semester One. 4. SUBU to explore amendments to constitution that may be needed to allow for flexibility for clubs and societies without a fully elected committee. 5. SUBU to communicate with clubs and societies members with Committee election information, to ensure information goes beyond Committee members to increase awareness and engagement with elections. | |
| Progress and Outcomes | | | | This policy has been actively worked on this term.  1. SUBU clubs and societies require 3 mandatory committee positions to run: President, Treasurer and Secretary. This is the standard Committee structure for Higher Education Societies across the sector. Potential changes to core Committee structure sit outside the scope of this policy. This would only work for certain core roles i.e. Secretary where there were no specific permissions allocated to the roles.  2. Exceptional circumstances will be reviewed on a case-by-case basis. Exceptional circumstances require evidence that the individual has attempted to contact the SO team prior to the closing of the relevant elections period. I.e. if there were issues nominating as a candidate, they must have contacted the team prior to the closure of the nominations period. Candidate/voter guidance for elections can be reviewed to ensure this is prominently displayed.  3. SO would propose moving the Semester 1 by election to later in Semester 1 this would allow for C+S struggling with Committee/member recruitment to make the most of Freshers opportunities. An additional by election in Semester 1 runs the risk of election fatigue and impacting how meaningful Club and Society elections are to their membership. 4. The sections of the Society Constitution relevant to the election of Committee members are primarily 5.4, 9.1 and 9.4. The Constitution is reviewed annually during the Summer and any required changes to the document following the implementation of this Policy can be reviewed and implemented ahead of the 24/25 Academic Year.  5. A mailing list has been set up, accessible to SUBU staff through SUBU Website messaging admin. this will allow for SO Team to send emails to all Club and Soc members. Comms plan for Elections through SO team to utilise this list more consistently. Newly created bespoke list which can be updated for by elections to include members of relevant C+S. Handovers have also been spoken about in the president’s association. | |

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| **Officer Report** | | | | |
| Name | | | | Fatima Farha |
| Role | | | | VP Welfare & Community |
| Email | | | | suvpwelfarecommunity@bournemouth.ac.uk |
| As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.    My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.    I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board. | | | | |
| **Manifesto Updates** | | | | |
| **Prioritise improving university housing service by advocating for more affordable and accessible housing options for all students** | | | | |
| Context | - C2Recognising the prevalence of informal rental arrangements among students, lobby BU to take proactive steps to improve safety in these settings. This involves providing resources and information on tenant rights and responsibilities. Additionally, creating awareness to educate students about potential risks and best practices for ensuring more students especially international find housing in the formal sector.     - Engage with local housing authorities and establish partnerships with private landlords to ensure affordable and safe housing near our university campus.  - Conduct student surveys to inform policy updates and recommendations to enhancing housing services for all students. | | | |
| Progress and Outcomes | Spoken to the President of York Student union, who did a housing campaign. Collaborating on ranking landlords/agents and students could see who a good housing company was to go to.   Currently planning on working on a big campaign on housing so students’ awareness can increase on scams. Especially for international students, currently gathering information on rent increases in Bournemouth. | | | |
| **Increase student retention during wobble week** | | | | |
| Context | Wobble Week is a critical period in November, during which students often face increased academic and personal challenges, potentially leading to a higher dropout rate. By offering resources and events, SUBU aim to provide the necessary support to help students navigate this challenging phase and improve their retention rates. | | | |
| Progress and Outcomes | Completed: No further update | | | |
| **Develop SUBU’s allyship hub and organise workshops and resources to promote awareness of the experiences of marginalised groups in academic and social spaces.** | | | | |
| Context | It's crucial to create an inclusive and supportive academic and social environment where all students, regardless of their background feel valued and understood. To achieve this, I aim to focus on updating SUBU's allyship hub with the help of PTOs, which will serve as a centralised resource for workshops, informative materials, and safe spaces for open discussions. Additionally, I aim to actively work towards advocating for the implementation of a clear policy on microaggressions at BU, mirroring practices already established in some universities. | | | |
| Progress and Outcomes | Working on a series of workshops for SUBU Staff, to gain knowledge on microaggressions and different cultures. So that once staff are aware we can then spread this awareness to BU Staff and then finally students. | | | |
| **Streamline student feedback channels to enable efficiency in addressing complaints** | | | | |
| Context | | Implement a user-friendly online platform dedicated to student feedback and complaints, designed to streamline the process and ease resolution. | | |
| Progress and Outcomes | | Completed: No further update | | |
| **Diversify access to mental health support through BU Student well-being services and workshops, ensuring it is inclusive, culturally competent, and reflective of our diverse student population.** | | | | |
| Context | | Identify specific barriers that students encounter when seeking mental health support, such as wait times, travel difficulties, and financial constraints. Gather suggestions from students on how the well-being service can be enhanced to better meet their mental health needs.   Communicate support services available to students through SUBU and BU communication channels.   Highlight the urgency for improved and consistent face-to-face counselling options with BU. | | |
| Progress and Outcomes | | After consulting with students at a focus group, these findings are going to be presented to BU and PVC of Student Experience. Will then discuss on further steps to take as an institution. | | |
| **Policy Updates** | | | | |
| **Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?** | | | | |
| Policy Actions | | SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally SUBU to lobby BU to audit all courses to identify best practice and areas for improvement SUBU to lobby BU to review policies around Reasonable Adjustments SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of services and support options SUBU to lobby BU to remove the need to provide medical evidence to access additional support SUBU to lobby BU to end their discriminatory fitness to study procedure SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students’ Allowance) reform | | |
| Progress and Outcome | | No update at this time | | |
| **Should SUBU support student sex workers?** | | | | |
| Policy Actions | | The Union should create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student’s content without consent. | | |
| Progress and Outcomes | | No update at this time | | |
| **Should SUBU lobby to end sexual harassment, misconduct, and violence on campus?** | | | | |
| Policy Actions | | For SUBU to launch ‘Ask Angela’ in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan’s and The Old Fire Station For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign. For SUBU to provide safety care package at freshers' fair For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS. For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of ‘Non-Disclosure Agreements’ at Bournemouth University For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised point of contact For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes. For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes. For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures. | | |
| Progress and Outcomes | | Working with campus security and estates to promote a safer campus, at Lansdowne and Talbot. | | |
| **Should SUBU lobby for increased wellbeing support?** | | | | |
| Policy Actions | | To make students feel less isolated by providing an additional wellbeing support through a ‘befriending’ service. To provide further opportunities for students to support their mental health. To lobby for wellbeing information to be readily available for students from the beginning of their university journey. | | |
| Progress and Outcomes | | This is a big piece of work I am continuing to work on, I have regular meetings with Kerry-Ann R. Links in with my manifesto point. Put out comms for awareness for places of wellbeing, pushing out the message is a key part of this. Also work with VP Education, having a stand on her exam-stress wellbeing week. Working with AAEM officer to ensure international students have the right level of support and smooth transition into the university. Additionally gave out 'exam care packs' to students during the exam season. | | |
| **Inclusive Campus: Masks, Toilets and Facilities** | | | | |
| Policy actions | | For inequalities on campus to be addressed SUBU to fight the targeting of students with hidden disabilities who cannot wear face masks. For staff and students to be tolerant and respectful of those who cannot wear masks instead of making them feel uncomfortable and different. Increase the quantity of gender-neutral bathrooms so students do not need to leave their current building to find one To change the signage on disabled toilets to reduce stigma To increase the calming measures within the disabled toilets To replace stools with backed chairs for the comfort, health and physical support of all students who use the lab Creation of a sensory space on campus | | |
| Progress and Outcomes | | Currently working with the trans and non-binary officer, and BU Estates. However, this is a big project and challenges are bigger in older buildings but are always considered in new builds. | | |
| **Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?** | | | | |
| Policy Actions | | For SUBU to lobby BU to create suitable and sheltered smoking areas around campus For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas For SUBU to lobby BU to improve signage around the smoking rules. | | |
| Progress and Outcomes | | Completed: However next stages will be going to estates to see i there can be designated sheltered smoking areas. Students views on this are mixed. Students that do smoke want designated areas, students that don't smoke like a no smoking campus. Continues to be a issue for staff smokers and vapers. | | |
| **Improve sustainability through bettering the plant-based options available on campus** | | | | |
| Policy Actions | | Increased plant-based and gluten free options across campus, these should include breakfast items, snacks, treats, sandwiches and hot meals Improve the promotion and signage of plant-based options everywhere on campus, such as clear areas within the SUBU Shop, signage outside outlets providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made Rotate the plant-based options regularly to ensure that there is a variety of options Ensure that plant-based and non-plant-based items are similar in pricing Consider implementing a surcharge for dairy milks in line with environmental impacts For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays Consider implementing meat free Mondays across the year Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus Provide items that cater to multiple dietary requirements such as plant-based and gluten free | | |
| Progress and Outcomes | | VP Opps has brought this up, this is in their radar, BU and Chartwells have good sustainability credentials and proactively working on this issue. I am due to attend future sessions of this committee to bring this up. | | |
| **Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign** | | | | |
| Policy Actions | | | Change the name of the Disabled Students’ Officer to Disabilities, Accessibility and Neuro-Diverse Officer Change the name of the Disabled Students’ Campaign to Disabilities, Accessibility and Neuro-Diverse Campaign Amend the following references in the Bye-Laws to reflect these changes Bye-Law 2, Clause 8.1.a.iii Bye-Law 9, Clause 3.2.c Bye-Law 9, Clause 3.2.c.i Bye-Law 9, Clause 3.2.c.ii The proposed Bye-Laws can be viewed in the appendix Change the logo to a more inclusive design | |
| Progress and Outcomes | | | Completed | |
| **Environmenstrual Policy** | | | | |
| Policy Actions | | | SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they:   Cannot afford products   Come on their period unexpectedly   Have forgotten products   SUBU to lobby BU to provide free and sustainable menstrual products for their staff members.   SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective.   SUBU to stock a range of sustainable menstrual products in the student shop.   SUBU to continue to sell menstrual products at the cost of purchase within their outlets.   SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets   SUBU to share and communicate the collective and policy more widely to students | |
| Progress and Outcomes | | | Working on getting period products all over campus, with estates in every BU builidng. Going to do commms so all students know.  Consulting with other students to find out when and where they most need period products. | |
| **Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive** | | | | |
| Policy Actions | | | Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group   Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from:   Current: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority’   Proposal: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.’   Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group   Change the membership of the Trans and Non-Binary Officer and Group from:   Current: ‘The members shall be all students who self-define as Trans and/or Non-Binary.’   Proposal: ‘The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.’   The changes should take effect across all of SUBU’s informal communications as soon as possible, pending formal approval in the Bye-Laws.      The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended:   Bye-Law 2, Clause 8.1.a.iv   Bye-Law 2, Clause 8.1.a.v   Bye-Law 9, Clause 3.2.d   Bye-Law 9, Clause 3.2.d.i   Bye-Law 9, Clause 3.2.d.ii   Bye-Law 9, Clause 3.2.e   Bye-Law 9, Clause 3.2.e.i   Bye-Law 9, Clause 3.2.e.ii | |
| Progress and Outcomes | | | Completed | |
| **SUBU should encourage more non-alcoholic socials** | | | | |
| Policy Actions | | | SUBU should organise more social events outside the societies to acknowledge non-drinkers.   More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues.   SUBU should increase the non-alcoholic drink options in Dylan’s and The Old Fire Station.   SUBU should make sure to clearly indicate when an event is alcoholic | |
| Progress and Outcomes | | | No further Update | |
| **The Allyship Policy** | | | | |
| Policy Actions | | | For SUBU to:   host an annual Allyship Fair   create a Live-Experience Liberation Panel where students will get renumerated for their time   pledge and adopt the Allyship Commitments and Strategy   encourage students to register as allies on the SUBU website   promote the Allyship Hub and related projects through BU/SUBU welcome comms   infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year.   organise and facilitate allyship training for student leaders   keep the Allyship Hub up to date   For SUBU to lobby Bournemouth University to:   pledge and adopt the Allyship Commitments and Strategy   ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities.   allow an option for BU staff and students to include pronouns on ID badges   support SUBU with their allyship events and campaigns where possible | |
| Progress and Outcomes | | | No update at this time | |
| **Mental Health Green Space** | | | | |
| Policy Actions | | | • SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible • The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses • The mental health green spaces should be varied to accommodate a range of student needs . • The spaces could include a sensory garden • SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus | |
| Progress and Outcomes | | | Completed. VP Welfare is working to increase green spaces on campus. | |
| **Make campus safer for marginalised students** | | | | |
| Policy Actions | | | This proposal would be to prioritise the usage of the facilities we have on campus and the staff who run security over the police, not inviting external police to events where they effectively are present for show and not actively handling an issue and pushing for staff and students to be given more information on the impacts of calling the police, and the situations where this is not necessary. Some of the things that should be done are as follows, and continue to be the case:  Onsite security to be trained in De-escalation and Conflict Resolution, being prioritised as the port of call for minor incidents  Student facing staff, including security to be trained in Unconscious Bias Awareness  Police and Police-adjacent organisations not to be invited as guests to any "vanity" events such as Freshers and Refreshers, also including organisations aiming to improve the police's public perception.  The SU and its staff to be required not to call police on protesters/strikers/students unless there is a direct threat to people, and seek to resolve incidents with onsite security wherever possible  SUBU Advice to be given training to help give support to those students who are affected by police incidents, or help students access external organisations where necessary  SUBU to use current connections with Dorset Police to lobby for reform  What this does not mean:  Banning police from responding to emergency incidents/crimes - these are a necessary interaction, in any situation where things cannot be deescalated.  Doing away with campus security - this policy encourages greater campus security so the police are no longer necessary.  Emergency services prevented from accessing campus - in any case it is determined that external emergency services are necessary, they should remain able to act.  To summarise, this proposal will utilise existing security staff to ensure that they are trained to protect students, minimising the need for police involvement | |
| Progress and Outcomes | | | No update at this time | |
| **SUBU should lobby BU to allow part-time work to be included for exceptional circumstances** | | | | |
| Policy Actions | | | SUBU to lobby BU to allow part-time work to be included as a reason for exceptional circumstances.  SUBU to lobby BU to provide more support for students who must work to afford to study and ensure that this support is well advertised.  SUBU to lobby BU to ensure that adequate support is provided for international students who require to work to study in the UK. | |
| Progress and Outcomes | | | Working with Democracy & Campaign team to look at logistics of how this policy can work. | |

5. Lapsing Policies Review

 The following policies are currently set to lapse. The Executive Committee, which is made up of the Union’s Full-Time and Part-Time Officers have made recommendations as to whether the policies should be retained for a further two academic years or whether they should be lapsed. The SUBU Summit shall take a vote on whether to uphold the Executive Committees recommendation.

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| **Proposed by** | VP Education |
| **Proposal** | **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** |
| **Problem** | * Some teaching days can be long, with few breaks in between teaching sessions (for e.g. lasting from 9am-7pm). The requirement for continuous concentration and engagement related to this can present accessibility challenges for some students with disabilities. * Other teaching days can be short with students coming for a few hours several times a week, travelling far to come to lectures that don’t last long (1 hour) * Single teaching sessions that last for 2-3 hours and do not have breaks within them also present concentration and engagement challenges for some students. * Long breaks between teaching sessions can cause issues for students too. * Teaching days that continue beyond 5pm can present attendance challenges for students with caring responsibilities and part time work that is essential for them to help fund their degrees. Students may be penalised for not attending lectures due to, for e.g. childcare issues. * Teaching days that end later can also present safety issues for students when travelling back home later and in the dark. This can be especially the case where students are not living in areas heavily populated by other students (e.g. halls). There is also an issue with transport availability after lectures, meaning students may not be able to get back home. * Overall, this could be contributing to students not wanting to come to lectures on campus. |
| **Solution** | * SUBU should lobby BU to ensure the potential concentration and engagement issues with long continuous teaching days are addressed by the use of appropriate breaks throughout these days. This might currently be addressed through lectures starting and finishing 5 minutes early, so SUBU should track any changes to this guidance for academic staff as it may only apply during the current Pandemic situation. * SUBU should lobby BU to ensure that all longer teaching sessions (those of 2-3 hours) include appropriate breaks within them for students. * SUBU should lobby BU to ensure all short teaching sessions spread across different days can be compressed into one teaching day. * SUBU should lobby BU to ensure there is flexibility for students who have challenges in attending teaching beyond 5pm that are due to caring responsibilities or essential part-time work, and that these students are not penalised or disadvantaged for not being able to attend. Flexibility for students could include being provided with a lecture recording or having the option to attend online. This would be in addition to being provided with the lecture slides and resources in advance. * SUBU should work with BU to better promote local transport links to students * SUBU should work with BU to review the safety of the wider Bournemouth community for students not living in areas heavily populated by other students (e.g.halls) |
| **Ideas for implementation** | * SU VP Education to identify current guidance provided to academic staff relating to relevant breaks in long teaching sessions and the approach for students who find it challenging to attend lectures after 5pm for childcare and part-time work reasons. * SU VP Education and SU VP Welfare and Community to discuss changes required to this guidance with SUBU’s relevant Liberation Campaigns, Student Communities and to track issues coming through SUBU’s online Rep feedback tool (SimOn) * SU VP Education to prepare a report on the outcomes of the above points to share with BU’s Academic Standards and Education Committee * SU VP Welfare and Community to work with BU on promoting local transport links to students and to review the safety of the wider Bournemouth community for students. * SU VP Education to explore the idea of dual-delivery (in physical lectures and online) with BU, without being detrimental for students’ attendance records. |
| **To be implemented by** | VP Education |
| **Executive Committee Recommendation** | Recommendation is to retain. |
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| **Proposed by** | Chiko Bwalya |
| **Proposal** | **SUBU to stand in solidarity with the UCU’s ‘Four Fights’, prioritise transparent information and educate students.** |
| **Problem** | * The University and College Union (UCU) has launched national ballots at 152 universities across the UK in relation to the USS pension scheme and pay and conditions. * Bournemouth University UCU branch is one of 78 institutions balloting regarding the ‘Four Fights’- pay, workload, casualisation and equality. * If the industrial action is successful, then it is likely that industrial action shall be taken before Christmas * Nationally the UCU state that: * Pay for university staff fell by 17.6% relative to inflation between 2009 and 2019, despite university income from tuition fees growing by a third in the last five years * The gender pay gap sits at 16% and the most recent Higher Education Statistics Agency figures reveal that, of 22,810 professors in the UK, under a third (27%) were women and only 155 (1%) were Black. The pay gap between black and white staff stands at 17% and the disability pay gap is 9%. * SUBU recognises that should UCU members decide to take industrial, this follows a period of negotiations where little if no progress has been made. * Bournemouth University and other universities nationally have it within their power to work with UCU to avoid industrial action by reducing workload, casualisation, equity pay and real world pay. * SUBU believes that staff’s working conditions is students learning conditions, therefore improving the student experience is contingent on Bournemouth University and other universities improving the staff experience. * The potential industrial action follows two strikes in 2019/20 over the four fights and a period of two years where the student experience has been dramatically impacted as a result of COVID-19. * Typically information around industrial action is scarce making it difficult for students to understand why academic staff undertake such action. |
| **Solution** | * For SUBU to support all UCU demands in relation to the four fights. * For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring * For SUBU to not support industrial action that would lead to significantly more disruption to our members. |
| **Ideas for implementation** | * For SUBU to encourage Bournemouth University and universities nationally to meet the demands of the UCU during negotiations in relation to the four fights * For SUBU to provide students with accessible and transparent information regarding UCU industrial action * For SUBU to write an open letter to the University’s Senior Leadership Team and make this available to students to sign * For SUBU to organise events to promote the UCU and the reasons why they are undertaking industrial action |
| **To be implemented by** | VP Education |
| **Executive Committee Recommendation** | Recommendation is to Lapse |
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| **Proposed by** | Loui Erikson, Leon Cambray, Paige Norton-Edwards, Caitlyn Bembridge |
| **Proposal** | **Inclusive Campus: Masks, Toilets and Facilities** |
| **Problem** | * Disabled students and those otherwise exempt are frequently asked to wear masks on campus. * Often people demand confidential medical information such as the nature of their disability as proof of exemption. * Even if not directly challenged, individuals feel ostracised for not being able to wear masks. People glance at them or treat them differently at the shops, on the bus, in halls, and now in university where they are supposed to be treated equally. * All students are aware of the university's policies on wearing face coverings and need not be constantly reminded. * Starting with the Student Centre, all new buildings within BU are fitted with gender-neutral toilets. However, older buildings may not have these facilities. Trans, non-binary and other gender non-conforming students currently have less options and have to travel much further in order to access a safe bathroom than their cisgender peers. * The disabled toilets aren’t inclusive enough and don’t represent or accommodate the spectrum of disabilities. * Students with neurodivergence have no safe place to go to on campus to calm down or relax in times of overwhelming situations. Neurodivergent students also expend more energy to be able to access university, go to, and interact with lectures, and need a safe space during the day to regain this energy to be well enough and focused enough to do well in these lectures. * The stools in the labs are not inclusive for disabled people as it is not supportive and can induce pain because of this. * Stools without backs also are not supportive for the general student population, and 3-4 hour labs without any support can be tiring and painful. |
| **Solution** | * For inequalities on campus to be addressed * SUBU to fight the targeting of students with hidden disabilities who cannot wear face masks. * For staff and students to be tolerant and respectful of those who cannot wear masks instead of making them feel uncomfortable and different. * Increase the quantity of gender-neutral bathrooms so students do not need to leave their current building to find one * To change the signage on disabled toilets to reduce stigma * To increase the calming measures within the disabled toilets * To replace stools with backed chairs for the comfort, health and physical support of all students who use the lab * Creation of a sensory space on campus |
| **Ideas for implementation** | * The immediate removal or amendment of "No Mask, No Entry" signs from the campus as these signs discriminate against individuals who are not able to wear face masks. If the signs are to remain there should be a clear and explicit message that this does not apply to those who are exempt whether they choose to wear sunflower lanyards or badges or not. * SUBU and BU to work together for staff training on Hidden Disabilities, accessibility, and language around disabilities * SUBU to provide Hidden Disability lanyards and badges for those in need. Lobby BU to adopt the same policy with lanyards and badges. * Ensure that there is at least one gender neutral toilet on the ground floor of each building to ensure that there is somewhere for queer students to access without having to leave the building. * Work to ensure that all disabled toilets are clearly marked as gender neutral and accessible. * Add an additional sunflower logo to represent hidden disabilities or SUBU campaign logo on signage across campus, thus reducing stigma when accessing facilities. * Lobby for BU staff to be aware that alarm cords in Disabled toilets should not ever be tied up * Change the colour in the toilets for calming measures rather than harsh white walls and lights which can be overwhelming for neurodivergent individuals. As well as adding a photo wall for calming measures for neurodivergent individuals. * Provide a sensory space on campus with dim lights, bean bags, sensory items. For example, sensory walls/bubble lamps, no noise or noise-cancelling headphones, nap/sleeping pods, weighted blankets to be inclusive to students who need this. * VP Welfare & Community and Disabled Students Officer to create clear signage for the sensory space and make it clear who it is for |
| **To be implemented by** | * VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to lapse |
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| **Proposed by** | Loui Erikson, Leon Cambray, Paige Norton-Edwards, Caitlyn Bembridge |
| **Proposal** | **Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign** |
| **Problem** | * The name for the Students with Disabilities Officer is not fully reflective of the students it represents * Students are unaware that the Students with Disabilities Officer also represents those with access needs and who have access needs and are neuro-diverse |
| **Solution** | * Change the name of the Disabled Students’ Officer to Disabilities, Accessibility and Neuro-Diverse Officer * Change the name of the Disabled Students’ Campaign to Disabilities, Accessibility and Neuro-Diverse Campaign * Amend the following references in the Bye-Laws to reflect these changes   + Bye-Law 2, Clause 8.1.a.iii   + Bye-Law 9, Clause 3.2.c   + Bye-Law 9, Clause 3.2.c.i   + Bye-Law 9, Clause 3.2.c.ii * The proposed Bye-Laws can be viewed in the appendix * Change the logo to a more inclusive design |
| **Ideas for implementation** | * None required |
| **To be implemented by** | VP Welfare and Community |
| **Executive Committee Recommendation** | Recommendation is to Lapse |
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| **Proposed by** | Toluwa Atilade |
| **Proposal** | **Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?** |
| **Problem** | * Smoking causes health issues for both the person smoking and for others around them through second hand smoke. * Whilst smoking is not allowed within 5 metres of all our university buildings, it is allowed on other places of campus. * The signs highlighting that smoking is not allowed within 5 metres of university buildings are also not always adhered to by students and staff, leading to many people gathering around sheltered areas close to buildings to smoke in bad weather. Students and staff will then have to walk past them, which is a particular problem for those with respiratory conditions such as asthma. * There are currently no designated smoking areas on campus. |
| **Solution** | * Create designated smoking areas on campus. They should be a physical structure however this is subject to financial approval from BU and could take a long time. * Smoking should be banned around entrances and exits to buildings as well as within 5 metres of buildings * Ban smoking and vaping on campus outside of designated smoking areas * Ensure that the signage around smoking is more visible and is adhered to e.g ensuring the signs are well lit * Better placing “stubb it” bins around campus away from exits, entrances and buildings. * Ensure staff are adhering to the policy so that students also follow the rules on smoking on campus. |
| **Ideas for implementation** | * For SUBU to lobby BU to create suitable and sheltered smoking areas around campus * For SUBU to lobby BU to ban smoking and vaping on campus other than in designated sheltered smoking areas * For SUBU to lobby BU to improve signage around the smoking rules. |
| **To be implemented by** | VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to Retain |
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| **Proposed by** | Olu Okunnu |
| **Proposal** | **Should SUBU lobby BU to provide a free replacement ID card?** |
| **Problem** | * The student ID card is imperative to access buildings, as well as other important areas of student life such as printing and student discounts. * It is inevitable that students will misplace or lose something over the course of their studies, and if that happens to be their student ID card, then they will have to get a replacement. * New students in particular may not be used to carrying an ID card and so may be particularly prone to losing or misplacing it. * Currently the university charges £10 to replace a lost or misplaced student ID card, which can be a lot of money for a student. * Where an ID card is stolen a free replacement is given where a crime reference number is provided * Damaged ID cards are currently replaced for free * If students are not certain that their ID card has been stolen they may not want to report this to the police, but they will still incur a charge * Even where students are certain that their ID card was stolen they may still be hesitant to report this to the police for a number of reasons |
| **Solution** | BU to provide at least one free replacement ID card to students. For students in financial difficulty to have further free replacements or replacement loans |
| **Ideas for implementation** | * SUBU to lobby BU to provide students with at least one free replacement ID card. * SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards. * Lanyards to be provided to all students to prevent student ID’s being lost or misplaced * If it is not possible to entirely remove the replacement fee, it should be reduced |
| **To be implemented by** | SU President |
| **Executive Committee Recommendation** | Recommendation is to Lapse |
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| **Proposed by** | Ellie Jones, Tanya Bellows, Natasha Owens, Patrycja Poczkai, Lizzy Graham, Mollie Evans, James Sokolnicki, Madeleine Hillier, Vishal Sharma |
| **Proposal** | **Improve sustainability through bettering the plant-based options available on campus** |
| **Problem** | * Industrial meat is the single biggest cause of deforestation globally(1) * The Paris Agreement aims to limit global warming to “well below” 2°C, ideally 1.5°C. However, at current emission outputs we are risking a 2.7°C rise(2), which would have catastrophic results. By 2030, livestock farming could use up 37% - 49% of the emissions budget available to keep within target temperatures.(3) * BU’s Climate and Ecological Crisis Action Plan (CECAP)(4) is committed to becoming carbon neutral by 2030/31, but not enough is being done to decarbonise food options * There is a lack of plant-based options via on campus catering outlets and where there are options these typically run out quickly often leaving students without access to food * There are not enough options for individuals with multiple dietary requirements, such as vegan and gluten-free * The lack of plant-based options affects those who consume a plant-based diet for religious, cultural, lifestyle or allergy reasons * Where there are plant-based options there is typically poor signage * Despite plant-based options being more sustainable and ethical students are often faced with a surcharge when accessing these items * Many of the plant-based options contain palm oil which is unsustainable * There appears to be a reduction in plant-based options on campus following the pandemic      * \*1[www.greenpeace.org.uk](https://www.greenpeace.org.uk/news/why-meat-is-bad-for-the-environment/) * \*2[www.nature.com](https://www.nature.com/articles/nature24672) * \*3[www.researchgate.net](https://www.researchgate.net/publication/329217587_Including_animal_to_plant_protein_shifts_in_climate_change_mitigation_policy_a_proposed_three-step_strategy) * \*4[www.bournemouth.ac.uk](https://www.bournemouth.ac.uk/sites/default/files/asset/document/CECAP_Summary.pdf) |
| **Solution** | * Research on farming and agriculture by Oxford University(5), shows that a plant based diet is better for the environment and contributes significantly less global emissions than a non-plant-based diet therefore SUBU and other outlets on BU campus should commit to improving plant-based options * Increase the quantity and variety and reduce the cost of plant-based food on campus in order to be more inclusive of those who do not consume animals/animal products due to religious, lifestyle or allergy reasons * Make plant-based options more visible * Commit to decarbonising on campus catering outlets * \*5[www.science.org](https://www.science.org/doi/10.1126/science.aaq0216) |
| **Ideas for implementation** | * Increased plant-based and gluten free options across campus, these should include breakfast items, snacks, treats, sandwiches and hot meals * Improve the promotion and signage of plant-based options everywhere on campus, such as clear areas within the SUBU Shop, signage outside outlets * providing signage comparing environmental impacts of dairy and various plant milks so that informed choices can be made * Rotate the plant-based options regularly to ensure that there is a variety of options * Ensure that plant-based and non-plant-based items are similar in pricing * Consider implementing a surcharge for dairy milks in line with environmental impacts * For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays * Consider implementing meat free Mondays across the year * Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus * Provide items that cater to multiple dietary requirements such as plant-based and gluten free |
| **To be implemented by** | VP Welfare & Community |
| **Executive Committee Recommendation** | Recommendation is to lapse |
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| **Proposed by** | Vishal Sharma |
| **Proposal** | **SUBU should allow for the creation of free clubs and societies** |
| **Problem** | * All clubs and societies currently charge students to become members. * Not all students can afford this, so this means that not all students can join in. * Often students will have to pay for additional items (such as equipment) in order to actively be a part of a society. * Although the minimum amount a society can charge is £1, many societies charge much more than this, and this is inaccessible for some students. |
| **Solution** | * For SUBU to allow the creation of free clubs/societies. * For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities * These free clubs and societies could be in a virtual form * SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created. * SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees * Expand the clubs and societies hardship fund to cover the costs of being an active member of a society * Increase the promotion of the clubs and societies hardship fund |
| **Ideas for implementation** | * SUBU to meet with Club and Society Presidents to discuss this issue. |
| **To be implemented by** | VP Student Opportunities |
| **Executive Committee Recommendation** | Recommendation is to lapse |
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| **Proposed by** | Loui Eriksson |
| **Proposal** | **Should SUBU lobby BU to issue exam supplies cost-free?** |
| **Problem** | * In some exams at the university, it may be permitted for students to bring some additional items such as stationery and paper for working-out problems, or a print-out of important information for use within the exam. * These items are extremely useful and it puts students who didn’t bring the items at an unfair disadvantage as opposed to students who did. * here are many reasons why students may not be able to bring these items: * The items stopped working during the exam by no fault of the student. * The items were damaged in transport to the exam, or the student forgot to bring the items. * The student made a reasonable attempt to source these supplies but was unable to due to a technical failure, such as a printer not working, Brightspace not opening correctly. * The student wasn’t adequately informed about the option to bring the items or the student forgot. * The student did not have the funds to sources the supplies, such as purchasing a scientific calculator, or use the on-site printers. * Supplying students with these supplies decreases the risk of academic offenses, as not every sheet of paper brought into an exam can be easily checked for information which would give the student an unfair advantage. |
| **Solution** | * For BU to provide basic stationery supplies, paper, print-outs, calculators, and any other items that students may bring to exams for students to use. * For BU to ensure that no student may be disadvantaged before, or during an exam for reasons such as lack of necessary supplies or technical failure. |
| **Ideas for implementation** | * For SUBU to lobby BU to provide students with basic items that are needed to complete their exams. |
| **To be implemented by** | VP Education |
| **Executive Committee Recommendation** | Recommendation is to lapse |
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6. Student Ideas

The below ideas have been submitted through the ‘Your Ideas’ platform as a recommendation for change and policy that SUBU should explore. These were voted on by the student body and have passed the threshold to be drafted into the below policy outlines and require ratification or dismissal from SUBU Summit voting members.

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| **Proposed by** | *Zainab Abdul-Obitayo – 3rd Year Psychology Student* |
| **Proposal** | *SUBU to lobby BU to revise criteria and accessibility of BU DSA grant.* |
| **Problem** | *The University has limited support for students seeking financial grants to aid in receiving a diagnosis of Additional Learning Needs and has made the criteria to achieve this more stringent resulting in a lesser rate of accessibility.*  *To access any element of support for ALS and disabilities, you require evidence of a diagnosis which is often time-consuming and restrictive in how to obtain.*  *BU’s DSA support fund currently is inaccessible to non-UK national students and there is also significant financial barrier due to the fact it required evidence of household income for consideration as well as proof of “little to no funds available” which often does not account for true financial circumstances (especially considering that diagnosis can cost £400).*  *Due to limiting circumstances and accessibility to financial support from the University in obtaining a diagnosis, many students are feeling as though their specific learning needs are not being met and are unable to seek a path to help remedy this.* |
| **Ideas for solutions** | * *SUBU and BU to research the support other universities provide and use this to review their own support processes.* * *SUBU to lobby BU to introduce self-diagnosis with regard providing evidence required for support or in the application for the professional diagnosis.* * *SUBU to lobby BU to remove the household income and financial insecurity aspect of the application process for BU’s DSA fund.* * *SUBU to lobby BU to explore student cost-friendly methods of providing ALS support to international and non-UK national students.* * *SUBU to lobby BU to consider prior diagnosis when providing additional support across studies. E.g. diagnosis obtaining during early schooling years as there is no expiry on ALS.* |
| **To be implemented by** | VP Education and VP Welfare & Community |

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| **Proposed by** | *Dan Merry - 2nd Year Film Student* |
| **Proposal** | *SUBU to lobby BU to improve students right to freedom of expression.* |
| **Problem** | * *Students and lecturers are unable to protest on or around campus and often face sanctions should they engage in this which contradicts the universities progressive approach to student voice.* * *Students have attempted to exercise their right to freedom of expression in a peaceful manner on campus and were challenged by university security and were eventually escorted from campus by the police. Student was threatened with physical removal from campus security before police involvement.* * *Students have additionally had the threat of visa and scholarship revocation for attempting to express their views, even in a peaceful manner.* * *BU have implemented an unclear risk assessment process for students to follow before being permitted to express their views on campus in the form of protest or speech etc.* |
| **Ideas for solutions** | * *SUBU to lobby BU to update disciplinary processes to outlined steps taken in the breach of student code of conduct regarding expression of free speech. To also adjust these processes to remove the ability for university to threaten students with dire consequences without following all the steps involved for a resolution.* * *SUBU to lobby BU to clarify views and definitions of protests, demonstrations, speeches, peaceful and what they consider harmful, unlawful, provocative, or dangerous.* * *SUBU to lobby BU to clarify their policies on student and staff freedom of expression and right to protest peacefully and increase visibility of these policies for students.* * *SUBU to lobby BU to examine campus security training on handling protests and expressions of views to ensure students and staff still feel protected and not physically or academically threatened.* * *SUBU to lobby BU to expand risk assessment process and process involved in students requesting ability to express their views or protest something in a way that considers student consensus and important issues.* * *SUBU to lobby BU to introduce notice of speech/event/protest/demonstration system as like [BIRMINGHAM UNIVERSITY] for students to make public knowledge of their intentions.* * *SUBU to lobby BU to explore introduction of safe space for demonstration, placement of artwork and space to safely express views.* * *SUBU to introduce student facing training on freedom of expression and wider workshops to inform students of their rights and ability to express views.* |
| **To be implemented by** | VP Welfare & Community |

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| **Proposed by** | *Rohit Pakalapati & Julnar Sharif* |
| **Proposal** | *SUBU to explore more diverse food option across campus.* |
| **Problem** | * Currently there are many students across campus with dietary requirements such as Halal that are currently unfulfilled in the food options available at commercial services across campus. * Many other universities provide a variety of food options for students of all backgrounds and faiths. * This lack of diversity is present in both BU and SUBU food providers on campus. * This lack of diversity often means many students requiring such are unable to locate suitable food on campus |
| **Ideas for solutions** | * *SUBU and BU to collect data from student that indicates the need for change and shows the relationship between food options on campus and footfall.* * *To set up meetings with representatives with Chartwells to explore expanding the range of dietary friendly foods available.* * *To meet with student representatives affected by the lack of diverse food options.* * *To introduce a more diverse range of food options that accommodate the dietary requirements of all students.* |
| **To be implemented by** | VP Welfare & Community |