

Big Student Meeting

Location: Cobham Lecture Theatre

Date: 26/11/2019

Time: 18:00

Welcome and Introductions

Chair of meeting: SUBU President: Adeyinka Balogun.

BSM was deemed Quorate.

The Chair took BSM through the meeting Agenda and introduced the Executive.

1. Explanation by the Chair Big Student General Meeting Procedures

- a. Agenda** - Ground rules set out and explanation of how the meeting will proceed.

2. Full Time Officers:

VP Activities – Lea Ediale

VP Community – Abidemi Abiodun

VP Education – Lenrick Greaves

VP Welfare – Joanna Ann

VP Community – Abidemi Abiodun

3. Previous BSM Meeting Minutes and Matters Arising.

No questions or matters arising: Minutes of previous meeting approved.

4. Motions Passed at the last BSM

People's Vote

SUBU voted to affiliate with the Peoples Vote campaign and to work with other SU's across the UK in the October BSM. Your Full-Time Officers attended a regional network to discuss how they could work more closely together to ensure that students' voices are included in these discussions. A subsequent motion was submitted to the Big Student Meeting in Feb proposing that SUBU should organise a free coach for BU students to attend the People's Vote demonstration in March, which was provided.

Plastics Policy

SUBU implemented a plastics policy at the last Big Student Meeting. Since then, no more single use cutlery has been purchased by SUBU and a wooden recyclable version is now provided instead. A 30p fee has been introduced on all disposable coffee cups to encourage students to use a reusable cup instead.

Executive Planning

SUBU voted to support Executive Planning. This meant that more was done to ensure that the Full-Time Officer's manifestos were tied into departmental work, and made sure that the Full Time Officers worked more closely together.

Since then, the FTO's have been working more closely with the departments to ensure that there is more alignment within SUBU. The Full Time Officers are also working on a joint campaign this year entitled More Than My Degree that will be launched after Christmas.

Clubs and Society funding

BU should pay for BU associated costs of sports.

We are currently talking to SportsBU and the BU Chief Operating Officer to discuss how they will fund sports clubs going forward. This is an ongoing conversation.

To change the process of how society funding is distributed.

This is linked to the above point. Further feedback (and updates) will be given during the VP Activities Officer Report.

5. BSM Democratic Procedures and How Motions Work

Presented by Rowan Bratchell

6. Student ideas that did not get brought to the BSM

There were lots of ideas submitted to the BSM, the Executive Committee met to discuss the motions, 4 of them were not brought forward.

1. SUBU should press Bournemouth University to provide a link on Brightspace to SUBU under the useful links: This motion was passed in Exec and your FTO's will be working on achieving this.

2. Have separate bins in Halls for food waste and make it convenient for students to become more sustainable: this was deemed unfeasible at this time

due to Halls being ran by different companies, however you VP Community will take this feedback to relevant university meetings.

3. UniBus passes should be free for all uni students: This was deemed currently unfeasible.

4. SUBU should make single use drug testing kits available to students to minimise drug related risk: The Executive Committee felt that this was a controversial topic and more discussion needed to take place.

7. Motions.

Motion One:

SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions: Proposed by: TBC -EXEC

Not all academic staff are providing teaching materials in advance of teaching sessions. For some students, having access to teaching materials in advance is critical in providing them with equity of learning opportunity in relation to Additional Learning Requirements (ALN) and reasonable adjustments. Providing teaching materials in advance is also important for students who do not have ALN requirements; it supports pre-reading and allows for reflection and thinking ahead regarding questions to ask, potentially making the teaching session more useful overall.

Amended to: -SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions.

For and Against:

Speaker 1. Charlotte: How do you propose to enforce this on lecturers?

Speaker 2. Lenrick Greaves VP Education: The power of the BSM is to put forward policies which are turned into motions. So we have the power of the students to lobby the university to do so.

Speaker 3: Phoebe: How far in advance would the lecturers need to do that?

Speaker 4: Rowan Bratchell: Executive Committee: I think the main thing here is that the parameters around it could be determined in the future. So we need to decide whether or not we want to put this forward and approve it. Then it will be discussed and decisions will be made about how it will be enforced.

Speaker 5. Lenrick Greaves VP Education: I disagree, I think it is up to us to decide, and I would suggest for them to be put up 2 days in advance. So we can amend this.

Speaker 3: What if this is amended to a shorter time?

Speaker 6. Jodie: I think some talks should be held with the UCU as well taking into account the strike and lectures workloads. So we need to know how this would impact them. As increased workloads is one of the reasons that lecturers are striking at the moment.

Speaker 7: Abigail: Could an amendment be attached to ensure the length of time for the material to be provided?

Speaker 5. Lenrick Greaves VP Education: We could support this with an amendment to provide learning materials in at least 48 hours advance of teaching sessions.

Vote taken: Amendment approved:

Vote taken: Approved

Accept- 105

Reject- 5

Abstain- 8

Total-118

Proposal 2.

SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate: Proposed by: TBC- EXEC

Currently some students have days where they have sessions which can run from 9am-7pm. This is both challenging for students and the teaching staff. Further to this some sessions can be 2-3 hours long without breaks which are difficult to concentrate in.

Amended to-

1. SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students.

2. SUBU should lobby BU to provide 5 minute breaks.

For and Against:

Speaker 1. Dan: What do you mean by long hours as a 9-5 is just like a normal job?

Speaker 2. Abigail: I have lectures, seminars etc. and these are literally back to back with no breaks. If you are doing 9 till 7 you need to ensure there are appropriate breaks.

Speaker 3: Ann Marie: How would you ensure that we all get the appropriate lecture time

Speaker 4: Kaitlin: Because of the course I was on you need that amount of time in university. It depends what course you are on, and you need to find out what hours you will be on anyway.

Speaker 2 Abigail: One of the reason the lecturers are striking is that they do 60 hour weeks. But we still need to ensure that breaks are taken.

Speaker 5: Charlotte: Some of our lecturers build in a 5 minute break, so your concentration levels can increase.

Speaker 6: Lenrick Greaves VP Education. These 2 motions seem the same, and what is meant by appropriate? For instance Nursing is fit for the industry. The amendment should reflect that it depends on what course you are doing and so discussions need to be had for each course.

Vote taken: Amendment 1 approved:

Vote taken: Approved

Accept- 75

Reject- 24

Abstain-16

Total- 115

Proposal 3.

SUBU should increase funding and improve the application process for societies particularly for training that would benefit them after university: Proposed by: Abigail Hartland

Amendment- SUBU should consult students when arranging its' new funding structure.

For and Against:

Speaker 1. Desmond: What is the application process? How does it work, also how can you justify the amount you get?

Speaker 2. Abigail: It's not clear for us either, we don't know what we can apply for and what we can't. Everyone says like, knitting or sports. For instance if we buy wool, doesn't this benefit the students and the society?

Speaker 3: Ann Marie: This is a statement rather than question. The way you have phrased your proposal I don't really understand. As you say increase the funding and improve the application, but as you are denied the funding why would you want to increase it, if that makes sense? Secondly, as far as first aid, as far as I'm aware there is first aid training already available, thirdly, you said other popular societies get more funding, so can you advise us on that?

Speaker 4: Abigail: I must admit I haven't been to any of these meetings, I thought it was going to be a little meeting where we would discuss it. The second point is we don't get first aid training. I am thinking of minimal money, not qualifications. So we need to consider to give more money to benefit the student and thirdly, from the statistics that we got given the sports society got a couple of thousand pounds and we got told no, because we don't want to pay for a qualification that doesn't benefit the university. Thirdly

Speaker 5: We found that funding increases when you do stuff for SUBU. From the sports side, we have quite a lot of money coming in, so say your society is only £10 to join ours is £200 so we subsidise the cost. So I am just explaining.

Speaker 6: What do you mean by improve the application form?

Speaker 2: Abigail: There could be two forms, one for large expenses and one for small expenses.

Speaker 8: If it could benefit individuals after uni it would make them well rounded.

Speaker 9: Is it about prioritising?

Speaker 2: Abigail: It's not about prioritising, I'm not saying take away from any other society, I'm just saying can you look after others as well.

Speaker 11: Nathan: How do you intend to get more funding, is it sponsorships?

Speaker 2: Abigail: it's more about the funding being more evenly distributed. Is the funding being distributed fairly, are people being ignored? I'm just saying there should be a meeting to let us know how to get funding and what we need to do to get it.

Speaker 12: Lea Ediale VP Activities: This very personal because this is what I do on a daily basis. If you know me you will know it's all about accessibility and breaking financial barriers. I'm going to address this bit by bit. There is already an update. We have had an increase in funding. I will give you an update later in my officer's report. In regard to improving this application. There was a policy that was passed this February at the last BSM, and the motion was, 1. BU should pay for BU associated costs of sports. 2. A change of how the Society funding is distributed. Therefore I do not believe that the first part of this motion is needed as it is already policy. It is also on my manifesto. You guys elected me to do this work. To give you more context, the society started working on this over the summer and then the manager left, and then someone else left and so the department was really understaffed, there was me and one other person left. I can't change the whole process by myself. Now we have appointed a new manager who is starting in January. I do understand that this needs to be sorted out. Yes sports do get more funding and it is public

knowledge. I do agree it is unfair. I have taken this forward and I am happy for there to be consultation.

Vote taken: Amendment approved:

Vote taken: Approved

Accepted- 58

Rejected- 44

Abstained- 13

Total- 115

Proposal 4.

Original-SUBU should lobby the university to ban smoking on campus: Proposed by: Christopher McGonagall

Smoking causes health issues for both the person smoking and for others around them through second hand smoke

Amended to- SUBU should lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas.

For and Against:

Speaker 1. Samuel: I think there should be a smoking area

Speaker 2. Lucia: I agree with Samuel, there should be an area for people that smoke.

Speaker 3: You can get cancer from almost anything.

Speaker 4: Charlotte: I have a problem with Poole house as that's where most people seem to gather to smoke. We need an undercover area for people to smoke as it rains a lot.

Speaker 5. I wanted to suggest that this is extended to the bus shelter as well.

Speaker 5. I think there should be more support from SUBU and the University to encourage people to give up smoking.

Speaker 3: Lenrick Greaves VP Education: This is great. We need more sheltered areas. Please add this to the motion.

Vote taken: Amendment approved:

Vote taken: Approved

Accepted- 77

Rejected- 25

Abstained- 6

Total- 108

End of Motions

8. Accountability Explained

You will now have the opportunity to hear about the work your Elected Officers have been carrying out over the last few months and what we can expect from them throughout this academic year.

You will have the opportunity to ask any questions you may have after each Officer delivers their report.

This process is an important as it allows students to remain engaged with their elected student leaders and hold those elected accountable.

9. Full Time Officer Reports

Lea Ediale: VP_Activities (Full report available online)

Lea gave a verbal report on the following areas.

Manifesto:

- 5* Star Scheme review
- All things FUN (Activities)
- Reconstruct the funding system for clubs and societies
- Increase funding available for clubs and societies
- Conference Policy revamp

Questions taken

Abidemi Abiodun: VP Community (Full report available online)

Abidemi gave a verbal report on the following areas.

Manifesto:

- Housing Fair
- Midnight Bus service
- International Student Workshop
- More than my degree

Questions taken

Lenrick Greaves: VP Education (Full report available online)

Lenny gave a verbal report on the following areas.

Manifesto:

- Ensure the academic security for all BU Students (BREXIT)
- Restructure our rep system
- Closing BME Attainment Gap
- Better Financial/Wellbeing a Support for Placement Students
- Assessments (fit for professional practice)
- Presenting Question Time

Questions taken

Joanna Ann: VP Welfare (Full report available online)

Joanna gave a verbal report on the following areas.

Summary of Campaigns:

Manifesto

- More than my Degree
- 5 Steps to Wellbeing
- Comfort and Care Campaign
- My University Survival Guide
- One World Festival

Questions taken

Ade Balogun: President: (Full report available online)

Ade gave a verbal report on the following areas.

Manifesto:

Black History Month

Comfort and Care

Graduation

Step Up

Information and others

10. Executive Committee Report:

Presented by: Ann Marie Kankam and Calvin McKenzie

On behalf of the Executive Committee.

Elections were held at the beginning of the academic year to choose your 10 Executive Committee Officers. 13 Candidates nominated themselves of which 10 were elected. This year's Executive Committee consists of mature students, international students, 1st years and students from a range of minority backgrounds. This year's Executive Committee are:

- Mohamed Hamad
- Calvin McKenzie
- Georgia Hill
- Rowan Bratchell
- Ntobeko Sengwayo
- Jodi Nwasike
- Ann-Marie Kankam
- Sarah Chelsea Lawrence
- Naomie Lebe
- Whitney Idowu

Trustee Board

Internal elections were held in which two Executive Committee Officers, Sarah Chelsea Lawrence and Calvin McKenzie were nominated to become Executive Committee Trustees. This means that they will attend SUBU's Board of Trustees and ensure that the student voice is represented at the highest level of SUBU meetings. The Board of Trustees meets 4 times a year to discuss actions on behalf of SUBU ensuring the student union always prioritises the wellbeing of its students.

The Executive Committee Officers are working closely with the Full-Time Officers in a variety of the FTO's projects that they are campaigning on throughout the year. Many Exec Officers will be supporting the work of the FTO's in campaigns such as;

- More than my degree
- Why is my curriculum white
- Re-fresher's Fair
- SU Awards
- One world festival
- 5 steps of wellbeing
- International student hub

We also work together with them in preparation and presentation of the Big Student Meeting.

UCU Strike

The Executive Committee had held a meeting about where SUBU should stand in regards to the UCU Strikes and a decision was made to take it to the the students in a poll. There were 915 votes cast in total. 46.6% (426) students voted for SUBU to support the strike and stand in solidarity with the UCU. Another meeting was held to discuss strategies and approaches on how SUBU and students could display this solidarity which included wearing purple wristbands to show our support and standing along the picket lines with staff.

Questions Taken

11. Liberation Campaigns Updates

Asian, Arab and Ethnic Minority Campaign:

Syahirah Syamsul Kairi gave a verbal report on the following areas.

- Meet & greet for AAEM community for us to be able to hear everyone's opinions/ideas
- Chinese New Year
- Ramadhan
- Women's Day; debates, talks/workshops, etc.
- Workshops; mental health (coping mechanism, adaption to new environment, councillors, open night, panel discussion), invite guest speakers, etc.
- Social night; quiz night, games, movies night, etc.

Black Students Campaign:

Nora Maganga gave a verbal report on the following areas.

- Black student's university experience focusing on
- Equality in education,
- Accountability,

- Mental health,
- Mentorship,
- Increasing representation and the overall university experience for black students.

Disabilities Campaign:

LGB+ Campaign: Presented Updates

Joanna Ann VP Welfare, gave a verbal report on the following areas.

Sexual health awareness in the community

- Drug awareness
- Self-care.
- Safe space for fun or educating.
- Give HIV the finger
- 'Queer Eye'
- Swap shop

Trans and Non-Binary Campaign:

Rowan Bratchell gave a verbal report on the following areas.

- Create a safe space for trans and Non-Binary students
- Transphobia on campus
- Run awareness campaigns aimed at cisgender (non-trans) students and the wider community, discussing topics related to transphobia
- LGBT specific housing needs
- LGBT specific sex education
- Trans Awareness Week
- "Being trans at uni" Q&A Panel

Womens Campaign:

Toluwa Atilade gave a verbal report on the following areas.

- Sexual health
- Self-care/love
- Women empowerment & career prep. .

12. Any Other Business:

Lenrick Greaves: VP Education: Requested everyone to register to Vote for the General Election.

Future Dates:

University Question Time: Thursday 28 November 2019



Next BSM and AGM: 25 February 2020: Request for any questions to be submitted to
Lenrick Greaves: VP Education

Chairman: Thanked everyone for attending

Meeting closed 20:00 hrs.