**Executive Committee Meeting 07**

**AGENDA**

*09/03/2021, Microsoft Teams, 4pm – 5pm*

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| 1. **Welcome and introductions** |

* Apologise for absences

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| 1. **Ratification of Minutes** |

* Please refer to EC-2021-06-02 Minutes

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| 1. **Officer updates** |

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| 1. **Action Log** |

* Please refer to EC-2021-07-03 Action Log

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| 1. **Upcoming events** |

International Women’s Day – 8th March

Candidate Q+A – 12th March

FTO Elections – 15th-18th March

Results – 19th March

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| 1. **Agenda items** |

**TO DISCUSS**

1. **Create more holistic student wellbeing by increasing communication between SUBU and BU support services (Lucinda Phalp**)
   1. After discussion between myself and several friends who have disabilities and/or have been through difficult circumstances whilst at uni, we realized it is hard to reach out and find the correct services, and, even more so, it is difficult to keep each service informed with what is going on in your life. E.g. in my experience I was dealing with financial, housing, mental health, physical health, and personal difficulties, at the same time as dealing with heavy loads of uni work and trying to get diagnosis via ALS.
   2. SUBU and BU services (e.g. subu advice, wellbeing, bu lettings, doctors, course leaders, ALS) should work more closely to alert each of when a student may need support, and communicate with each other, as due to the nature of many disabilities, this organisation and communication may be very difficult for the student.  
      Examples of where this may be beneficial:
      1. after long periods of non-attendance, course leaders can alert the wellbeing service so they can check in on wellbeing of student
      2. SUBU advice should ask students dealing with financial, housing, and personal issues if they would like to see wellbeing. If yes, then it is wellbeing responsibility to contact the student (as those in distress may never take this step).
      3. ALS can update doctors and wellbeing with permission
      4. With permission, those with continued extensions or extremely difficult extenuating circumstances can be referred to wellbeing.
      5. Those that register as having a disability on registration with BU/SUBU are contacted by ALS (or potentially wellbeing in the case of certain mental health issues) to see if the need support, as opposed to the student having to do this.
      6. Signposting and information about over services should in general be provided more, and more clearly, from one service to another. I, both from friends and some personal experiences, know of many situations where students coped alone through circumstances such as homelessness, addiction, financial difficulties, and extreme mental or physical health difficulties, on top of university work as they did not know that SUBU/BU support was available, or only found out after being told by fellow students.
   3. I would like to discuss data protection issues surrounding this and how they can be remedied (e.g. by providing ‘I’m happy for my information to be passed on’ tickboxes etc.
2. **Intersectional Identity Events (Lucinda Phalp)**
   1. I'd like to host specific discussion events about having an intersectional identity for those that fall under multiple liberation campaigns. This would be creating a safe space for sharing your experiences being e.g. disabled and trans, disabled and black, a disabled woman. I'd love for other liberation officers to get involved and collaborate with me on this, as well as others liberation campaigns to do similar events. I wanted to get your thoughts and feedback on this.

**TO NOTE:**

1. **SUBU Summit Agenda Setting (Alexandra Cazacu)**
   1. The SUBU Summit Agenda Setting will be on 15th March (at 2-3pm).

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| 1. **Any other business** |

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| 1. **Date, time, and venue of next meeting** |

* Thursday 25th March
* 4pm – 5pm
* Microsoft Teams