



Thursday 28th April 2022

Zoom

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SUBU Summit



6. Student Ideas

- a. Environmenstrual Policy
- b. Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive
- c. SUBU should encourage more non-alcoholic socials

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7. AOB

Verbal



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SUBU Summit



2. Minutes of the Previous Meeting

Thursday 17th February 2022

Zoom

Members

Upwards of 80 members present, including:
56 Student Reps (70% of voting participants)
Chiko Bwalya – VP Education/Chair
Naomie Lebe (NL) - SU President
Omuwa Ayomoto (OA) - VP Student Opportunities
Toluwa Atilade (TA) - VP Welfare and Community
William Davies (WD) – Student Rep
Rachel Adedoyin (RA) – Student Rep

In attendance

Mata Durkin (Secretary/Democracy and Campaigns Coordinator)
Charlotte Morris-Davis (Democracy and Campaigns Manager)
Hayley Butler (Liberation and Campaigns Coordinator)
Jane De Vekey (Head of Student Voice and Policy)
Kamilla Dowgiert (Clubs and Societies Coordinator)

1 Welcome and Introduction

- 1.1 The Chair welcomed the SUBU Summit participants and deemed the meeting quorate
- 1.2 The Chair introduced the agenda and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.



2 Minutes of Previous SUBU Summit

2.1 The Chair invited members to read over the minutes which had previously been circulated and a vote was taken

- Approve: 46
- Reject: 0
- Abstain: 4

2.2 Minutes Approved

3 Trustee Board Update

3.1 Presented by NL

3.2 Key points noted:

- The Trustee Board met on 2nd February and for the first time in two years, the board got together in person on campus. We welcomed our three new Student Trustees who have joined the Board to provide student expertise to our existing Board. The focus of the meeting was to review the financial report. After the considerable challenges of the past few years, the Board welcomed the fact that financially, SUBU was in a more stable position than it had been for some time. Whilst caution needed to be maintained, the Board agreed that it was important for SUBU to start looking at our resources and structures to ensure that we are able to meet the needs of our students.

4 Full-Time Officer Reports

4.1 President's Report

4.1.1 NL presented

4.1.2 Key points noted:

- Manifesto: Secure COVID safe (in person) events and graduations can happen again and making sure they are accessible and affordable
 - o Working alongside Estates to ensure start of term events are done in a safe manner – mask wearing is still compulsory on campus.
 - o SUBU's Summerball is currently planned for June and will be working with the commercial team to deliver a COVID secure event.
- Manifesto: Ensure a full and quality-led student experience throughout your time at BU
 - o The radio and video segments have been promoted and published to students.
 - o Working with Vice President Student Opportunities to discuss how to develop the induction process for international students.
 - o Working with the BU Alumni team on a mentoring scheme for Black students. Also working with Dorset Chamber of Commerce on a larger scale mentoring scheme for all students. Hoping to launch both schemes in March.



- Manifesto: Obtain targeted financial and academic support is provided for all students
 - o Looking to speak to students face-to-face to get a better understanding of the unique challenges that students face and be able to provide better targeted support.
- Manifesto: Build a Post-COVID strategy for a strong, transparent and sustainable SU
 - o The Trustee Board has focused on enduring the pandemic over the last two years.
 - o We welcomed three new student trustees and would like to introduce further opportunities for students at SUBU.
- Policy: Should SUBU lobby the government to secure tuition fee rebates?
 - o Have been working with other SUs on the Costing Your Future Campaign – following this, the government has announced that there will be no changes in the next financial year for student loan holders.
 - o We are also bringing a proposal to this Summit around supporting the NUS' New Vision for Education campaign and their Student Strike.
- Policy: Should SUBU lobby BU to provide a free replacement ID card?
 - o This has been discussed with BU, and they are exploring this.

4.2 Vice President Education Report

4.2.1 CB presented

4.2.2 Key points noted:

- Manifesto: Lobby the university to provide extra support and safeguarding for healthcare students both during study and placement
 - o Currently monitoring how the current NHS vaccine changes are affecting NHS staff and students.
- Manifesto: Work with BU to ensure that students are equipped with the practical skills they need to excel in their future careers
 - o IT have highlighted a number of ways they have invested in equipment to improve the hybrid learning experience, including the laptop support fund and loan scheme.
- Manifesto: Continue to create and maintain support groups for students in minority groups
 - o Events will be starting again this term. Recently held a mature students cheese and wine mixer which went really well.
- Manifesto: Work with BU to ensure that academic quality is maintained both on line and in-person
 - o We are tracking concerns about the structure of student-staff forums, and recent concerns about how consistently ALS guidelines are being applied to student assessments for students that qualify.



- Manifesto: Maintain the work of the Say My Name safety pledge campaign, mandating all staff to correctly acknowledge and pronounce students' preferred names and pronouns
 - o Met with the library team to discuss student-facing staff concerns about how to address students correctly without using gendered terms.
 - o Will be presenting the Say My Name campaign to Warwick University during their virtual symposium.
 - o Will be meeting with HR Director at BU to discuss names and pronouns to include in BU's EDI training for staff.
- Policy: Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?
 - o Submitted for discussion in the March Student Voice and Engagement Committee.
- Policy: Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?
 - o We are currently waiting for the outcomes of a FUSE pilot survey.

4.3 Vice-President Student Opportunities Report

4.3.1 OA presented

4.3.2 Key points noted:

- Manifesto: Advanced placement guidance
 - o Working with the Task and Finish group for BAME graduate outcomes to help influence the diversity of employers that BU invite onto campus.
 - o Have been involved in discussions around fostering relationships with multi-national companies situated locally to BU to increase recruitment to BU Alumni.
- Manifesto: Facilitating activities that promote networking amongst students
 - o Planning to collaborate on BU Varsity Day with SportBU. We are hoping to increase engagement at the BU Chapel Gate Sports facility.
 - o Working with SU President on the black mentoring scheme.
- Manifesto: Bournemouth University Support for Paid Part-Time Work
 - o Would like to host further jobs fairs for students, and continuing to work with BU Careers on this.
 - o We celebrated National Student Volunteering Week by hosting 2 mini volunteering fairs in BGB and the Student Centre.



4.4 Vice-President Welfare and Community Report

4.4.1 TA presented

4.4.2 Key points noted:

- Manifesto: Create campaigns and events championing allyship and support for marginalized groups
 - o Will be presenting the Allyship strategy to the BU Board of Governors.
 - o Hosted an EqualiTEA session, to promote the Liberation Officers and Campaigns.
- Manifesto: Continue work on providing local and national accommodation support for students during the coronavirus pandemic
 - o Working with our Commercial Services, the police and BU on providing drink spiking kits into halls.
 - o Working with residential services to improve the accessibility of halls.
 - o Highlighting issues that international students have had with accommodation to the UET team.
- Manifesto: Continue to work closely with the BU Wellbeing Service to improve the quality and accessibility of the service, and working with BU to implement post lockdown wellbeing
 - o Continuing to work on the Peer Support Scheme.
- Manifesto: Work with BU and Dorset Police to combat rises in sexual assault/misconduct cases against students
 - o Chaired a panel on sexual violence and Higher Education with other student unions.
 - o Organised a second training session with STARS Dorset on sexual harassment and how to be an active bystander.
 - o Working on collaborative projects about sexual harassment and violence.
- Manifesto: Organise an open forum for international students to address international student enquiries amidst the coronavirus
 - o Organised the International Speed-Friending event for January starters.
- Policy: Should SUBU lobby to improve inclusivity and accessibility arrangement for all students?
 - o Have requested that ALS send out regular updates to staff to remind them to apply reasonable adjustments.
 - o Will be continuing conversations with the team.
- Policy: Should SUBU implement a plastic policy?
 - o Hosted a New Year litter pick with Beryl Bikes
- Policy: Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?
 - o Working on sourcing sustainable menstrual products
 - o Will be having an event during Women's History Month around making your own sustainable period products.
- Policy: Inclusive Campus: Masks, Toilets and Facilities



- Our Trans and Non-Binary officer has left BU, but we are now working with the BU Estates Team on the toilet audit, which should be completed by Easter.
 - Policy: Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign
 - SUBU Trustee Board has approved the new Bye-Laws and are pending final ratification from the nominee of the BU Board.
 - Policy: Improve sustainability through better the plant-based options available on campus
 - Equity in pricing between plant based and dairy milks has been implemented within SUBU outlets.
- 4.5 The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.

5 Student Ideas

5.1 The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.

5.2 The groups were invited to amend some, none or all of each proposal.

5.3 The Chair advised participants they could swap discussion groups half-way through.

5.4 Policy Discussions:

- SUBU should support the NUS's New Vision for Education campaign, including supporting the NUS Student Strike
- SUBU to lobby BU and Beryl Bikes to provide a Student Discount
- Implementing a Buddy system for incoming international students

5.5 Discussion Group Amendments:

5.5.1 *SUBU should support the NUS's New Vision for Education campaign, including supporting the NUS Student Strike*

- Solution 2 to include 'This shall include providing transport at no cost for students, a small deposit may be required. This shall also include promoting the strike via their communication channels.'

5.5.2 *SUBU to lobby BU and Beryl Bikes to provide a Student Discount*

- Solution 1a to include 'More maintenance on campus.'
- Solution 1b to include 'More Beryl bikes/general cycling events happening on campus.'
- Solution 1d to include 'One-off discounted annual payment or per semester payment.'
- Solution 2 to include 'using a student ID'.

5.5.3 *Implementing a Buddy system for incoming international students*

- No changes.



6 Speeches and Vote:

6.1 SUBU should support the NUS's New Vision for Education campaign, including support the NUS Student Strike

6.1.1 Speech for: WD

- The New Vision for Education says that access to higher education is a right, and they want students to not be seen as consumers by universities.
- There will be a Student Strike in London to support the new campaign.
- SUBU will provide transport to London for students for free.

6.1.2 Speech Against: None

6.1.3 Call to vote

- For: 32
- Against: 1
- Abstain: 13

6.1.4 Passes

6.2 SUBU to lobby BU and Beryl Bikes to provide a Student Discount

6.2.1 Speech for: OA

- Many students do not have a bike, even if they would like to cycle.
- Students can currently use Beryl Bikes to hire a bike, but the cost can be inaccessible for long-term use for students.
- There should a student discount or a long-term (annual or termly) pass for students from Beryl.

6.2.2 Speech against: None

6.2.3 Call to vote

- For: 40
- Against: 2
- Abstain: 4

6.2.4 Passes

6.3 Implementing a Buddy system for incoming international students

6.3.1 Speech for: RA

- Many new international students struggle when they first come to Bournemouth.
- It would be nice for international students to get a buddy to answer questions you have about things like transport, or how to open a bank account and other things they may need support with.



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6.3.2 Speech Against: None

6.3.3 Call to vote

- For: 43
- Against: 0
- Abstain: 3

6.3.4 Passes

7 Any Other Business:

7.1 The Chair asked if there was any other business.

7.2 CMD reminded everyone that applications for the Full-Time Officer Elections close on Friday at midnight.

7.3 The Chair thanked everyone for attending this meeting and previous meetings, and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.



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3. Trustee Board Update

The Board met on the 6th April with a focus on receiving the draft audited accounts for the period 1st August 2020 to 31st July 2021. Further assurance on the stable financial position of the Union continued although it was noted that footfall on campus had not returned to normal levels and this in turn was affecting commercial services revenues. The recent Elections report was also received and approved.

4. Full-Time Officers Report

Officer Report	
Name	Naomie Lebe
Role	President
Email	supresident@bournemouth.ac.uk
As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings.	

Manifesto Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
<p>Secure COVID safe (in-person) events and graduations can happen again and making sure they are accessible and affordable</p>	<p>We have supported BU to hold a safe in person graduation for the 2020 -2021 Cohort, and we were given the opportunity to speak at these events</p> <p>We have held BHM event face to face.</p> <p>We had an in-person freshers fair, and this was one of the highest attendances we have had yet. We aim to continue to deliver these, but we will also follow the government safety guidelines.</p>	<p>- I have been in conversation with BU about how we are preparing for the new variant if it was to escalate and ensure quality of service IS14</p> <p>SUBU Summit maintained and the student experience is protected if any restrictions came enforced.</p> <p>- we have been prioritising safe events throughout SUBU, which the rest of the team and I have been facilitating and we will continue to prioritise and engage in face to face events.</p>	<p>- Start of term new events done in a safe manner. Working alongside Estates, mask wearing is still compulsory on campus. Students and staff must continue to do what is required of them to keep the BU community safe. SUBU's Summerball is currently planned for the June and I am working with the commercial team to deliver a COVID secure event after cancellations for the past two years. We're looking forward to welcoming students back. - Beginning to explore affordability for graduation in 2022, including promoting services that are already available.</p>	<p>End of COVID restrictions; no longer have to wear masks on campus. We still need to be sensible with the people We are with and how this can impact others. Happy to see student life returning of normal and being able to have the experience they paid for. Summerball is taking place this summer, for the first time in three years. This is the largest student event in the country and is an End of year celebration. Tickets prices have remained the same as in the past.</p> <p>Planning for next year's graduation is underway, rethinking the current set up as last year there were four graduations each day which made them long and inaccessible to some. This is something that I am supportive of.</p>

<p>Ensure a full and quality-led student experience throughout your time at BU</p>	<p>I'm creating a radio and YouTube segment for students to create advice for themselves, based on what they've learned along the way whilst at BU. The aim is to send this to new students before they arrive, and to play it via Nerve radio station so that current students can find out how to deal with similar issues. I'm currently speaking to BU staff on how we can welcome our international students in a way that allows them to be guide physically around the local community. This will help them adapt to their new way of life quite quickly. I'm exploring a joint project with BU on how we can connect our students with businesses and organisations in the local area to improve graduate employability and prospects</p>	<ul style="list-style-type: none"> - I have interviewed 4 students so far live via Nerve radio, and we touched on the topic of their university journeys. These segments are currently being edited, so it can be sent out to those students who will be arriving/returning in January, and these segments will also be available to our current students via our social media platforms. - Working with Nerve TV to film videos within the local communities, and looking to do tours for new/returning students within the refreshers period to welcome them into the community. - Working with BU to welcome January arrivals and being a part of presenting what we are about as SUBU. 	<ul style="list-style-type: none"> - Following my last update the radio and video segments have been promoted and published to students. - Now looking to creating a digital 'One Stop Shop' including services within SUBU and BU, welcoming students into the local community as well as including student experience video segments within BU. - Working with Vice President Student Opportunities to discuss how to develop the induction process for international students. -Working with the BU Alumni Team on a mentoring scheme for Black students. This is a trial scheme with a small number of BU graduate mentors. If you are interested in getting involved please reach out to me. -Similarly, the Vice President Student Opportunities and I are working with BU and the Dorset Chamber of Commerce on a larger scale mentoring scheme for all students. Both schemes are launching at the end of February. 	<p>Mentoring scheme for black BU students and alumni has been launched and we have exceeded applications and have increased the number of opportunities available with 31 students and 16 taking part. We are checking in to see how this is working and will be reviewing the project.</p> <p>Mentoring scheme with the Dorset Chamber is currently being reviewed to better develop the structure. Because we are working with an external organisation relevant policies and procedures need to be developed prior to launch and we are waiting to hear back from Dorset Chamber. Unfortunately, this has meant that the project has been delayed.</p> <p>Looking to reintroduce SUBU roles to students to encourage them to get involved, developing personal and professional skills, whilst being able to create change. We know that student time is very important and want to be able to provide students with the opportunities that they want to access.</p>
<p>Obtain targeted financial and academic support is provided for all students</p>	<p>I have created a physical 'one-stop shop' booklet that shows students the different services and support available on campus (academic, welfare, finance). Next steps are monitoring how effective this visual information is for BU students, and we aim to see how we can work more closely with BU departments such as AskBU Also aim to build closer relationships with specific student groups by going out and speaking to students face-to-face</p>	<p>When having conversations with students, I ask specific questions to understand which services they are aware of and if they have used them.</p> <ul style="list-style-type: none"> - From next term, we will be setting out an hour every fortnight to go out and speak to students during our officer question time. The aim is to check-in, build rapport so we can know how we can be of service. 	<p>Now that the second semester has started myself and others from the Officer team will begin to fortnights speak to Students face to face to get a better understanding of the unique challenges Students are facing and be able to provide targeted support. This also relates to the previous manifesto point around creating an accessible online guide.</p>	<p>The Officer team and I have been providing lots of 1-2-1 support for students with the issues that they are facing. Working with the Vice-President Welfare and Community and SUBU Advice to look at how we can work with external organisations who are able to help support students financially.</p>

<p>Build a post COVID strategy for a strong, transparent and sustainable SU</p>	<p>We are currently reaching out to BCP Council to see how we can integrate BU students with the local community.</p>	<p>I have been in contact with BU staff regarding mentorship scheme for our students with Dorset Chamber, and so far, I have reached out to different societies to form their interest. - I am working with the alumni team to put together a mentoring scheme for black students for the second semester.</p>	<p>Over the past two years the Trustee Boards focus has been on enduring the pandemic. We have Now welcomed three new student trustees and would like to introduce further opportunities to Students by starting a campaign. The campaign will re-introduce different roles within the student union to give more opportunities to Students, in order to help them better understand the experience that they can gain by getting involved.</p>	<p>The SUBU strategy was approved by the Trustee Board around six month ago and work is underway in support of this. The Trustee Board report goes into more detail on this point. At the most recent Trustee Board, SUBU's Sustainability Policy was approved. This sets out SUBU's work in relation to sustainability.</p>
<p>Policy Updates</p>	<p>Summit Update 1</p>	<p>Summit Update 2</p>	<p>Summit Update 3</p>	<p>Summit Update 4</p>
<p>Should SUBU lobby the government to secure tuition fee rebates?</p>	<p>We are continuing to raise issues at a senior level with BU and with our local MP. Whilst we secured additional funding from the government, we maintain that this was not nearly enough and a higher amount needs to be offered to universities to support widespread rebates. We have also developed a webpage containing resources and information on how you can take action and support our lobbying process. Our NUS delegates also attended National Conference at the start of April, collaborating with other SUs on how to continue effectively lobbying for tuition refunds. SUBU supported the Students United Against Fees Digital Day of Action by lobbying the Government to offer refunds to students. Work has been done around the Costing Your Future campaign, in conjunction with other student unions, to raise awareness amongst students to the proposed changes to the way student loans will be paid back.</p>	<p>No major update since last meeting</p>	<p>I have worked with other SU's on the Costing Your Future Campaign which lobbied against any changes to the tuition fee repayment threshold that would negatively impact students. Following this lobbying the government has announces that there will be no changes in the next financial year for plan-b (post 2012) student loan holders. We are also bringing a proposal to this SUBU Summit surrounding supporting the NUS' New Vision for Education Campaign and Student Strike. The aim of this campaign is to fight for the removal of tuition fees alongside a number of other initiatives. The Minister For Further and Higher Education Michelle Donelan and Education Secretary Nadhim Zahawi has also said that students deserved face-to-face teaching.</p>	<p>Following the announcement that there would be no changes to the terms of loan repayment for current students we have now been focused on supporting NUS's New Vision For Education which calls for the end of tuition fees.</p>

<p>Should SUBU support executive planning? (joint with all FTOs)</p>	<p>SUBU has created a new strategic plan, which includes a department team action plan. Includes aligning manifestos of current officers, more robust structure to ensure departments are working towards new SUBU direction and supporting officer progress</p>	<p>No major update since last meeting</p>	<p>No major update since last meeting</p>	<p>No major update since last meeting</p>
<p>Should SUBU create an official SUBU Discord Hub? (joint with VP SO)</p>	<p>The implantation of the official discord server sits with the responsibility of the SUBU comms team who completed an impact assessment of the involvement in a SUBU server. There are a number of potential risks that were highlighted which will need mitigating to provide a platform safe to use for all students. The impact assessment was reviewed by the SUBU senior management team. It was decided that SUBU would continue to support the student in developing the unofficial SUBU discord server that is already in place. An official one where SUBU has limited time constraints on staff already, plus the additional risks involved in moderation and censorship it provides, even if those are minimal, is not something we can fully commit to right now. This also provides students the ultimate flexibility in having a community led server.</p>	<p>No major update since last meeting</p>	<p>No major update since last meeting</p>	<p>No major update since last meeting</p>
<p>Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (joint with all FTOs)</p>	<p>We have included the SDGs in our volunteering hub and every role is matched to an SDG We are currently looking into doing the same with al SUBU events list on the SUBU whats on page. We are currently running our Sustainability Challenge which allows students to create a</p>	<p>No major update since last meeting</p>	<p>No major update since last meeting</p>	<p>The Student Opportunities Team is currently compiling the Green Impact Student Union Audit so i will be working with the team and the FTO team to support with providing detail for this which will ensure that all departments across SUBU</p>

	sustainable idea to help make BU more environmentally sustainable.			have worked towards actions that map to the SDGs.
Should SUBU lobby BU to provide a free replacement ID card?			We have reached out to BU to explore this further, but there is no further update at this time.	We are continuing to explore this with BU, but there is no further update at this time.
SUBU should support the NUS' New Vision for Education Campaign including supporting the NUS Student Strike				SUBU provided a free coach to London for students who wanted to support the Student Strike. This was a great day with student activists. The New Vision for Education was discussed at the NUS National Conference and we will continue to support the NUS's campaign and get involved in future activities.
Implementing a buddy system for incoming international students				<p>We understand that international students, particularly those who arrive in January do not have a lot of opportunities to make friends and get a sense of community. We are working with BU to ensure that the Buddy Scheme is effective and are hoping to run the buddy scheme for 6 weeks in September and February for the two intakes.</p> <p>We are looking to launch the Buddy Scheme over the summer and encourage students to sign up before they arrive. We will then be matching students up with their buddy. We will be starting</p>

				<p>to recruit buddies before the summer.</p> <p>I am organising an event on the 27th of April called 'I am an international student and I made it' where students can be amongst others find out more about succeeding in the UK, learn the importance of having a voice, increase self-confidence and make friends. SUBU also ran a successful event for international student parents before Easter.</p>
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Officer Report	
Name	Chiko Bwalya
Role	VP Education
Email	suvpeducation@bournemouth.ac.uk
I'm here to help make sure your academic experience is worthwhile and you're getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback.	

Manifesto Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
Lobby the university to provide extra support and safeguarding for healthcare students both during study and placement	<p>Supporting a student group with next steps, explored options for placement to not require students to pay for their own employment insurance. Based on practices across the sector and stipends that students receive at sites with insurance covered, BU would need to reduce stipend in order to cover this.</p> <p>Making sure placement experience overall is what students are expecting. Working with students and faculty staff to ensure placements are safe and productive spaces for all students.</p> <p>Speaking to students about their placement experience, legacy comments from previous students will be tracked with wider issues being addressed by the SU</p>	No major update since the last meeting	No major update since the last meeting. Currently monitoring how the current NHS vaccine changes are affecting NHS staff and students.	No update from HSS

<p>Work with BU to ensure that students are equipped with the practical skills they need to excel in their future careers (practical work, use of software, creating of portfolios)</p>	<p>Looking through end of year SimOn reports for these issues as well as SimOn feedback as they come in. Tracking the changes in unit specification during FASEC to ensure courses are still in line with their national accreditation</p>	<p>No major update since the last meeting</p>	<p>Student voice and engagement committee discussion about course delivery: The aims of this project group are largely to ensure that the information published to students about each programme is accurate and in line with the University's promise of a high-quality, predominantly face to face student experience; and that staff follow BU's procedures when changes are made to courses. As part of this, there is a student communications framework that is being piloted in the Business School before being rolled out in other faculties. There is also a review of the "data cycle" of programme approval and review which states there needs to be time included for student consultation/approval of potential changes, and they want to make clear the level of change that requires student consultation. The key thing here is making sure that students have sufficient, accurate information about their course (including contact hours and mode of delivery); that what they are promised is delivered (so no ad hoc switching to online delivery because a lecturer would prefer it); and that they are consulted on and informed about changes in a timely fashion. IT have highlighted a number of ways they have invested in equipment and software to improve the hybrid learning experience, including the laptop support fund and loan scheme; new techno booths in BGB; and extending online study space bookings to Open Access Centres and techno booths. IT have also increased their support offer, including a new self-service portal and chat function, and more support for evening teaching (5-8pm).</p>	<p>No major update since the last meeting.</p>
<p>Continue to create and maintain support groups for students in minority groups</p>	<p>Reinstated parent zone in freshers fair. Worked with D&C, Lansdowne team</p>	<ul style="list-style-type: none"> Organised a carers coffee morning and a student parent forum. Unfortunately, both were met with low engagement. We will be 	<p>Events will be starting again this term. Mature students cheese and wine mixer 9th February 6-8pm</p>	<p>Held a student parent event for International Students at BGB (3rd April) and a Spring Fair for parents</p>

(parents, carers, international, part time etc)	and EDI in BU to create student communities, which you can now self-define on the SUBU website. The communities are parents, carers, international and mature. D&C ran successful meet and greets during the freshers period	running them again in the new year.		(10th April). Mature Student coffee morning scheduled for 29th April
Work with BU to ensure that academic quality is maintained both online and in-person	Monthly meetings with the academic quality team. Tracking SimOn for student opinions on assessments and feedback, course content, delivery and learning resources. Making use of the functions in the rep systems- faculty forums	I've been attending a few programme team meetings and student staff forums - the seminar and lecture rooms in fusion will be updated in February to ensure that online and in person delivery are up to the same standard as the larger theatres (microphones, streaming cameras etc)	Tracking concerns about structure of student staff forums- frequency of which they're being held, how feedback and updates are being communicated to students. Recent concerns about how consistently ALS guidelines are being applied to assessments for students that qualify + union concerns about delivery of teaching	No major updates - waiting for response from Academic Quality
Maintain the work of the #SAYMYNAME safety pledge campaign, mandating all staff to correctly acknowledge and pronounce students' preferred names and pronouns	The pledge is live on the SUBU website with guidance, (can add pronouns, and phonetic spelling to website) You can now add your phonetic spelling and your pronouns to your Brightspace profile. Accessible for all students to staff to see	After receiving feedback, the pronoun feature has now been fixed on the Brightspace website. to access, click on your initials, go to account settings and grant others access to see your pronouns - I delivered a presentation to the Library and Learning Support team, giving background about the campaign and how they can implement this in their work with students	I had meeting with the library team to discuss student-facing staff concerns about how to address students respectfully, without using terms such as 'Sir, Madam'. I sent further information and general practice guidelines to advise what may work well. I also sent articles outlining how other services tackle this. I was asked to present the campaign to Warwick University on Friday 17th February, as part of their national Say My Name virtual symposium. The safety pledge has also been included in their guidance and recommendations on their Say My Name website. I will also be having a meeting with the Director of HR at BU to discuss names and pronouns to be included in BU's EDI training for staff	University wide roll out of the Say My Name email banner to provide direct link to campaign pledge and include pronouns
Policy Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
Should SUBU lobby to eliminate printing costs?	Development on second point well underway. Work was paused due to campus absence, will be picked back up this term	Development on second point well underway. - work was paused due to campus absence, will be picked back up this term - Tracking feedback from students with greater campus footfall. Will do targeted work with programmes that require independent printing from students	No major update since the last meeting.	Recommendation to lapse policy as no longer valid and representative of current student priorities

<p>Should SUBU lobby BU to create a SUBU page or tab on Brightspace?</p>	<p>We worked previously with the Brightspace team to add a link to the SUBU website. We will revisit this when we further comms support.</p>	<p>- Already have a tab (policy completed).</p>	<p>Policy complete</p>	<p>Policy is complete.</p>
<p>Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?</p>	<p>Lecture times adjusted (start 5 minutes late, finish 5 minutes early) Discussion about this will be happening during this meeting. There will be a recommendation to lapse and potentially create a new policy within the same area</p>	<p>Met with BU about issue. BU currently looking at how timetabling system can be improved to help students with this issue. - will be proposing this as agenda item during new student voice and engagement committee in the new year</p>	<p>To be submitted for discussion in the March Student Voice and Engagement Committee</p>	<p>No major updates since the last meeting</p>
<p>Should SUBU lobby BU to change MUSE to allow mid and end of unit feedback?</p>	<p>University already in progress with this. Units have options between muse and fuse</p>	<p>- Currently waiting for a report about the survey that was launched on the 29th November</p>	<p>BU recently ran a pilot for a FUSE survey (used at the end of a unit instead of in the middle). SUBU are waiting for the outcomes of this to be reported, including whether FUSE and MUSE will both run, or whether FUSE will replace MUSE.</p>	<p>No major updates - waiting for response from Academic Quality</p>
<p>Should SUBU lobby BU to increase the reassessment limit for students across all years?</p>	<p>Limits were increased due to covid. However, we are back to standard practice.</p>	<p>- Will be discussing with Academic Quality 16th December</p>	<p>Continuing to explore this with Academic Quality. Level 4- This year, BU is implementing an 'in-year retrieval' (IYR) opportunity for level four students to enable those who fail an assessment in semester one to rework their initial submission within 15 term-time days, rather than having to wait for the reassessment period to 'make good' on the failure. This additional attempt will be capped at the pass mark. Level 6&7-you are graduating in 2021/22 at level 6 with a Bachelors award (on a BSc, BA, BEng or LLB programme). Your final degree will be calculated based either on the standard model, in which level 5 contributes 30% to your final mark and level 6 contributes 70%, or by 100% weighting on level 6. You will receive the degree outcome which is most favourable. you are graduating in 2021/22 at level 7 with</p>	<p>No further updates</p>

			an Integrated Masters award (MEng, MDes, MLitt, MAccFin programme), your final degree will be calculated based on the standard model of either 50% from level 7, 35% from level 6 and 15% from level 5, or by 100% weighting on level 7. You will receive the degree outcome which is most favourable.	
Should SUBU lobby BU to amend the 6C policy to allow unit leaders more control over their unit assessment?	Roundtable with students involved in policy creation. I have spoked to the faculty deputy dean. It's too early for an official policy review Staff have always had flexibility with the policy. Clarification of this may be needed during staff training	Roundtable with students involved in policy creation. - I have spoked to the faculty deputy dean. It's too early for an official policy review - Staff have always had flexibility with the policy. Clarification of this may be needed during staff training	No major update since the last meeting.	No major updates since the last meeting.
Should SUBU lobby BU to ensure that all contact hours outside of lectures and teaching are met?	A roundtable discussion for this is due to happen No policy found was found however this may be independent practice per department. We will be tracking the issue on SimOn	- - A roundtable discussion for this is due to happen No policy found was found however this may be independent practice per department. We will be tracking the issue on SimOn	We are tracking evidence of this issues on SimOn	Update from FASEC and will be part of next ASEC. To be applied to 2022-23 AY
Should SUBU lobby BU to add past exam papers to Brightspace under relevant units?	Library services make this available BU intend to move away from the previous exam structure but uploading relevant papers is an academic staff decision. Most papers are available on Brightspace but may not be uploaded in the same space	- Library services make this available, - BU intend to move away from the previous exam structure but uploading relevant papers is an academic staff decision. Most papers are available on Brightspace but may not be uploaded in the same space	No major update since the last meeting	No further updates

<p>Should SUBU lobby for early access to reading lists?</p>	<p>Meeting with library services last term and deputy vice chancellor. The issue will be made a priority</p>	<p>The library has raised the profile and accessibility of reading lists for continuing students by adding a specific 'Reading Lists' button to the Library homepage in Brightspace - This button links directly to Talislist, our reading list system. We are considering how to shape guidance for this (if we can and if its needed), noting the various caveats around how reading lists may change ahead of unit delivery.</p>	<p>No major update since the last meeting</p>	<p>No further updates. Likely to recommend that we lapse this policy</p>
<p>Should SUBU lobby BU to improve online timetables?</p>	<p>DUIT meeting update: students can embed personal timetable with university one, SITS issue so access was down for everyone</p>	<p>DUIT meeting update: students can embed personal timetable with university one, SITS issue so access was down for everyone</p>	<p>No major update since the last meeting</p>	<p>No major updates since the last meeting</p>
<p>Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?</p>	<p>Being put forward as policy in summit</p>	<p>Being put forward as policy in summit</p>	<p>No major update since the last meeting</p>	<p>No update from AQ, FLIE investigating but no further update.</p>
<p>Should SUBU support executive planning? (Joint with all FTO's)</p>	<p>SUBU has created a new strategic plan, which includes a department team action plan. Includes aligning manifestos of current officers, more robust structure to ensure departments are working towards new SUBU direction and supporting officer progress</p>	<p>No major update since the last meeting</p>	<p>No major update since the last meeting</p>	<p>Recommended to be lapsed</p>

<p>Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)</p>	<p>We have included the SDGs in our volunteering hub and every role is matched to an SDG We are currently looking into doing the same with al SUBU events list on the SUBU whats on page. We are currently running our Sustainability Challenge which allows students to create a sustainable idea to help make BU more environmentally sustainable.</p>			<p>The Student Opportunities Team is currently compiling the Green Impact Student Union Audit so i will be working with the team and the FTO team to support with providing detail for this which will ensure that all departments across SUBU have worked towards actions that map to the SDGs.</p>
<p>Should SUBU press Bournemouth University to have a link from Brightspace to SUBU under the 'Useful link'- 'log-in services'?</p>	<p>Policy is complete</p>	<p>LAPSED</p>	<p>LAPSED</p>	<p>LAPSED</p>
<p>Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?</p>		<p>Met with BU about issue. BU currently looking at how timetabling system can be improved to help students with this issue. - will be proposing this as agenda item during new student voice and engagement committee in the new year</p>	<p>To be submitted for discussion in the March Student Voice and Engagement Committee</p>	<p>No major updates since the last meeting</p>
<p>SUBU to stand in solidarity with the UCU's 'Four Fights', prioritise transparent information and educate students.</p>		<p>we have been meeting regularly with UCU leads at Bournemouth university to understand the impact of the 'action short of a strike' - we have produced multi-platform comms to inform and educate students - we are waiting to hear back from UCU about further partnership work</p>		<p>Continued to attend regular meetings with UCU. In light of recent ballot announcement, SUBU to meet with UCU on Thursday and will be putting out comms to keep students informed.</p>

Should SUBU lobby BU to issue exam supplies cost-free?			No major update since the last meeting	No major update
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Officer Report	
Name	Omuwa Ayomoto
Role	VP Student Opportunities
Email	suvpopportunities@bournemouth.ac.uk
<p>My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible.</p>	

Manifesto Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
<p>Advanced Placement guidance</p>	<p>The BU focus on your future event took place between 11th October and 22nd October 2021 and included an online jobs fair. However, this event had been organised whilst I was still very new to my role and therefore I could not have a large influence on the organisation of this. However, as part of the Student Opportunities Team I took part in creating a presentation that focused on students gaining extra-curricular activities. It is hoped that a further jobs fair will be ran in Term 2 where I would like to support BU Careers in hosting this and pushing for it to be ran face to face and include many hiring organisations.</p> <p>Additional to the Focus on Your Future event, I hosted my own event – “Mind your Business” as part of Black History Month. This event promoted entrepreneurial</p>	<p>No major updates since the last meeting</p>	<p>Working with the Task and Finish group for BAME graduate outcomes to help influence the diversity of employers that BU invite onto campus and advertise opportunities from.</p> <p>I have also been involved in discussions around fostering relationships with multinational companies situated locally to BU to increase the recruitment of BU alumni and the retainment of Alumni into the local area.</p>	<p>The latest Task and Finish group meeting took place on 6th April 2022 where it was discussed that increased promotion of the support students can get from BU when undertaking a placement is needed. We know that placement take-up is key to employability and therefore I will be speaking with SUBU communications to ensure that we promote this to the wider student body.</p>

	development and business growth to promote business longevity and I engaged students with a business panel on 18th October 2021.			
Facilitating Activities that Promote Networking Amongst Students	<p>One of the elements I am looking at is the transport links between Talbot and Lansdowne Campus and Chapel Gate in order to help students use the sporting facilities. I have started to speak to students such as clubs and societies committee members on the need for the transport link and will be developing a survey to find out more about their opinions.</p> <p>I had worked alongside Tolu and the Student Opportunities Team to create an outdoor event with Beryl Bikes- The Beryl Bike Scavenger Hunt. However, this saw low engagement so we will be re-running this event in the Spring term. This event will allow students to get outside and do some physical activities whilst also meeting new students.</p>	<p>The Skills Development Master Class collaborated with the student opportunities team to create and organize “The Journey to Leadership” session on 1st December 2021. Where I was a one of three keynote speakers (First speaker: Deborah Taylor, MBA Director, Bournemouth University; Second Speaker: Hannah Stevens, BU Alumna and Head of Retail and Sport at The Point.1888 and Omuwa Ayomoto, Vice President for Student Opportunities within SUBU.</p> <p>This event formed a part of the “Professional Futures series” forming part of The Skills Development Programme. All sessions under this grouping aim to build professional leadership and networking skills essential in preparation for entering the world of work. This event allowed me the opportunity to share key tips, whilst also analysing authentic leadership as a case study.</p> <p>Furthermore, this session focused on how to develop a leadership theory as well as improve your networking skills. Afterwards, there was an opportunity to connect with the speakers and with each other.</p>	<p>I have been liaising with Student Opportunities and SportBU on plans to collaborate with SportBU on the BU Varsity day to increase engagement at the BU Chapel Gate Sports facility. This will include the involvement of key SUBU clubs and societies who will host taster sessions and allow students to network with one another, meet new people and feel part of the BU Community.</p> <p>I am speaking at another Skills Development Master Class next week. Human Skills Masterclass: Explore your Options and Maximise your Extracurricular Experience. I will be speaking about the benefits of getting involved in extra curricular activities at SUBU as well as talking about my experience as a FTO and the skills I have gained. There will be a chance for students to ask questions and network.</p>	There are no further updates on new networking events.
Bournemouth University Support for Paid Part-Time Work	I will be creating a list of small businesses around BU/ Lansdowne and would like to create job opportunities for students and create a physical fair so that students can come and speak to these organisations to enhance	We believe that the employability potential of any student can be developed overtime. This can be done through fostering a solid foundation from when our students attain paid part-time jobs as well as boosting an individuals' ability to operate within the labour market. I urged the Student Union to	<p>I would like to host a further jobs fair for students and would like to continue working with BU Careers to put this together. I am unsure if BU Careers are planning to host their usual spring careers fair but will be exploring opportunities for collaboration.</p> <p>The Student Opportunities Team is celebrating National Student Volunteering</p>	The black alumni mentoring scheme has taken off very well and has exceeded our initial threshold. Fewer students have engaged with the general mentoring scheme so further promotion and work on this will be conducted over Term 3.

	the paid part-time job opportunities that are available for BU students.	collaborate with Careers BU to host a "MINI PAID PART-TIME JOB FAIR" which aimed to promote an in-person recruitment scheme for paid part-time work. There was also a Careers BU staff to assist forthcoming students with CV Surgery for their benefit. This was conducted whilst the job fair was in full operation. This was done on the 25th November, 2021.	Week by hosting 2 mini volunteering fairs on Tuesday 8th Feb in BGB and Thursday 10th Feb in the Student Centre to allow students to find out more about volunteering and network with charities I have ensured that student leaders within Student Opportunities are made aware of the new Mentoring Scheme being led by our SUBU President Naomie, to ensure that as many students as possible can benefit from this opportunity to enhance their employability skills	
One of my next projects will be looking at creating a one stop shop for international students to support them with the key problems that they typically face as they arrive at BU using my own experience as an international student- For example this could include rental struggles/ home office queries/ handling racial slurs and microaggressions/ career development				I am working with Naomie to organise a panel event as part of this project for international students- This is called "I am an international student, and I made it" which will be hosted in person on 27th April from 5:30-7:30. The panel event will present a discussion around the struggles that international BU students have faced and how they have overcome these struggles to get to where they are now.
Policy Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
Should SUBU increase funding and improve the application process for societies?	I attended my first awarding committee meeting this month and reviewed the clubs funding applications. The process was seamless and easy for clubs and societies to follow. We however noticed that lots of clubs were not reading the guidance document to help them fill in the	LAPSED	LAPSED	LAPSED

	<p>form so have suggested that committee members attend some funding workshops to help them understand the process better and in turn hopefully receive more funding.</p>			
<p>Should SUBU provide additional support for students in light of Brexit?</p>	<p>There has been no progress on this policy. I will continue to look into the actions of my predecessor such as the scope for a Brexit support page on the BU or SUBU website and an international student survey to support this policy implementation.</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>	<p>No updates</p>
<p>Should SUBU create an official SUBU Discord Hub?</p>	<p>The implantation of the official discord sever sits with the responsibility of the SUBU comms team who completed an impact assessment of the involvement in a SUBU server. There are a number of potential risks that were highlighted which will need mitigating to provide a platform safe to use for all students. The impact assessment was reviewed by the SUBU senior management team.</p> <p>It was decided that SUBU would continue to support the student in developing the unofficial SUBU discord server that is already in place. An official one where SUBU has limited time constraints on staff</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>	<p>No updates</p>

	<p>already, plus the additional risks involved in moderation and censorship it provides, even if those are minimal, is not something we can fully commit to right now. This also provides students the ultimate flexibility in having a community led server.</p>			
<p>Should SUBU support executive planning? (Joint with all FTO's)</p>	<p>SUBU has created a new strategic plan, which includes a department team action plan. Includes aligning manifestos of current officers, more robust structure to ensure departments are working towards new SUBU direction and supporting officer progress</p>		<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>
<p>Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)</p>	<p>We have included the SDGs in our volunteering hub and every role is matched to an SDG We are currently looking into doing the same with al SUBU events list on the SUBU whats on page. We are currently running our Sustainability Challenge which allows students to create a sustainable idea to help make BU more environmentally sustainable.</p>	<p>I will be attending the Sustainability Challenge final on the 3rd of December and networking with the students who have participated to support them with opportunities in my role.</p>	<p>The Student Opportunities team are hosting a wide range of activities to promote Ethical Trade Fortnight which will be between 21st feb-6th march both in person on campus and online which will cover a number of SDGs. I will be working with the team to promote awareness around ethical purchasing in organisations and educating/ supporting students to be aware of this when applying for jobs.</p>	<p>The Student Opportunities Team is currently compiling the Green Impact Student Union Audit so i will be working with the team and the FTO team to support with providing detail for this which will ensure that all departments across SUBU have worked towards actions that map to the SDGs.</p>

<p>SUBU should allow for the creation of free clubs and societies</p>			<p>Gained student feedback in president association in which students gave mixed feedback but lots of them liked the idea of being a free society if they could be. The team have already actioned.... The ability to split membership fees termly to make it cheaper for students to take part, we still have networks which are free communities for students to join, we have also increased the scope of the hardship fund so students in financial hardship can apply for funding to join or be an active member of a club or society.</p>	<p>There are currently no further updates on this however there are plans in place to implement the creation of free clubs and societies which will be worked on over the summer term.</p>
<p>SUBU to lobby BU and Beryl Bikes to provide a Student Discount</p>				<p>The Student Opportunities team held a meeting with BU Travel & Transport and Beryl Bikes to feedback information to the student who submitted the idea on what is already happening and to understand what more could be done to support this policy. The team have no further updates from the student as of yet.</p>

Officer Report	
Name	Toluwa Atilade
Role	VP Welfare & Community
Email	suvpwelfarecommunity@bournemouth.ac.uk
<p>As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.</p> <p>My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.</p> <p>I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board.</p>	

Manifesto Updates	Summit Update 1	Summit Update 2	Summit Update 3	Summit Update 4
<p>Create campaigns & events championing allyship and support for marginalised groups</p>	<p>Student Communities:</p> <p>I have worked with our democracy and campaigns & Lansdowne teams to introduce our student communities. We currently have four groups (Carers, Mature, International & Parents) We have hosted meet and greets for these different groups alongside the freshers' programme to help induct them into the student community comfortably. Currently in discussions with BU on how we can bring together BU & SUBU's initiatives to support our marginalised groups</p> <p>Allyship:</p> <p>Hosted an 'Allyship Lunch & Learn' with an external speaker to educate students on how to be an effective ally, how to identify microaggressions and what needs to be done to push the conversation forward.</p> <p>Wrote a Wonkhe article titled 'Where are the black squares now?' to discuss how higher education institutions can be active allies and demonstrate real change.</p> <p>Towards the end of my first term, I</p>	<p>Disabilities History Month - Celebrate International Carers Rights Day • Supported our Disabilities, Accessibility and Neuro-Divers Officer (Caitlyn) for Disability History Month with events. One particular event included Diverse & Ability Training facilitated by Adam Hyland for staff and students. The session explored modes of disability, the correct language to use and how we can be better allies to people with disabilities/accessibility needs.</p> <p>Allyship:</p> <ul style="list-style-type: none"> • Attended a ULT meeting about BU2025 where we discussed student experiences and how BU can better support their students. • Continuing to draft my Allyship Commitments. • Allyship Hub recognised as good practice within BU's racial equality charter submission. 	<p>Presenting Allyship strategy to the BU Board of Governors - working to embed the SUBU Allyship Strategy in BU2025 and BU's EDI policies - creating a feedback structure for BU staff and SUBU staff on Allyship Hosting an Equal-TEA session and supporting the promotion of the Liberation Campaigns and their work - Supporting Oops That's Transphobic lecture for LGBT+ History Month</p>	<p>SUBU's trustee board has approved the Allyship Strategy - Successful meetings with Faculty Deans about the Strategy - Will be presenting it at different Faculty Academic Boards - Working on creating an Allyship Student Policy to go to the Student Members Meeting - Drafted SUBU Allyship Action Plan for the SU and BU to adopt for staff Ran Black Girl Detox as part of Women's History Month which was open to allies of Black Women as well as Black Women themselves - Worked with SUBU departments and BU to support International Student Parents - Attended International Student Parents event to hear their concerns</p>

	<p>successfully introduced allyship training for SUBU staff from different departments.</p> <p>I introduced my allyship initiatives and strategy to the Chair of the Board of Governors</p> <p>Currently further developing my strategy to introduce to the Chief Operating Officer of Bournemouth University</p>			
<p>Continue work on providing local & national accommodation support for students during the coronavirus pandemic</p>	<p>Meetings:</p> <p>I sit on the BU Accommodation Manager's Committee Board where I am updated on each of the halls of residence BU work with.</p> <p>External Support:</p> <p>I am speaking to other student union's across the country to develop strategies on how to improve accommodation support for students</p> <p>Keeping an eye out for any OfS and government support pertaining to student housing.</p>	<p>Speak Week:</p> <ul style="list-style-type: none"> • Currently going over results of Speak Week 2021 to map sustainability actions and how SUBU & BU can champion effective recycling. <p>Big Give: • I am working with the Student Opportunities team to plan the Big Give 2022. The Big Give is an opportunity for students to donate anything (clothes, unopened canned food, socks, toiletries etc).</p> <p>Reviewing webpages</p> <ul style="list-style-type: none"> • Reviewing and updating Advice webpages on housing to ensure that SUBU is providing high-quality and accessible information. 	<p>collaborating with SUBU's Commercial Services, the police and BU on providing drink spiking and drug testing kits into halls of residence - working with residential services to improve the accessibility of halls</p>	<p>In discussion with BU's Residential Services and Student Services on rising energy prices and the effect on students</p>
<p>Continue to work closely with the bu wellbeing service to improve the quality & accessibility of service. I will also work with bu to implement post-lockdown wellbeing support.</p>	<p>SUBU Initiatives:</p> <p>From a SUBU policy that was passed at a previous SUBU Summit I have been working with BU to pilot a peer support scheme. We have conducted interviews for students to volunteer as peer supporters.</p> <p>BU Policy:</p> <p>I have been working with the relevant SUBU staff to review BU & AUB's suicide prevention strategy.</p>	<p>Peer Support Scheme:</p> <ul style="list-style-type: none"> • Recruited 10 volunteers and will shortly begin training • We are planning to launch to students who want to access the service in the new academic year 	<p>Continuing to work the Peer Support Scheme</p>	<p>BU have launched Student Assistance Programme with Health Assured and we are preparing to share more widely with students</p>

<p>Work with BU & Dorset Police to combat rises in sexual assault/misconduct cases against students.</p>	<p>SUBU Policy:</p> <p>Proposed a SUBU Summit policy titled 'Should SUBU lobby to end sexual harassment, misconduct and violence on campus?'</p> <p>Campaigns:</p> <p>Launched the #NeverOK campaign that focuses cultivating a students' union that is actively against sexual assault, harassment and misconduct.</p> <p>SUBU Initiatives:</p> <p>Implemented 'Ask Angela' in all SUBU venues. This includes the student centre, Dylan's & The Old Fire Station.</p> <p>Working with United Taxis to set up a scheme where if students cannot afford a taxi home after a night out, SUBU can subsidise the cost for the meantime until the student can pay.</p> <p>BU:</p> <p>Worked closely with BU to provide feedback and amend their student disciplinary policy to make sure trauma-informed decisions were being made.</p> <p>External Support:</p> <p>Recently had a meeting with members of the Dorset Police force and BU staff about developing a strategy and an action plan to tackle drink spiking and sexual violence.</p>	<p>Never OK</p> <ul style="list-style-type: none"> Organised training delivered by STARS Dorset for student leaders about sexual harassment and bystander initiatives Bottle Stoppers, Cup Stickers which are available at SUBU reception/TOFS Cards with Safe Taxi scheme and in case of emergency details available for students in the student centre <p>Meetings</p> <p>BU</p> <ul style="list-style-type: none"> Meeting with SU President, Director of Estates, Police, BU Residential Services & Wellbeing team about student safety and drink spiking. I am working with BU to review their sexual misconduct training strategy for staff Looking at sourcing drink testing kits for halls of residence Chaired and contributed to panel discussion hosted by Law academics about drink spiking. 	<p>Chaired a panel on sexual violence and Higher Education with other Student Unions - Organised a second training session with STARS Dorset for Student leaders on sexual harassment and being an active bystander - Working on two collaborative projects about sexual harassment and sexual violence (one across different SUs and the other with BU academics)</p>	<p>Took part in national discussions around sexual assault and misconduct at the NUS National & Liberation Conferences</p> <ul style="list-style-type: none"> In contact with Kent SU regarding their working relationship with the local police and their strategy - Spoke to BU about signing the NUS' and Not on My Campus #BuildTrustNotSilence NDA Pledge which was not agreed to - Working on long term plan to embed Never OK and other work on sexual assault and violence in SUBU's normal work
<p>Organise an open forum for international students to address international student enquiries amidst the coronavirus</p>	<p>Student Communities:</p> <p>I have worked with our democracy and campaigns & Lansdowne teams to introduce our student community networks. There is a community group for international students.</p> <p>BU:</p> <p>I am working closely with the BU & AUB Reflection team to support the BU Global Café.</p>	<ul style="list-style-type: none"> Supporting ResLife to host Christmas Dinner for students in Bournemouth over the Christmas break Organised Winter Get Together for international students. To imbed them into local community by taking them to the Christmas market in the square. 	<p>Organised the International Speed-Friending event for January arrivals - participated in Touchdown with Naomie, a video series for International Students</p>	<p>Supported SUBU to host an International Student Parent event where feedback was given -</p>
<p>Policy Updates</p>	<p>Summit Update 1</p>	<p>Summit Update 2</p>	<p>Summit Update 3</p>	<p>Summit Update 4</p>

<p>Should SUBU lobby to improve inclusivity and accessibility arrangements for all students?</p>	<p>I have met with the new Additional Learning Support Manager to discuss how we can better work together this year, including reviewing the reasonable adjustments policies. We have spoken to ALS about Reasonable Adjustments not automatically being applied. They have confirmed that this should not be happening. Should any students have to ask for reasonable adjustments they should report this to SUBU and the ALS team.</p> <p>There is now a food free zone on the third floor of the Student Centre. Any student can use this room but students who need to use the room are prioritised.</p> <p>For the first time Bournemouth University asked all students at the point of firming their offer to establish whether they need additional support. There was also lots of information about different disability and wellbeing support that went out to all students.</p> <p>Bournemouth University have confirmed that they do share information between services where students are happy for them to do so.</p> <p>There is a form on the SUBU Students' with Disabilities Campaign where students can anonymously let SUBU and the Students with Disabilities Officer know what they would like the campaign to work on.</p> <p>The Clubs and Societies training now includes information around accessibility and there is also funding available for specialise equipment a specific funding pot to ensure that societies are accessible to all.</p> <p>Now that the new Disabilities Officer has been elected, I am looking forward to working with them to organise the first Accessibility Forum, undertake an assessment of campus, and launch our Disabilities History Month campaign.</p>	<ul style="list-style-type: none"> • Disability History Month, ran training on language and disability for SUBU staff, BU staff and students to create a more inclusive environment • Promoted models of disability on SUBU social media during DHM • Organised the first Accessibility Forum on the 9th of December where students were asked to share their experience 	<p>Requested ALS send out regular updates to staff to remind them to apply reasonable adjustments and will be continuing conversations with the team to ensure that students with Additional Learning Needs are suitably supported</p>	<p>Raising accessibility issue to Estates including doors, rooms, etc. - working with Students Opportunity and Democracy & Campaigns on accessibility training for Clubs & Society committees -</p>
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<p>Should SUBU implement a plastic policy?</p>	<p>Since this policy was initially passed SUBU has undertaken 100's of events which champion sustainability from regular beach cleans, community litter picks, green day and green week. 2021 Green Day is taking place on the 10th of November.</p> <p>SUBU has once again received 'excellent' in our green impact submission and we continue to work with NUS SOS to ensure that SUBU is a sustainable organisation.</p> <p>Stopped using plastic straws/cutlery in SUBU outlets</p> <p>Significantly paired back excessive use of single use plastic in day to day activities</p> <p>Using significantly less disposable plastic items in 'giveaways'</p> <p>Working closely with BU on sustainable initiatives such as the Sustainability Challenge. Students who won the last Sustainability Challenge created the Sustainable Student Starter Pack which teaches students how to properly recycle and where to shop sustainably such as refill shops</p>	<ul style="list-style-type: none"> • Beach Champions have undertaken litter picks • Running 10 ways to be sustainable at Christmas • Working on mapping SUBU's carbon footprint 	<p>Hosted a successful New year beryl bike litter pick with plans to organise more in future</p>	<p>Purchased more sustainable period products for the menstruation stations rather than those with plastic in them</p>
<p>Should SUBU support student sex workers?</p>	<p>I proposed this policy which introduced new and relevant ideas to replace a previous, unclear policy.</p> <p>I worked with the SUBU Advice team to include an advice page on the SUBU website about sex workers. I am in contact with other student unions across the country to discuss how they successfully challenged sex work stigma and how they worked with their universities.</p> <p>I have also met with the university to ensure that no disciplinary action will be taken against students engaged in sex work. It is also explicitly against the law to share sexually explicit material without the consent of the individual.</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>

<p>Should SUBU lobby to end sexual harassment, misconduct and violence on campus?</p>	<p>Since this policy passed, I have worked closely with the university to review their policies and procedures around sexual violence. This has included reviewing the Student Disciplinary Policy to ensure that sexual misconduct and violence was appropriately tackled. I am now working with the HR team on developing and reviewing relevant policies around staff conduct and training.</p> <p>We spoke to BU about employing a dedicated member of staff however, they recommended that students utilise the expert support provided in Bournemouth such as STARS and the Shores as well as the internal wellbeing services.</p> <p>We believe that sexual misconduct and violence is never the survivor's fault and we have launched a campaign which challenges sexual violence and focuses on bystander initiatives, SUBU initiatives, Support in the community, How to Report and Myth Busting. We provided personal safety packs including personal safety alarms at freshers fair and will be providing more shortly. We have launched Ask Angela in all SUBU venues included The Old Fire Station, Dylan's and the Student Centre. We have launched a 'Safe Taxi' scheme where students can call united taxi's and get home safety without immediately having to pay their fare where they have run out of money. We are also providing 'spikeys' for free at the SUBU reception.</p> <p>We included information about sexual violence at the Presidents' Association for Clubs and Societies Presidents. We are also working with STARS, a local charity who will be delivering workshops in December to student leaders, such as clubs and societies around bystander initiatives. We hope to roll out similar training more widely next year.</p> <p>The Old Fire Station is working with Good Night Out who will be delivering training to staff to ensure that they are appropriately trained to tackle sexual misconduct.</p>	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point 	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point 	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point
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	<p>We also supported the Girls Night In campaign and want to continue working with students to ensure that SUBU is doing all that it can to create an environment where sexual misconduct and violence is never ok.</p>			
<p>Should SUBU implement a Female Genital Mutilation policy?</p>	<p>I worked very closely with the Womens' & Students with Disabilities officers in my first term to create campaigns around FGM awareness and support. Shannon, the women's officer hosted an educational FGM workshop that provided attendees with information and tools to support survivors of FGM. I worked closely with the BU student services team to help signpost students to support services.</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>	<p>No major updates since the last meeting</p>
<p>Should SUBU lobby for increased wellbeing support?</p>	<p>I have frequent wellbeing meetings with the Head of Student Wellbeing at BU & SUBU Advice where we evaluate student engagement with our services. I have also been working closely with BU to pilot a peer support scheme. We have conducted interviews for students to volunteer as peer supporters.</p> <p>We are currently recruiting for more volunteers to join the scheme and hope to start training towards the end of November. We have consulted with students and external organisations to ensure that the training covers all necessary topics. We hope to roll out the scheme to all students at the start of the second term.</p>	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point 	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point 	<ul style="list-style-type: none"> • Lots of work has been undertaken here and is refer to manifesto point
<p>Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?</p>	<p>I created SUBU's first ever 'Environmenstrual Collective'. Through this group I have successfully installed two menstruation stations at both Lansdowne & Talbot campus. We provide free period products for students to access when in need. I am currently researching into more environmentally friendly alternatives to also stock at the menstruation stations. I work closely with the BU sustainability team to host workshops and engage students with my work.</p>	<p>No major updates since the last meeting</p>	<p>Working on sourcing sustainable menstrual products - supporting a Women's History Month event around making your own sustainable period products - planning more events in the future</p>	<p>Purchased more sustainable period products for the menstruation stations rather than those with plastic in them - New station added in Portsmouth</p>

	Menstrual products are also sold at cost price in the SUBU Shop.			
Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?	This policy passed shortly before COVID-19 and campus closure and therefore had not been prioritised. This policy is currently set to lapse but we recognise that this is still an ongoing issue for students. The Executive Committee is recommending that this policy be lapsed, instead a new proposal has been put forward to the SUBU Summit. This will allow a further discussion to take place where the needs of students currently can be presented, and suitable amendments made.	LAPSED	LAPSED	LAPSED
Should SUBU support executive planning? (Joint with all FTO's)	SUBU has created a new strategic plan, which includes a department team action plan. Includes aligning manifestos of current officers, more robust structure to ensure departments are working towards new SUBU direction and supporting officer progress		No further updates	No further updates
Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO's)	We have included the SDGs in our volunteering hub and every role is matched to an SDG We are currently looking into doing the same with all SUBU events list on the SUBU whats on page. We are currently running our Sustainability Challenge which allows students to create a sustainable idea to help make BU more environmentally sustainable.		No further updates	The Student Opportunities Team is currently compiling the Green Impact Student Union Audit so i will be working with the team and the FTO team to support with providing detail for this which will ensure that all departments across SUBU have worked towards actions that map to the SDGs.
Should SUBU lobby BU to increase the availability of recycling facilities in accommodation and on campus?		<ul style="list-style-type: none"> • Working with Student Opps, Accommodation teams • Community Wardens have been providing signposting about recycling facilities • Asked questions about students attitudes to sustainability during Speak week. Now using this data to better understand student opinions. Also using the Climate Action Student Team to gain student opinions • The Sustainability Student Started pack was created following the 	No further updates	No further updates

		<p>Sustainability Challenge 2020 to give students more information about sustainability and recycling. results being looked at</p> <ul style="list-style-type: none"> • Liaising with Sustainability Manager in BU 		
Inclusive Campus: Masks, Toilets and Facilities		<p>Brought to Health and Safety Committee</p> <ul style="list-style-type: none"> • BU committing to removing all signs that do not include information about exemptions • Reaffirmed that students should be approached with kindness and this has been included in comms to staff from BU • Including ensuring that emergency cords are not tied up will now be included as a standard part of regular 'check ins' of toilet facilities • Training on language and disability with SUBU and BU staff DHM • Hidden Disability Lanyards available from SUBU Reception for those in need • Approval given from BU to allow work to start on the Sensory Space. • The Trans and Non-Binary Officer will be undertaking a toilet audit in the new year to access what facilities are currently available. 	<p>Unfortunately, the Trans and Non-Binary has left BU and we are now working with the BU Estates Team on the toilet audit, which we hope to complete by Easter. We are hoping to work both with BU Occupational Therapy Academics and the Occupational Therapy Society in the creation of the Sensory Space which we aim to be functioning for the start of the 22-23 academic year.</p>	No further updates
Rename the Students with Disabilities Officer and Campaign to the Disabilities, Accessibility and Neuro-Diverse Officer and Campaign		<ul style="list-style-type: none"> • The new Bye-Laws have been approved by BU and will shortly be ratified by SUBU's Trustee Board • Work has begun on design work to create a new campaign logo 	<p>SUBU's Trustee Board have approved the new Bye-Laws and are pending final ratification from the nominee of the BU Board.</p>	No further updates
Should SUBU lobby the university to ban smoking and vaping on campus other than in designated sheltered smoking areas?		<p>This was a new policy that replaced an policy that was set to lapse We will shortly begin conversations with BU on this point</p>	<p>Meeting with BU to discuss this further and hope to have an update on this soon</p>	No further updates

Improve sustainability through bettering the plant-based options available on campus			Equity in pricing between plant based and dairy milks has been implemented within SUBU outlets; this includes Ground Up on the Ground Floor of the Student Centre. We will be working with Chartwells to scope whether they will follow suit.	No further updates
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4. Lapsing Policies Review

The following policies are currently set to lapse. The Executive Committee, which is made up of the Union's Full-Time and Part-Time Officers have made recommendations as to whether the policies should be retained for a further two academic years or whether they should be lapsed. The SUBU Summit shall take a vote on whether to uphold the Executive Committees recommendation.

The first two are policies that have come to the end of their life-cycle and so are due to lapse. The eight remaining have been recommended to be lapsed early by the Executive Committee.

Proposed by	Ade Balogun
Proposal	Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?
Problem	<ul style="list-style-type: none">• More than a quarter of women have been forced to miss work or school because they cannot afford menstrual products• It is estimated that the average spend for people who menstruate is £4,800• In March 2019, the governments announced free sanitary product to be provided to secondary schools and colleges. This does not apply to students studying at University• 1 in 10 women aged between 14 and 21 are unable to afford menstrual products• Periods continue to be stigmatised• Period products are essential items and where people are unable to access them their lives are severely impacted.• The Union, from time to time, does provide free menstrual products to those in need, but they are not mandated to do so.• Menstrual products are available at the Union shop, although sustainable products are not

Solution	<ul style="list-style-type: none"> • The Union to have free supplies of sanitary products for those in need where they have: • (a) Forgotten products • (b) Cannot afford product • (c) Come on their period unexpectedly • The Union to campaign for period to be free from stigma • The Union to stock sustainable menstrual products in the shop • The Union to sell menstrual products at the cost of purchase within their outlets
Ideas for implementation	<ul style="list-style-type: none"> • VP Welfare to take ownership and provide an update at the next BSM
To be implemented by	VP Welfare
Executive Committee Recommendation	Lapse

Proposed by	Christopher McGonigle
Proposal	Should SUBU lobby BU to eliminate printing costs?
Problem	<ul style="list-style-type: none"> • UK/EU Undergraduate students pay £9250 annually in fees to attend university. • At Bournemouth University this fee does not cover additional course costs. • Bournemouth University estimates that it will cost between £210 and £630 per year for additional course costs, including printing. • It costs 3p to print a single page of black and white and 18p for a colour page. • Printing is a necessary part of some courses. • The University and Union does not provide free printing or any free printing credit. • This results in students having to pay out of pocket to complete necessary parts of their courses. • Universities such as Aston, Hull and Nottingham Trent provide either free printing, or provide a certain amount of free printing credits to students each year and therefore it could be possible for Bournemouth University to do so as well.
Solution	<ul style="list-style-type: none"> • The Union should research the costs of printing during a student's time at Bournemouth University. • The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. • The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should look into options for providing free printing to students as part of their facilities.
Ideas for Implementation	<ul style="list-style-type: none"> • VP Education to take ownership and provide an update at the next BSM
To be	VP Education

implemented by	
Executive Committee Recommendation	Retain

Proposed by	Abidemi Abiodun
Proposal	Should SUBU prioritise information and action around the UN Sustainable Development Goals?
Problem	<ul style="list-style-type: none"> • The UN Millennium Development Goals (where the focus had been on “the global south and developing countries”) were updated in 2015 to become global Sustainable Development Goals up to 2030 • SUBU supports these goals in principle but needs to find ways of enacting them meaningfully
Solution	<ul style="list-style-type: none"> • SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully • SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030
Ideas for Implementation	<ul style="list-style-type: none"> • All FTOs to include updates in their reports
To be implemented by	All FTOs
Executive Committee Recommendation	To lapse early

Proposed by	Alexandra Cazacu
Proposal	Should SUBU provide additional support for students in light of Brexit?
Problem	<ul style="list-style-type: none"> • It is likely that in the coming years EU students will have to pay the higher fees that currently apply to those outside of the EU. • If the UK withdraws from existing agreements on freedom of movement, future EU students may need to apply for a Tier 4 student visa or a short term study-visa in order to study in the UK. • It is likely that in the future, UK students will face higher fees in many European countries, as they will no longer be eligible for domestic rates. • British students will also presumably no longer be eligible for funding via the Erasmus exchange program - or not to the current extent; this calls for the university to strive for maintaining strong partnerships with other universities within and beyond Europe. • Important information to be considered: If you arrive in the UK before 1 January 2021, you will not need a visa. If you plan to stay in the UK longer than 1 January 2021 (for example, to complete your full course), you'll need to apply online for the EU Settlement Scheme. The scheme is free of charge. You should apply as soon as possible after you've arrived in the UK, and by 30 June 2021. If you plan to arrive in the UK from 1 January 2021 onwards, you will need to apply for a student visa if you are studying a course which is longer than six months in length. You will need to complete an application and have it accepted before you arrive in the UK.
Solution	<ul style="list-style-type: none"> • Offer extensive support with visa applications as well as any other advice which may be needed to help student's applications. • Actively reach out to other Universities across Europe to discuss the partnership our University has with them and how we can support each other.
Ideas for Implementation	<ul style="list-style-type: none"> • Lobby BU to implement financial support which can apply to EU students (perhaps based on merit) and even

	<p>home students who may be looking to study abroad.</p> <ul style="list-style-type: none"> • To provide information stating how Brexit will affect the Erasmus program and to what extent students can make use of the program. • To provide information stating how Brexit will affect placements and to what extent students can seek European placements. • SUBU to offer extensive information on how Brexit will affect our students (both EU and home) once the country has officially left in December 2020. • SUBU to lobby BU to continue support after graduation regarding VISA and employment in Europe.
To be implemented by	VP Education and VP Opportunities
Executive Committee Recommendation	To lapse early

Proposed by	Shannon McDavitt
Proposal	Should SUBU implement a Female Genital Mutilation policy?
Problem	<ul style="list-style-type: none"> • Lack of awareness regarding FGM amongst students & staff in HE. • There is a huge stigma around FGM and a lack of knowledge surrounding the subject in the education sector. • Survivors of FGM (whether it is known to them or not) do not have the proper support and resources available to them.
Solution	<ul style="list-style-type: none"> • To create a policy that centres its actions on supporting students who have gone through FGM. • This includes educating staff and peers on what FGM is, lasting effects and how to aid an FGM survivor. This policy will also work on de-stigmatising FGM.
Ideas for Implementation	<ul style="list-style-type: none"> • To lobby BU to raise more awareness for staff on FGM. • To lobby BU to provide additional training for staff members on how to interact and support FGM survivors. • To create a safe space for survivors to feel comfortable and supported throughout their time at BU and within SUBU. • To lobby BU to ensure that there is a designated staff member for survivors of FGM to talk to. • To ensure that mandatory reporting is not in place within BU or SUBU where students are over 18, and that all disclosures are kept confidential, enabling students to disclose FGM without repercussions or fear of stigmatisation. • To create a campaign to inform and educate students on what FGM is, how they can support survivors, and reduce misconceptions around the topic and make it a less taboo subject.
To be implemented by	VP Welfare and Community and Women's Campaign Officer
Executive Committee Recommendation	To lapse early

Proposed by	Dylan Lintern-Mole
Proposal	Should SUBU lobby for early access to reading lists?
Problem	<ul style="list-style-type: none"> • Currently, students do not get their reading lists until the start of the semester in which the unit is taught. • This is a problem because students are unable to budget effectively, as the cost of their materials are unknown. • This also creates increased pressures on PAL leaders who are asked to provide this information to aid students, despite not knowing themselves. • When reading lists are given at the start of the unit, this creates a problem if the resource is needed quickly. Students do not have enough time to get the resources and complete the required reading. • This can also result in students having to purchase a more expensive item to ensure that they have it in time. • Reading lists often do not include chapter details which impedes students' ability to effectively complete pre-reads.
Solution	<ul style="list-style-type: none"> • For students to have access to their reading lists following assessment board decisions for level 5, level 6 and level 7. • For level 4 students to have access to their reading list prior to the start of the academic year. • For readings lists to be appropriately detailed. • To ensure that all students are aware that reading lists are on the relevant reading list area of Brightspace. • All students to have access to reading materials at application stage (with the understanding that they will not be fully detailed)
Ideas for Implementation	<ul style="list-style-type: none"> • For reading lists to be emailed to students and uploaded to Brightspace during the summer. • For reading lists to be effectively communicated with PAL leaders at the start of the academic year, to enable them to provide appropriate information. • To include chapter references in reading lists.
To be implemented by	VP Education

Executive Committee Recommendation	To lapse early
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Proposed by	Christian Kuziara
Proposal	Should SUBU create an official SUBU Discord Hub?
Problem	<ul style="list-style-type: none"> • As it stands, social activity is low during the current climate of COVID. • There are lots of events that SUBU hold to boost social interaction online using Zoom. This is great, but the use of Zoom feels clinical and formal. Students can't truly socialise this way.
Solution	<ul style="list-style-type: none"> • For SUBU to establish an official SUBU Discord Hub. • For SUBU to create an online version of the SUBU building on Discord with different threads allowing students to find information. • For SUBU to use Discord to provide an informal and friendly social space which doesn't have set start and end times meaning students can chat whenever they want.
Ideas for Implementation	<ul style="list-style-type: none"> • To get a vanity URL for SUBU on discord e.g. discord.gg/SUBU. – The recognition of SUBU would allow this to happen. Currently students cannot search solely for Bournemouth University or SUBU • To create an official SUBU Discord Hub, or recognise the existing unofficial SUBU Discord Hub which has already brought together over 200 students or start from scratch and build the Discord from the ground up with SUBU. • Enable students to be able to communicate with others within their faculty or those attending events by establishing relevant 'tags' which would be displayed on students' profiles. • Promote Clubs and Societies by creating a thread, enabling them to link to their own discord servers which in turn would increase social interaction. • To promote the SUBU Discord Server via other SUBU social media channels. • To establish relevant student 'helpers' and 'moderators' to ensure that spam is limited. • SUBU can use the server to run their own events and discussions • Individual servers for smaller groups of people e.g. per course

	<ul style="list-style-type: none"> • Set of rules issued by SUBU so students know the code of conduct on using the server. However, these may not fit with Discord's community standards or for a club or society. For example, anyone can join the server for a particular course even if they aren't on that course.
To be implemented by	SU President and VP Student Opportunities
Executive Committee Recommendation	To lapse early

Proposed by	SUBU Exec
Proposal	Should SUBU support executive planning?
Problem	<ul style="list-style-type: none"> • SUBU has a 5-year vision, a strategic plan and operational plans but does not have a process for sabbatical year and campaign planning • SUBUs work is sometime disjointed and should be more joined up and strategic • There is no process for linking up the manifestos of those elected and ensuring an agreed political or strategic vision for sabbaticals work over the term of office of one year
Solution	<ul style="list-style-type: none"> • Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected • To ensure all departments have all the sabbatical officers' manifestos incorporated into their departmental plans • All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students
Ideas for Implementation	<ul style="list-style-type: none"> • All FTOs to take ownership and provide an update at the next BSM
To be implemented by	All FTOs
Executive Committee Recommendation	To lapse early

Proposed by	Dylan Lintern-Mole
Proposal	Should SUBU lobby BU to add past exam papers to Brightspace under relevant units?
Problem	<ul style="list-style-type: none"> • Whilst past papers are presently on Brightspace, it is currently difficult to access them as they are located under the faculty tab. • Many students do not know that past papers are available on Brightspace. • There are no solutions to the questions on the past exam papers.
Solution	<ul style="list-style-type: none"> • To move past papers from the faculty tab, or ensure they are clearly signposted from within the relevant unit. • Ensure that at least 3 years of of past assessments are included. • Provide exemplar answers to the past papers.
Ideas for Implementation	<ul style="list-style-type: none"> • For the VP Education to take this feedback to the University. • For lecturers and seminar leaders to promote the past papers resource, or provide reasonable explanation as to why it may not be accessible. • For academic societies to promote the past papers resource. • For all programmes to engage with this via Reps and Programme Leaders.
To be implemented by	VP Education
Executive Committee Recommendation	To lapse early

Proposed by	Sophie Pegler
Proposal	Should SUBU lobby BU to extend the deadline for BU's Accommodation Support Fund?
Problem	<ul style="list-style-type: none"> • Although BU have generously provided the BU Accommodation Support Fund, not all students have heard back from their accommodation providers • Subsequently, the deadline (5th March 2021) does not provide all student with appropriate time to apply • The possibility of a rent rebate is not in the power of students, many of whom have not heard from their providers despite attempts made to get in contact • It remains uncertain when students will be able to return to their term-time accommodation, therefore the deadline should be extended accordingly • The Government's financial support package had to be used by the end of March. However, some students will still be unable to access their accommodation after this time and as such the fund must be extended • Not all students feel that the distribution of the fund has been transparent
Solution	<ul style="list-style-type: none"> • Students should be able to apply for funding after the deadline if they have still not received an offer from their provider • As the Government are yet to announce when students can return to term-time accommodation, any deadline should be removed or moved to the end of academic year • This deadline extension should be effectively communicated to all students • For transparency to be increased
Ideas for Implementation	<ul style="list-style-type: none"> • SUBU to lobby BU to extend the Accommodation Support Fund deadline. This should be line with when students can return to their term-time accommodation • SUBU, Bournemouth University and partnered accomodation providers to share any new deadlines or updated information from providers with all students. This information should be clear and on the homepage relevant websites and on social media • Announcements in relation to accommodation funds

	<p>should be stated on Brightspace and iBU app</p> <ul style="list-style-type: none"> • For BU to provide transparent information about how the fund has been distributed and why students have been unable to access this information • Language used should be transparent and not misleading, which would help students understand their eligibility • Responses should be detailed and specific and not generic which would help support students when accessing the fund
To be implemented by	VP Welfare and Community
Executive Committee Recommendation	To lapse early

5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. Environmenstrual Policy
2. Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive
3. SUBU should encourage more non-alcoholic socials

Proposed by	Toluwa Atilade
Proposal	Environmenstrual Policy ☐☐
Problem	<ul style="list-style-type: none"> • Over the past couple of years, SUBU has worked to provide menstrual products to students in need of them for free. However, with the recent rise to the cost of living, students who menstruate may find themselves struggling to afford menstrual products. • Menstrual products are essential items and where people are unable to access them, their lives are severely impacted. • SUBU's Environmenstrual Collective aims to hold events to educate and provide students with different options for menstrual products, and to destigmatise periods, particularly with those who do not menstruate. • Currently, BU does not contribute financially to SUBU's work with the Environmenstrual Collective, despite it providing for BU students, and some staff. • In addition, the university should also be encouraging sustainable periods, and providing students and staff who menstruate with more sustainable options for menstrual products whenever possible.
Solution	<ul style="list-style-type: none"> • SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they: <ul style="list-style-type: none"> ○ Cannot afford products ○ Come on their period unexpectedly ○ Have forgotten products • SUBU to lobby BU to provide free and sustainable menstrual products for their staff members. • SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective. • SUBU to stock a range of sustainable menstrual products in the student shop. • SUBU to continue to sell menstrual products at the cost of purchase within their outlets.
To be implemented by	VP Welfare and Community

Proposed by	Leon Cambray and Jodie Cobb
Proposal	Rename the Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary Officer and Group to be more inclusive
Problem	<ul style="list-style-type: none"> • There are currently two formally recognised Officers and Groups within SUBU’s Bye-Laws which represent LGBTQ+ students. • The Officer and Groups are inclusive spaces for the LGBTQ+ community but are separated to recognise the different issues that non-heterosexual and non-cis-gendered individuals face. • LGB language has been co-opted by transphobic groups and does not reflect the inclusive nature of the Officers or Group. • Intersex individuals are not currently explicitly represented by either of the Officer or Group, despite forming a part of the LGBTQ+ umbrella.
Solution	<ul style="list-style-type: none"> • Change the name of the Lesbian, Gay, Bisexual Plus Officer and Group to the LGBTQ+ Officer and Group • Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from: <ul style="list-style-type: none"> ○ Current: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority’ ○ Proposal: ‘The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity + Group.’ • Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary and Gender Identity + Officer and Group • Change the membership of the Trans and Non-Binary Officer and Group from: <ul style="list-style-type: none"> ○ Current: ‘The members shall be all students who self-define as Trans and/or Non-Binary.’ ○ Proposal: ‘The members shall be all students who self-

	<p>define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.'</p> <ul style="list-style-type: none"> • The changes should take effect across all of SUBU's informal communications as soon as possible, pending formal approval in the Bye-Laws. • The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended: <ul style="list-style-type: none"> ○ Bye-Law 2, Clause 8.1.a.iv ○ Bye-Law 2, Clause 8.1.a.v ○ Bye-Law 9, Clause 3.2.d ○ Bye-Law 9, Clause 3.2.d.i ○ Bye-Law 9, Clause 3.2.d.ii ○ Bye-Law 9, Clause 3.2.e ○ Bye-Law 9, Clause 3.2.e.i ○ Bye-Law 9, Clause 3.2.e.ii
To be implemented by	SU VP Welfare and Community

Proposed by	Ella Nicoli-Horne
Proposal	SUBU should encourage more non-alcoholic socials
Problem	<ul style="list-style-type: none"> • Many social events for students are alcohol based – either by being focused on drinking or taking place at a club or bar. • According to a survey from NUS in 2017-18, 21% of student didn't drink and 29% of students agreed that they sometimes feel pressure from their friends to drink more alcohol than they would like to. • Clubs and societies are encouraged to run at least one non-alcoholic social a month in order to become a 5-star society, but this still means that they can run many alcohol-focused events. • Non-drinkers can sometimes feel like they are not always welcome at events where they know people will be drinking, as they may feel that they will be judged or may feel pressured to drink. • More should be in place to encourage students that don't drink to come to socials in societies that are not alcohol based.
Solution	<ul style="list-style-type: none"> • SUBU should organise more social events outside the societies to acknowledge non-drinkers. • More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues. • SUBU should increase the non-alcoholic drink options in Dylan's and The Old Fire Station. • SUBU should make sure to clearly indicate when an event is alcoholic
To be implemented by	VP Welfare and Community and VP Student Opportunities

