



Thursday 30th March 2023 Online: Zoom

<u>Agenda</u>

1. Welcome and Introduction	Verbal
2. Minutes of the Previous Meeting	Pages 2-6
3. Trustee Board Update	Page 7
4. Full-Time Officer Reports a. President Report b. Vice-President Education Report c. Vice-President Student Opportunities Report d. Vice-President Welfare and Community Report	Pages 8-31 Pages 8-11 Pages 12-17 Pages 18-21 Pages 22-31
Student Ideas a. SUBU to lobby BU to add university bus routes that cover travel to Talbot campus from more suburban	Pages 32-35 Page 33
locations b. SUBU to lobby BU to increase the developments for	Page 34
sporting facilities at the university c. SUBU to lobby BU for lecture and seminar resources to be made available 1 week in advance	Page 35





2. Minutes of the Previous Meeting

Thursday 12th January 2023 Zoom

Members

Upwards of 100 members present, including: Kazim Golzari (KG) – SUBU Summit Chair Omuwa Ayomoto (OA) - SU President Norah Deka (ND) – VP Education Chike Dike (CD) - VP Welfare and Community Neha Geer (NG) – Student Rep

In attendance

Mata Durkin (Secretary/Democracy and Campaigns Coordinator)
Kayleigh Heckford (Democracy and Campaigns Manager)
Emma Davies (Student Opportunities Manager)
Kerry Dean (Head of Student Participation)
Sarah Corder (Student Voice and Insight Manager)
Jane De Vekey (Head of Student Voice and Policy)

Please note: Due to technical difficulties on the night, the votes cast at the meeting were unable to be verified. An online vote was opened for 5 working days the following week, with 115 voting members (101 student rep -87.3% of total voting participants). Therefore, the results noted in these minutes are not from the meeting itself, but from the online vote.

- 1 Welcome and Introduction
- 1.1 The Chair welcomed the SUBU Summit participants and deemed the meeting quorate.
- 1.2 The Chair introduced the agenda and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.





- 2 <u>Minutes of Previous SUBU Summit</u>
- 2.1 The Chair invited members to read over the minutes which had previously been circulated and a vote was taken

Approve: 105Reject: 0Abstain: 10

- 2.2 Minutes Approved
- 3 <u>Trustee Board Update</u>
- 3.1 Presented by KG
- 3.2 Key points noted:
 - The Trustee Board cycle of meetings continues in January. The Board were recently updated via email of the great start to the first term of the academic year through the following report which was shared with all Board members via email.
 - The President's Report shared with Board members is available in the papers shared before the meeting.
- 4 Full-Time Officer Reports
- 4.1 President's Report
- 4.1.1 OA presented
- 4.1.2 Key points noted:
 - Manifesto: Work with BU to improve the arrivals process for international students
 - o Ran training session for buddies (with some delay
 - Developed a handbook to help students through the programme. This was very well received.
 - Will be running the programme again for January inductions.
 - Manifesto: To continue to work with BU and Careers BU to increase the visibility on all employability opportunities for all students
 - o Careers BU ran a careers fair for HSS students in Lansdowne.
 - Manifesto: To focus on creating a cycle that involves guiding all students with an Alumni Future Series, that involves career development after graduation.
 - Looking into this with the Alumni team and Careers BU





- 4.2 Vice President Education Report
- 4.2.1 ND presented
- 4.2.2 Key points noted:
 - Manifesto: Boost an active community by tackling student loneliness, through the maintenance of the student buddy schemes
 - o Buddy scheme has been launched and buddies have been paired up.
 - Manifesto: Improve staff-student rapport, encourage students to feel open to communicate with staff and increase frequency of academic advisors' meetings
 - No further update
 - Manifesto: Ensuring education is accessible for all students
 - Working with academic operations to see why there are barriers for staff.
 - Manifesto: Work with the library to ensure all library books are available online and for students to be explicitly taught on how to write research papers and essays
 - Working with library to produce videos and raise awareness of workshops and skills sessions.
- 4.3 Vice-President Student Opportunities Report
- 4.3.1 Due to absence from FAA, ED presented
- 4.3.2 Key points noted:
 - Manifesto: Increase student satisfaction through clubs and societies
 - Attended 3 society sessions and increasing communication with clubs and societies.
 - o Continuing to support the President's Association
 - Manifesto: Supporting employability opportunities
 - Now attends monthly meetings with CareersBU and working on a spring careers fair.
 - Manifesto: Creating an Injury Support Hub
 - Attends monthly meetings with SportBU to get updates on the progress of the injury hub.
 - Manifesto: Giving more funding opportunities for sports for students
 - Free transport to Chapel Gate has now been set up!





- 4.4 Vice-President Welfare and Community Report
- 4.4.1 CD presented
- 4.4.2 Key points noted:
 - Manifesto: Work with BU Residential Services to effectively improve the students' housing experience by making it more accessible
 - Working with BU international students working group to discuss communication and signposting for accommodation pre-arrival
 - Manifesto: Further develop SUBU's allyship programme to represent more marginalized communities
 - Working with Comms and our Liberation Officers to create video content to reintroduce students to the concept of being an ally.
 - Manifesto: Work with BU to prioritise student safety on and off campus
 - No current updates
 - Manifesto: Collaborate with BU wellbeing team to reintroduce students to wellbeing services that champion healthy menta health practices
 - Working with SUBU advice to support students with the rise in the cost of living.
 - o Looking to hold an event on men's mental health in Semester 2.
 - Manifesto: Introduce new International Students welfare programmes to enable easy integration into the BU community
 - Completed buddy scheme training and matched new students to buddies
 - Working on international student webpage with Comms.
- 4.5 The Chair invited the participants to speak further with the Full-Time Officer in different discussion groups.
- 5 Student Ideas
- 5.1 The Chair introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups.
- 5.2 The groups were invited to amend some, none or all of each proposal.
- 5.3 The Chair advised participants they could swap discussion groups half-way through.
- 5.4 Policy Discussions:
 - SUBU to lobby BU to provide Python coding workshops
 - Should SUBU support UCU's industrial actions, including strike action?
- 5.5 Discussion Group Amendments:
- 5.5.1 SUBU to lobby BU to provide Python coding workshops
 - Added point 3 to Ideas for Solutions 'In person sessions preferred hybrid option as well.'
 - Added point 4 to Ideas for Solutions 'Workshops suitable for all levels.'





- Added point 5 to Ideas for Solutions 'Available for all students including PGR students'
- 5.5.2 Should SUBU support UCU's industrial actions, including strike action?
 - No amendments made.
- 6 Speeches and Vote:
- 6.1 SUBU to lobby BU to provide python coding workshops
- 6.1.1 Speech for: NG
 - This will benefit all students, regardless of faculty.
 - Python is a very hot language right now.
- 6.1.2 Speech Against: None
- 6.1.3 Call to vote
 - For: 96
 - Against: 4
 - Abstain: 15
- **6.1.4 Passes**
- 6.2 Should SUBU support UCU's industrial actions, including strike action?
- 6.2.1 Speech for: OA
 - Want to know how students feel about the industrial action, and whether they support it.
- 6.2.2 Speech against: OW
 - Not speaking against, but will be abstaining as there isn't a lot of information.
- 6.2.3 Call to vote
 - For: 56
 - Against: 29
 - Abstain: 30
- 6.2.4 **Passes**
- 7 Any Other Business:
- 7.1 The Chair asked if there was any other business.
- 7.2 The Chair thanked everyone for attending this meeting, and stated that the results of the vote would be emailed to all participants within the next 48 hours once all votes had been validated.





3. Trustee Board Update

The Board have met once since the last Report, in February. A key focus has been on finalising details from the year end finance audit. Priorities have also been around the people plan, making sure staff are supported and able to complete tasks to the best of their ability as well as ensuring all of SUBU's work supporting students can be tracked using the new key performance indicator framework and aligns with the recently updated strategic vision and values. This will all be shown online via the SUBU website and periodically updated as an impact tracker once the parameters are finalised later this year. Maintaining and building on these areas are important priorities for the year ahead.





4. Full-Time Officers Report

Officer F	Report	
Name		Omuwa Ayomoto
Role		President
Email		supresident@bournemouth.ac.uk
point of cor effective op Union throu Vice Chand Senate, Es Manifesto	ntact and the voice for peration of the Officer ugh the role as chair of cellor on overarching tates Development C Updates	e is to act as the principal student representative, by being the primary r students internally and externally. I co-ordinate and ensure the team. Ultimately responsible for the leadership and direction of the of the Trustee Board To be the key liaison with the University and and general matters. It is expected of me to attend meetings such as committee and a range of other meetings.
Context	To promote better in concise. This can be	ntegration into the BU community. This process needs to be clear and e implemented by working closely with student ambassadors. As well he communication between the embassy in their home country and
Progress and Outcomes	developed two train launched officially a scheme and 55 volustudents each. This have monitored feesupport to those but (part-time). The sch for the end of the sch worked well. I have departments that caparticipation. This wanderstand how to promunity. These is respectively with the	of the BE-A-BUDDY SCHEME launched on 6th February. We had ing sessions for all applicants to allow flexibility. The scheme has and we had about 102 new international students take part in the unteers from different backgrounds and cultures were paired with 2 ran for 4 weeks under the themes mentioned in the last summit. We dback and progress through a weekly check-in form as well as given ddies and students that needed them through the buddy administrator teme ended on the 29th March and a networking event was created cheme to get feedback on what needs to be improved and what created an international students working group with heads of key an support student wellbeing and impact student experience and vorking group was designed to tackle international student issues and provide effective solutions that can sustain the international ssues around accommodation and tuition delay are being addressed to OVC'f office and members of the university's leadership team stension and a temporary (3days) limitation to accessing Brightspace tent denial.

To continue to work with BU and Careers BU to increase the visibility on ALL employability opportunities for ALL students





Context	This can be implemented through continually building rapport with ALL students to promote in person networking and employability for ALL BU students. Furthermore, urging the university to invest in graduate job fair schemes, ethical job procurement workshops and mentoring schemes.
Progress and Outcomes	I collaborated with Careers BU to bring to all students the Spring Careers Fair which occurred on the 14 & 15th March, 2023. We had a record of 50 companies over these two days with recruiters looking to hire students for part-time work, placement opportunities and graduate jobs for a variety of professional and administrative roles from various industry. We saw a record of about 2,075 students in attendance. This has shown the university how keen BU students are about their future career path.
that involv	n creating a cycle that involves guiding ALL students with an Alumni Future Series, es career development after graduation. This can be accessed for the first 24 a BU Graduate.
Context	This can be implemented through working with Careers BU
Progress and Outcomes	I have had several meetings with the head of careers and employability in Careers BU as well as, the head of alumni relations about the best structure for this programme. Understanding how important the alumni network is for fresh graduates. Graduates have access to mycareerhub after 3 years, there is provision for virtual and one-on-one career advice sessions "For life" to progressively guide your career path as a student in your final year (undergraduate & postgraduate). An information session was held during covid, this was a welcome event for alumni but has had low attendance in recent times. SUBU AND BU is collaborating on a campaign to bring awareness to the alumni future series around support for recent graduates called "THE ALUMNI FUTURE SERIES", which includes; How to access career support, events & plug into alumni network, Masterclasses created by the Graduates skills award and Ed fest. Top tips from alumni (graduates) during alumni event.

Policy Updates Should SUBU lobby the government to secure tuition fee rebates?		





Progress and	Recently myself and the other elected NUS Delegates attended the National NUS
Outcome	Conference. The group discussed policies around education and how we can improve
	access to education. We also discussed hybrid learning for students in order to reduce
	the impact of the cost of living crisis on students. It is still a continual discussion to see if
	there will be talks on a national level to ensure rebates for students, the major theme
	would be capping international fees and also putting a cap on increasing the amount
	that home students get for student loans, especially for post graduate students.

SUBU shoul	d support the NUS' New Vision for Education Campaign including supporting the t Strike
Policy Actions	 For SUBU to support NUS's New Vision for Education Campaign and integrate the campaigns principles into its work, while prioritising current students For SUBU to support the Student Strike. This shall include providing transport at no cost for students, a small deposit may be required. This shall also include promoting the strike via their communication channels
Progress and Outcome	NUS Delegates and I had an in-depth discussion on the NUS's education policy and how we can create a better impact for students through student funding, study skills provision, and how to implement hybrid learning. There hasn't been any announcement on any forthcoming strike by the NUS.

Should SU	BU lobby BU to provide a free replacement ID card?
Policy Actions	 SUBU to lobby BU to provide students with at least one free replacement ID card. SUBU to lobby BU to provide opportunities for students who are in financial difficulty to gain further replacement cards.
	 Lanyards to be provided to all students to prevent student ID's being lost or misplaced If it is not possible to entirely remove the replacement fee, it should be reduced
Progress ar	nd The Full-Time Officer team have been having meetings with the estates team to see
Outcome	how we could bring more awareness on the importance of always having your ID card. However, we were informed that the ID card has an expensive specialised chip in the card, which will bring about a limitation when it comes to free replacements of these cards. I have focused on mitigating student access to Bournemouth Gateway Building in Lansdowne through conversations with Stephen Jones from the Estates team and there has been a progressive change in communication style of the security team at that campus.

Implementing	g a buddy system for incoming international students (Joint with VP Education)
Policy Actions	 SUBU to discuss this issue with the University. SUBU to lobby the University to improve their arrivals programme for international students.





	 SUBU to lobby BU to implement a Buddy system for incoming international students, as a part of their arrivals programme. SUBU to reach out to international students to find out more about their arrival experience.
Outcome	The second round of applications for the Be-A-Buddy Scheme closed on 3rd February 2023, however we were able to conduct two training sessions in the month of February on the 8th and 15th. The scheme is in full swing and we had around 55 buddies apply for the scheme. However, this is a four-week programme which will end on the 29th March.

The Universi	ty and Union Should Stop Banking/associating with Barclays
Policy Actions	 The Union should seek to move all banking to a more ethical banking supplier. Triodos is recommended as the most ethical and viable choice. Co-Op and Nationwide are other viable options, though Triodos should be explored first. The Union should cut future ties with Barclays such as but not limited to: sponsorship, corporate partnerships, advertising, careers fair. SUBU will lobby the university to cut other ties such as but not limited to banking, sponsorship, corporate partnerships, advertising, careers fairs, ATMs and branches on campus. This lobbying should be done by the President of SUBU. To divest any shares that they may have with Barclays.
Progress and	am able to confirm that this is still ongoing and is progressing however due to the
Outcome	confidentiality of the information shared at the BU Board I am not able to provide exact
	information. When I am able to share detail I will ensure this happens promptly.





Officer R	eport	
Name		Norah Deka
Role		VP Education
Email		suvpeducation@bournemouth.ac.uk
from the uni		academic experience is worthwhile and you're getting what you need a attending BU meetings, working with student voice and the reps to
Manifesto l	Jpdates	
	ctive community by	tackling student loneliness, through the maintenance of the
Context	Student Loneliness awareness of buddy	is a prevalent issue that all different students face. By increasing schemes and mentoring programmes available to students this can community for students struggling to settle
Progress and Outcomes	commenced through Additionally, work or	iddy scheme is coming to an end, two trainings and two pairings have in the year. Final be-a-buddy social to happen at end of term. In introducing a campaign to get students to talk to each other in the sing introduced in the next term. To tackle loneliness especially for alk with others.
		encourage students to feel open to communicate with staff and ic advisors' meetings
Context	Contacting staff and students, increasing	I getting a timely response can sometimes be a difficult process for the use of academic advisors can encourage students to know there evailable to help them in their contact hours.
Progress and Outcomes		th Learning Analytics to promote the use of it in Level 0 and 4. To find ademic advisors can support students that may be struggling at
Ensuring education is accessible for all students		
Context	This includes lobbyi access to all supple	ng for all recorded lectures to be subtitled and students having early mentary material
Progress and Outcomes		vailable still, policy is put forward but need to brainstorm ways of being used in each faculty.





	e library, to ensure all library books are available online and for students to be ight on how to write research papers and essays		
Context	Library books being available online promotes accessibility for all students, including the ones who cannot come to campus. Workshops being available for students means they receive the correct amount of support		
Progress and Outcomes	Video promotions should be available for students to see, additionally worked with other staff in BU to create academic offense videos to provide students on who they an receive help from.		
transitional	a high level of academic quality will always be met especially during the period from online learning back to face-to-face learning (including timeliness of feedback and streamlining the process of exceptional circumstances)		
Context	Supporting students that they feel that assessment issues can be sorted for		
Progress and Outcomes	Working with FLIE with a series of workshops to get student feedback on how assignment feedback can be improved and worked on. Workshops taken placed at the end of March.		
Policy Upda	tes		
Should SUB	U lobby to eliminate printing costs?		
Policy Actions	 The Union should research the costs of printing during a student's time at Bournemouth University. The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should look into options for providing free printing to students as part of their facilities. 		
Progress and Outcome	I had conversations with the library and the IT team about the printers and provided feedback from Simon and Library team to IT. So, IT knows the main issues with the printers, printing costs and how printers are paid for. Waiting to see what IT are considering. They are to write up a business paper to see how to make progress with printers and make them more user friendly.		





	U lobby BU to ensure that the length of teaching days and sessions are time with consultation from students?
Policy Actions	 SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students SUBU should lobby BU to provide 5 minute breaks
Progress and Outcomes	I have still not been invited to Academic Calendar project, have asked FLIE to see if this is taking place. This meeting has no more set times in the diary as they are considering the next steps for work in conjunction with the wider University Leadership Team. I am going to bring this policy back to Academic Quality to see what can be done to support students.
Should SUB	U lobby BU to create a SUBU page or tab on Brightspace?
Policy Actions	 SUBU should collaborate with BU to develop a Brightspace webpage BU would allow SUBU to manage this webpage to allow updates to be made frequently
Progress and Outcomes	Completed: no further updates
Should SUB	U lobby BU to change MUSE to allow mid and end of unit feedback?
Policy Actions	SUBU should lobby BU to change how unit feedback is gathered, making it mandatory for staff to collect and act on end of unit feedback
Progress and Outcomes	Completed: no further updates
Should SUB	U lobby BU to increase the reassessment limit for students across all years?
Policy Actions	 SUBU to lobby BU for changes to the resubmission policy SUBU to raise this issue with NUS or other relevant bodies such as the QAA
Progress and Outcomes	Conversations about looking at student's reassessment timing has been highlighted in Senate Committee (22/02/23) exploring reassessment times during the academic year. SU VP Education brought up this policy to bring to light that students want to explore option of resubmissions in Spring break and more.





Should SUB unit assessr	U lobby BU to amend the 6C policy to allow unit leaders more control over their ment?
Policy Actions	 FTOs to lobby BU to amend 6C by increasing flexibility around the assessment process SUBU to support reps to gather feedback specifically on assessments Ensure that any conversations had with Academic Quality reference that BU are operating this policy as 'best practice' however there are students that would like to go above and beyond Reps can look into issues with late feedback from course leaders
Progress and Outcomes	Completed: no further update
Should SUB met?	U lobby BU to ensure that all contact hours outside of lectures and teaching are
Policy Actions	 Lobby BU to make sure all departments have shared how they will be making up for lost contact time throughout the year Lobbying for an increase in drop-in sessions and office hours throughout the year to make up for lost contact time, and have these relayed to students at the beginning of each new term Confirm a specific time during every week for students to be able to informally drop-in with their lecturers across all units
Progress and Outcomes	This was brought up in the Faculty Academic Board for Science and Technology (02/03/23) & Media and Communications (08/03/23) in a SUBU Simon Report update. Faculties took note, need to encourage for an action plan for change.
BU should a	llow students to retake Semester 1 exams during Spring Break
Policy Actions	 BU should allow students the option to retake Semester 1 exams in Spring Break. That the VP Education Officer lobbies the University to introduce Spring Break retakes. That the University Exam Board should meet at the end of each semester to accommodate this change. SUBU should lobby BU to allow students to retake exams during Spring Break.
Progress and Outcomes	Academic Calendar project meeting has no set meetings for this term. Policy is also going to be brought to Academic Quality, related with conversation that happened in Senate (22/03/23) about exploring reassessment times during the academic year.
Should SUB transparenc	U lobby for better support for healthcare students and improved course cost y?





Policy Actions	 Lobby BU to include all contractual information for courses that involve placements, bringing BU in line with similar courses from different providers, allowing students to make a fair decision when applying Lobby BU to protect the status and welfare of all students on placement, including those employed in potentially dangerous environments such as hospitals Lobby BU to engage with PSRBs and the government to secure life assurance cover for unpaid students on NHS placements SUBU to raise the issue with NUS, in order to raise the issue around the treatment of healthcare students to a national level and lobby for change in the government's legislation
Progress and	Conversations with HSS faculty, advocate for student's welfare on placement have
Outcomes	steps that students can take to report situations and can have conversations with staff that care for their wellbeing.
Policy Actions	 To continue working with BU on resolving timetabling issues. To enable students to access lectures within their department that they have an interest in attending, by including them on students timetables. To lobby BU to provide webinars or short videos on how to access timetables. For Seminar Leads to give an approximate time to how long the prework/sml would take. Notification to students if there are changes to timetable. Be able to add voluntary classes onto BU timetable. Match BU Timetable to Zoom timetable for individual lectures for ease. Zoom ID instead of class location as a potential solution.
Progress and Outcomes	Academic Calendar not taking place at the moment. The VP Education is looking through different options for communicating student timetable issues like Academic Quality and Student Services.

Policy Actions	 SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions
Progress and Outcomes	Waiting to hear back from FLIE about this policy. Additionally there would be need for a way to monitor this to see which faculties are implementing this.





Policy Actions	 For SUBU to support all UCU demands in relation to the four fights. For SUBU to prioritise transparent information and education surrounding why UCU industrial action is occurring For SUBU to not support industrial action that would lead to significantly more disruption to our members.
Progress and Outcomes	Policy was approved in previous Summit, students are still being kept up to date about strikes happening and the dates that are being affected. All updates are through SUBU communications, website and social media
Should SUBU	lobby BU to issue exam supplies cost-free?
Policy Actions	 For BU to provide basic stationery supplies, paper, print-outs, calculators, and any other items that students may bring to exams for students to use. For BU to ensure that no student may be disadvantaged before, or during an exam for reasons such as lack of necessary supplies or technical failure. For SUBU to lobby BU to provide students with basic items that are needed to complete their exams.
Progress and Outcomes	There are expectations from BU for students to bring their own equipment. Additionally students will not be put at a disadvantage and can reach out for support if needed.





Officer R	eport		
Name		Fiifi Asafu-Adjaye	
Role		VP Student Opportunities	
Email		suvpopportunities@bournemouth.ac.uk	
achievemer motivates st staff at the u help enable	My role focuses on motivating students to have an amazing experience outside of their academic achievements. This presents an opening to network with various industry experts, as well as motivates students to perform activities outside of their comfort zone. I also sit on meetings with staff at the university to help ensure that students are represented in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible.		
Manifesto (Jpdates		
Increase st	udent satisfaction t	hrough clubs and societies	
Context	the tough 2-3 years	satisfaction percentage within BU was 91.1%. Unfortunately, due to we have experienced it has decreased to 71.6%. I plan to work as and societies to increase the overall satisfaction of students at BU	
Progress and Outcomes	The VP Student Opportunities is looking into the possibility of hosting an end of year social and celebration for clubs and societies to recognise and thank them for their hard work this academic year.		
Supporting	employability oppo	ortunities	
Context	advantage they nee opportunities throug	s to be offered wider opportunities, which will give them the d to thrive in a workplace. Therefore, I intend to support employability h working with the skills development program to foster placement ress amongst BU students.	
Progress and Outcomes	On Wednesday 1st CareersBU Senior A Gate. There is posit Fair is taking place o own business start-	March the VP Student Opportunities worked with Rashida Ahmad, Advisor to present BU's first Careers in Sport Panel Event at Chapel ive potential for future developments. The Student Owned Business on 21st March where students have the opportunity to promote their ups or business ideas. The event is also being supported by BUBS nal organisations that will provide advice for entrepreneurial students.	
Creating ar	n Injury Support Hu		
Context	hub for all BU Stude	nable relationship with SportBU in order to create an injury support ents in order to create an instant response to our students, allowing r and resume your activities	





Progress and Outcomes	Briefly met with Pete Bloomer, Lecturer Practitioner in Sport and Physiotherapy also the supervisor for the sports rehab clinic at Chapel Gate. Has been a success this season, hoping to build off this for next year.	
Giving mo	re funding opportunities for sports for students	
Context	I will also aim to improve sports accessibility through funding opportunities for students who may not have the resources, giving students a chance to strive whether it may be in BUCS, the gym or yoga.	
Progress and Outcomes	The VP Student Opportunities was able to push the Transport to Chapel Gate project from January to March for students to attend Chapel Gate on Wednesdays. Used for athletes competing at CG - Performance Sports.	

Policy Upda	tes
SUBU shoul	d allow for the creation of free clubs and societies
Policy Actions Progress and Outcome	 For SUBU to allow the creation of free clubs/societies. For SUBU to review the price of club and society membership fees to ensure that the membership fee is line with their core activities These free clubs and societies could be in a virtual form SUBU has networks in existence which are an alternative to paying for clubs and societies. Promote this to students more and allow more to be created. SUBU should encourage clubs and societies to split their membership fees up to be paid termly/ semesterly to support students to pay for membership fees Expand the clubs and societies hardship fund to cover the costs of being an active member of a society Increase the promotion of the clubs and societies hardship fund No further update.
SUBU to lob	 bby BU and Beryl Bikes to provide a Student Discount
Policy Actions	 SUBU to lobby BU/Beryl to do the following: Making cycling more financially and physically accessible to students. More maintenance on campus. To encourage students to be more active through cycling (which can have a positive impact on both mental and physical health). More beryl bikes/general cycling events happening on campus. For Beryl Bikes to improve accessibility for their bikes for BU students.





Progress and Outcomes	 Beryl Bikes to provide an annual (or other long term, such as termly) pass for students, in line with the cost of an annual pass from UNIBUS. One-off discounted annual payment or per semester payment. Beryl Bikes to provide a student discount of at least 25% on their minute bundles. To develop suitable infrastructure to manage the demand of Beryl Bikes To develop safety campaigns to ensure that students are using the resources safely and responsibly SUBU to meet with Beryl to discuss the issue and prospect of introducing a student discount. Using a student number/ID. SUBU to research the usage of Beryl Bikes among students, as well as cycling trends amongst students. No further update.
SUBU should	encourage more non-alcoholic socials (Joint with VP Welfare & Community)
Policy Actions	 SUBU should organise more social events outside the societies to acknowledge non-drinkers. More societies should hold specifically non-alcoholic events, outside of clubs and bars. SUBU should help societies find non-alcoholic venues. SUBU should increase the non-alcoholic drink options in Dylan's and The Old Fire Station. SUBU should make sure to clearly indicate when an event is alcoholic
Progress and	No further update.
Outcomes	

Mental Hea	th Green Space
Policy Actions	 SUBU to lobby the university to create a sheltered greenspace on Talbot Campus and Lansdowne Campus that are wheelchair accessible The spaces should have designated smoking/ vaping areas or further work should be done to improve the sheltered smoking areas on both campuses The mental health green spaces should be varied to accommodate a range of student needs The spaces could include a sensory garden SUBU should explore the possibilities of having mental health green spaces away from campus as well as on campus
Progress an Outcomes	d VP Opportunities and VP Welfare have met with estates teams to scope out some possibilities for a new mental health green space. The existing polytunnel on Talbot Campus has been cleaned up and will be manged by the Archaeology and Anthropology department to host events and continue the growing of food and plants.





Over the summer BU have plans to grow a wildflower meadow in front of Poole Gateway where a pathway will be cut through and some benches installed. The space outside of Poole House is also going to be looked at with the addition of some new picnic benches. Instead of creating new space we are repurposing the existing green spaces on campus.





Officer Report	
Name	Chike Dike
Role	VP Welfare & Community
Email	suvpwelfarecommunity@bournemouth.ac.uk

As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing students of Bournemouth University in all spaces and encouraging BU to cultivate a community that empowers everyone regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.

My remit focuses on a plethora of different subjects including post-lockdown support for student. I overlook the liberation campaigns to make sure our marginalised communities are accurately represented. I encourage active allyship between the different campaigns and throughout the university. I strive to work on a range of issues such as anti-bigotry campaigns, housing, mental health, climate change, combating sexual misconduct and many other things that are affecting students.

I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability Committees, Trustee Board.

Manifesto	Updates	
	BU Residential Services to effectively improve the students' housing experience by nore accessible	
Context	Supporting students who don't have accommodation, mature students and students with dependents	
Progress and Outcomes	The VP Welfare and Community has been having several meetings with BU staff and accommodation team to highlight some of the challenges that are facing students in terms of accommodation and discussing ways in which to make changes ahead of the September 23 cohort.	
Further dev	velop SUBU's allyship programme to represent more marginalised communities	
Context	To improve equality, diversity and inclusions at BU and encourage staff and students to become allies to the various communities in BU	
Progress and Outcomes	No further updates at this time but work will resume soon on this.	





Work with	Work with BU to prioritise student safety on and off campus	
Context	Eliminate all instances of student insecurity within campus grounds and in town.	
Progress and Outcomes	The VP Welfare and Community has been in discussions with BU Estates about training on ground security staff to de-escalate situations on campus without involving the police and will be following up these with regular updates from the Estates team.	
	e with the BU wellbeing team to reintroduce students to wellbeing services that healthy mental health practices	
Context	To create awareness of the wellbeing services available to students at BU and encourage them to take advantage of those services, especially during the rising cost or living crisis.	
Progress ar Outcomes	d The VP Welfare and Community has been working with BU to promote the Retreat and encourage students to take advantage of the services.	
Introduce i BU commi	new International Student's welfare programmes to enable easy integration into the	
Context	Enable international students find their footing in the BU community a lot quicker and tackle student loneliness.	
Progress au Outcomes	The VP Welfare and Community has just concluded the second International Student Buddy scheme training and will be resuming work on the International Student Hub webpage soon.	
Policy Upo	lates	
Should SU	BU lobby to improve inclusivity and accessibility arrangements for all students?	
Policy Actions	 SUBU to lobby BU to review their training for all staff on supporting students with a disability, both academically and pastorally SUBU to lobby BU to audit all courses to identify best practice and areas for improvement SUBU to lobby BU to review policies around Reasonable Adjustments SUBU to lobby BU to ensure that all students, regardless of whether they have disclosed a disability/additional learning need, are contacted with a list of 	

disclosed a disability/additional learning need, are contacted with a list of

services and support options





	 SUBU to lobby BU to remove the need to provide medical evidence to access additional support SUBU to lobby BU to end their discriminatory fitness to study procedure SUBU to lobby BU Estates to ensure that accessibility arrangements are included in building design, including the addition of dropped curbs and providing spaces for students with allergies to study without risk SUBU to lobby BU to pay disabled students to undertake an accessibility assessment of campus SUBU and BU to improve the communication between relevant services by taking a multi-agency approach to student support, with student consent SUBU and BU to ensure that captions/subtitles are included in all events and communication. Where auto captioning/subtitling is not possible, dedicated captioning support should be provided SUBU to incorporate dedicated student voice activities, through paid focus groups, a regular accessibility forum and an anonymous online form SUBU to make all clubs and societies inclusive, through mandatory accessibility training and dedicated funding for specialist equipment SUBU to commit to ongoing campaign work around addressing ableism, disability justice, the social model of disability, invisible illnesses and endorsing/promoting DSA (Disabled Students' Allowance) reform
Outcome	No further updates aside from those in the safer crossings policy.
Should SUBL	J implement a plastic policy?
Policy Actions	 Work in partnership with NUS, BU, suppliers, and other stakeholders to meet policy objectives Work with our supply chain to develop capability and capacity for recycled plastic products (not just recyclable products) Work with students, staff and suppliers to encourage them to take practical steps to reduce the use of plastic and the production of plastic waste SUBU should apply this policy across all aspects of its activities including commercial services, activities, visitors, freshers fair, campaigns, media
	The VP Welfare and Education organised and held a sustainability challenge in Nov/Dec where two students were able to win £500 in funding and we are working with them closely to make their single use plastic project a reality.
Should SUBL	J support student sex workers?
Policy Actions	 The Union should create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student's content without consent.





Outcomes

Progress and The Dorset Working Women's Project were invited to SUBU's International Women's Day Celebration on 7th March along with Sexual Health Dorset. The stall received a good level of engagement and DWWP spoke to some student sex workers who didn't know about their services but will now hopefully use them in the future. They also spoke to a commuter student and are going to refer them to their local sex worker services for support too.

Should SUBU lobby to end sexual harassment, misconduct and violence on campus?

Policy Actions

- For SUBU to launch 'Ask Angela' in all SUBU spaces ensuring staff are appropriately trained to handle disclosures. This should include bar staff within Dylan's and The Old Fire Station
- For SUBU to promote the #NeverOK campaign and run events and workshops around consent and sexual assault as a part of this campaign.
- For SUBU to provide safety care package at freshers' fair
- For SUBU to partner with local organisations to provide students with support accessible in their local area, including those not based in Bournemouth
- For SUBU to lobby BU to work with SUBU and the student body to launch a review into their sexual misconduct and harassment policies by the summer, as recommended by the OfS.
- For SUBU to send a Freedom of Information Request to Bournemouth University to understand the use of 'Non-Disclosure Agreements' at Bournemouth University
- For SUBU to lobby BU to make the processes for disclosing sexual harassment, misconduct and violence more visible
- For SUBU to lobby BU to employ dedicated staff members to support survivors of sexual violence to ensure that survivors have a consistent and specialised
- For SUBU to lobby BU to be transparent around instances of sexual harassment, misconduct and violence on campus by publishing case numbers and outcomes.
- For SUBU to lobby BU to employ trauma informed decision-making practices into their complaints processes.
- For SUBU to lobby BU to introduce workshops on consent and sexual violence that go beyond awareness raising and focus on bystander initiatives, reporting incidents, myth debunking, intersectionality and handling disclosures.

Outcomes

Progress and Following issues raised at a recent accommodation Managers Meeting, we provided halls managers with the wealth of information we have on SUBU schemes as well as local organisations that educate people about sexual harassment and violence and help survivors which has resulted in one of the halls inviting STARS Dorset to have a stall with them soon. STARS Dorset also joined SUBU at our International Women's Day Celebration and had some good discussions with students. The Women's Campaign have also organised an allyship workshop as part of Women's History Month aimed at empowering men to be part of the solution to combat sexual violence and misogyny.





on campus?	J lobby BU to increase the availability of recycling facilities in accommodation and
Policy Actions Progress and Outcomes	 Create more accessible recycling points at student halls that will release pressure on accommodation-based recycling centres Establish recycling centres on both Talbot and Lansdowne campuses For halls to provide clear signposting and recycling information around the accommodation and near-by recycling facilities To gain a better understanding of student recycling behaviours and experiences For SUBU to lobby BU to provide a bottle bank on both campuses For SUBU to work with the local council in order to promote local recycling guidelines For SUBU to lobby private and BU owned halls to provide more recycling points that are clearly signposted For SUBU to lobby private and BU owned halls to provide a full range of recycling options, including food waste For SUBU to develop and run a survey in order to understand student attitudes and experiences towards recycling For SUBU to run an awareness campaign directed at students in accommodation about recycling, including the various types and best ways of doing it For SUBU to create an updated webpage with details on recycling, including rules, tips and external resources For SUBU to provide accessible recycling options for all students, through corresponding with private accommodation providers For SUBU to work with BU to create a clear map identifying where recycling points are, including in accommodation, on campus and around the local area The VP Welfare and Community is currently working with Community, Harmony and Respect Meeting group which includes Community Wardens and BU's community engagement teams where discussions have happened around recycling, encouraging
	students to recycle and be aware of the bins that are available. Additionally working with an external organisation to organise single use vape campaign to educate students on how to properly recycle vapes on BU and AUB Talbot campuses in the coming weeks.
Should SUBL	J lobby for increased wellbeing support?
Policy actions	 To make students feel less isolated by providing an additional wellbeing support through a 'befriending' service. To provide further opportunities for students to support their mental health. To lobby for wellbeing information to be readily available for students from the beginning of their university journey.
	BU has recently opened their Retreat which is all about mental wellbeing and support. Other work is linked to manifesto point
Inclusive Car	mpus: Masks, Toilets and Facilities





_	 For inequalities on campus to be addressed SUBU to fight the targeting of students with hidden disabilities who cannot wear face masks. For staff and students to be tolerant and respectful of those who cannot wear masks instead of making them feel uncomfortable and different. Increase the quantity of gender-neutral bathrooms so students do not need to leave their current building to find one To change the signage on disabled toilets to reduce stigma To increase the calming measures within the disabled toilets To replace stools with backed chairs for the comfort, health and physical support of all students who use the lab Creation of a sensory space on campus No further updates.
Outcomes	
	lobby the university to ban smoking and vaping on campus other than in heltered smoking areas?
Policy	For SUBU to lobby BU to create suitable and sheltered smoking areas around
Actions	campus
	 For SUBU to lobby BU to ban smoking and vaping on campus other than in
	designated sheltered smoking areas
	For SUBU to lobby BU to improve signage around the smoking rules.
	Based on last Health and Safety communities meeting it was decided to do a smoking
	ban trial on campus to test how it sits with students before rolling it our more permanently.
Improve sust	ainability through bettering the plant-based options available on campus
Policy Actions	Increased plant-based and gluten free options across campus, these should
	include breakfast items, snacks, treats, sandwiches and hot meals
	Improve the promotion and signage of plant-based options everywhere on
	campus, such as clear areas within the SUBU Shop, signage outside outlets
	providing signage comparing environmental impacts of dairy and various plant mills as that informed shairs and he made.
	milks so that informed choices can be made
	 Rotate the plant-based options regularly to ensure that there is a variety of options
	 Ensure that plant-based and non-plant-based items are similar in pricing Consider implementing a surcharge for dairy milks in line with environmental impacts
	 For all on campus food outlets to take part in Veganuary annually as part of BU's environmental initiatives this should include promotional materials and concepts such as meat free Mondays
	Consider implementing meat free Mondays across the year





Drawn and	Bournemouth University to provide funding if necessary to scope and implement a carbon neutral campus Provide items that cater to multiple dietary requirements such as plant-based and gluten free		
Progress and Outcomes	No further updates.		
	Should SUBU advocate that students should not be liable to pay for halls that they are unable to live in due to COVID?		
Policy Actions	 For SUBU to lobby remaining private halls providers to provide financial compensation for accommodation that was unused by students due to COVID. For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for unused accommodation due to COVID. For SUBU to lobby BU to end formal partnerships with halls providers that do not offer any financial compensation for students whose accommodation has otherwise been affected by the implications of COVID. For SUBU to provide transparent information about rent strikes. For SUBU to support students' right to take action. For Student Reps to be provided with information about financial support packages to inform their cohorts. For SUBU to further promote financial support packages and encourage BU to do the same. For SUBU to lobby halls providers to provide discounted rent where services have been limited 		
Progress and Outcomes	No further updates.		

	e Students with Disabilities Officer and Campaign to the Disabilities, Accessibility -Diverse Officer and Campaign
Policy actions	 Change the name of the Disabled Students' Officer to Disabilities, Accessibility and Neuro-Diverse Officer
	 Change the name of the Disabled Students' Campaign to Disabilities, Accessibility and Neuro-Diverse Campaign
	 Amend the following references in the Bye-Laws to reflect these changes Bye-Law 2, Clause 8.1.a.iii
	Bye-Law 9, Clause 3.2.cBye-Law 9, Clause 3.2.c.i
	o Bye-Law 9, Clause 3.2.c.ii
	 The proposed Bye-Laws can be viewed in the appendix Change the logo to a more inclusive design





Progress and Outcomes	Complete no further updates
Environmen	strual Policy 🦈 🥬
Policy Actions	 SUBU to lobby BU to assist in providing free and sustainable menstrual products for students in need, where they: Cannot afford products Come on their period unexpectedly Have forgotten products SUBU to lobby BU to provide free and sustainable menstrual products for their staff members. SUBU to continue to campaign for periods to be free of stigma via the Environmenstrual Collective. SUBU to stock a range of sustainable menstrual products in the student shop. SUBU to continue to sell menstrual products at the cost of purchase within their outlets. SUBU to lobby BU to stock sustainable menstrual products in the machines in toilets SUBU to share and communicate the collective and policy more widely to students
Outcomes	More sustainable products were ordered in order to restock the stations including dedicated products for Portsmouth and Yeovil which are being coordinated by SUBU's Lansdowne Manager. The stations were promoted at the Women's Campaign table at our International Women's Day Celebration. The Women's Campaign is working on a menopause and PCOS workshop as part of Women's History Month as well as to raise awareness and break taboos. Working with SUBU within HR committee to implement Menopause Policy for SUBU staff. Lesbian, Gay, Bisexual Plus Officer and Group, and the Trans and Non-Binary
	Group to be more inclusive
Policy Actions	 Change the name of the Lesbian, Gay, Bisexual Plus (LGB+) Officer and Group to the LGBTQ+ Officer and Group Change the membership of the Lesbian, Gay, Bisexual Plus Officer and Group from: Current: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual and any other sexual minority' Proposal: 'The members shall be all students who self-define as Lesbian, Gay, Bisexual, Queer, Questioning, Asexual, Pansexual, or otherwise identify as a sexual identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the Trans, Non-Binary and Gender Identity Group.' Change the name of the Trans and Non-Binary Officer and Group to the Trans, Non-Binary, Intersex, and Gender Identity + Officer and Group





- Change the membership of the Trans and Non-Binary Officer and Group from:
- Current: 'The members shall be all students who self-define as Trans and/or Non-Binary.'
- Proposal: 'The members shall be all students who self-define as Trans, Non-Binary, Genderqueer, Gender Non-Conforming, Gender Questioning, Intersex or otherwise identify as a gender identity within the LGBTQ+ umbrella. This group is inclusive of LGBTQ+ identities and shall work closely with the LGBTQ+ Group.'
- The changes should take effect across all of SUBU's informal communications as soon as possible, pending formal approval in the Bye-Laws.
- The Bye-Laws, which can be found in the Appendix, should be updated to reflect the amendments. Specifically, the following clauses should be amended:
 - o Bye-Law 2, Clause 8.1.a.iv
 - o Bye-Law 2. Clause 8.1.a.v
 - o Bye-Law 9, Clause 3.2.d
 - o Bye-Law 9, Clause 3.2.d.i
 - o Bye-Law 9, Clause 3.2.d.ii
 - o Bye-Law 9, Clause 3.2.e
 - o Bye-Law 9, Clause 3.2.e.i
 - o Bye-Law 9, Clause 3.2.e.ii

Progress and Complete, no further updates
Outcomes

The Allyship Policy

Policy Actions

- For SUBU to:
 - o host an annual Allyship Fair
 - create a Live-Experience Liberation Panel where students will get renumerated for their time
 - pledge and adopt the Allyship Commitments and Strategy
 - o encourage students to register as allies on the SUBU website
 - promote the Allyship Hub and related projects through BU/SUBU welcome comms
 - infuse allyship within the Liberation Campaigns structure. This includes, but is not limited to, each Liberation Campaign having a minimum of one allied event each year.
 - o organise and facilitate allyship training for student leaders
 - o keep the Allyship Hub up to date
- For SUBU to lobby Bournemouth University to:
 - o pledge and adopt the Allyship Commitments and Strategy
 - ensure that correct language is used in lectures around marginalised communities, particularly for terms relating to LGBTQ+ and disabled communities.





	 allow an option for BU staff and students to include pronouns on ID
	badges
	 support SUBU with their allyship events and campaigns where possible
Progress and	Work has been done in collaboration with Student Opportunities to look at how Clubs
Outcomes	& Societies can be true allies to marginalised communities through changes to the grading system. The Women's Campaign have also organised an allyship workshop as part of Women's History Month aimed at empowering men to be part of the solution to combat sexual violence and misogyny. Contributed to BU's Race Equality Charter submission.





5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches, a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

- SUBU to lobby BU to add university bus routes that cover travel to Talbot Campus from more suburban locations
- 2. SUBU to lobby BU to increase the development for sporting facilities at the university
- SUBU to lobby BU for lecture and seminar resources to be made available 1 week in advance

There will also be a discussion group for feedback on the induction process.





Proposed by	Anthony Douglas
Proposal	SUBU to lobby BU to add University bus routes that cover travel to Talbot from more suburban locations including; Chapel Gate (East Parley), West Parley, Ferndown, Wimborne and Ringwood.
Problem	 Currently there are no Uni buses which go to these destinations. The issue is that a student is forced to take multiple buses to get to and from Talbot campus. Walking 10 to 20 minutes in between bus stops is also a common issue. Students have to pay multiple bus fairs to get to campus, which is not budget friendly to most students. There is also a risk of lateness to lectures. Often if the first bus is late then this can affect punctuality, which it out the students control It is also challenge for students with disability/access issues as two separate buses means extra complications. The difficultly with bus travels from these locations discourages attendance on campus, and excludes students from campus opportunities and events. There is a potential safety risk, especially with changeover buses later in the evening. Element of safeguarding could be improved.
Ideas for solutions	 Combined Uni bus route for both East and West Parley, passing through Ferndown as well. Additional route for Wimborne that could be combined with the others. The buses could run every 30 minutes to an hour.
То	SU President
be implemented by	





Proposed by	Anthony Douglas
Proposal	SUBU to lobby BU to increase the development for sporting facilities at the university
Problem	 There is a lack of space in both the sports hall and gym which means less people can train or play sport at one time. If there are no facilities for a sport which needs specific requirements, then it is less likely to be picked up by students. Without investment to sport, people are less likely participate and BU are less likely develop a large sporting community. There is untapped potential in students to be successful sports people which could open a lot of doors for students. General health and wellbeing could be improved with more involvement with sport. Teaching mental strength and resilience through sport can then translate into other areas of life. Cost of Living crisis means that students may not have the funds for sports outside of uni.
Ideas for solutions	 To expand the current gym facilities including, more bench stations. Increase range of sporting facilities to including; a running track, additional Sports Hall and 3G pitch at Talbot campus to increase participation across of variety of sports Increased communication from SportBU around availability of existing facilities and campus sport opportunities, including facilities at Chapel Gate
То	SU VP Student Opportunities
be implemented by	





Proposed by	Valerija Kipore
Proposal	SUBU to lobby BU for lecture and seminar resources to be made available 1 week in advance
Problem	 Lecture and seminar resources are being uploaded late, 1 day before or even on the day. This does not allow students enough time to access resources and go through them due to other responsibilities, such as work and families. Furthermore, it is required from students to make lecture notes before lecture to become familiar with the topic. This is not possible when some lecturers are posting lecture slides on the day, sometimes less than an hour before the actual lecture.
Ideas for solutions	 For SUBU to lobby BU to upload lecture and seminar resources to Brightspace one week in advance.
To be implemented by	VP Education