**Thursday 17th December 2020**

**Zoom**

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Agenda

**1. Welcome and Introduction**

**2. Minutes of the Previous Meeting**

**3. Trustee Board Update**

**4. Full-Time Officer Reports**

a. President Report

b. Vice-President Education Report

c. Vice-President Student Opportunities Report

d. Vice-President Welfare and Community Report

**5. Student Ideas**

a. Early Assess to Reading Lists

b. Support for Healthcare Students and Improving Course Cost Transparency

c. Increased Wellbeing Support

d. Create an Official SUBU Discord Hub

e. Emergency Item- No-Detriment Policy (TBC)

**6. AOB**

a. Next Meeting to be held on the 17th of December 6:00-8:30pm on Zoom

Verbal

[Link](#Minutes)

[Link](#Trustee)

[Link](#OR)

[Link](#Pres)

[Link](#Ed)

[Link](#SO)

[Link](#WC)

[Link](#SI)

[Link](#Reading)

[Link](#Health)

[Link](#Wellbeing)

[Link](#Discord)

More to follow

Verbal

2. Minutes of the Previous Meeting

**Thursday 26th November 2020**

**Zoom**

**Members**

Up to 185 members present, including:

Alexandra Cazacu (AC)- Chair

Naomie Lebe (NL) - SU President

Chiko Bwalya (CB) - VP Education

Ugo Andy-Eke (UAE) - VP Student Opportunities

Toluwa Atilade (TA) - VP Welfare and Community

Shannon McDavitt (SM) - Women’s Officer

Alicia Kelly (AK) - Student Rep

Andrew Coffin (ACo)- Student Rep

Luke Ruffell (LM) – Student Rep

**In attendance**

Charlotte Morris-Davis (Secretary/Democracy and Campaigns Manager)

Emily Cox (Liberation and Campaigns Coordinator)

Kerry Dean (Head of Student Participation)

Roshana Wickremasinghe (Policy Advisor)

George Baldwin (Student Voice Manager)

Sarah Prince (Administrator)

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**1. Welcome and Introduction**

AC welcomed the SUBU Summit participants, deemed the meeting quorate, introduced the agenda, and set out the operational points and the procedures to be followed during the meeting. This included that the results of all votes would be announced via email following the meeting to ensure that only votes cast by voting members were counted and not during the meeting itself.

**2. Trustee Board Update**

AC introduced NL to present the Trustee Board report.

NL stated that she was the Chair of the Trustee Board and that since the start of the pandemic the Trustees Board’s main focus had been on dealing with the financial challenges faced by SUBU due to cut in block grant from the University and the closure of commercial outlets due to the pandemic, as well as ensuring that SUBU’s core chartable objectives and services to students are sustained.

**3. Full-Time Officer Reports**

**a. Presidents Report**

NL introduced her report and provided updates on her progress and outcomes on:

**1.** **Lobbying BU to subsidise graduation fees based on household income-**

NL has as met with relevant people in BU, including marketing and fundraising to discuss best strategies to take this forward. NL is now looking to work with business to fund subsidisation.

**2. Improving communication channels between the Students’ Union and all BU students-**

NL has been working closely with BU on this and now there is a SUBU button on iBU app. NL is now working with the COO of BU to ensure that the work of SUBU is clearly communicated within the University.

**3.Developments on a mentorship scheme-**

NL stated that this had to change slightly due to the implications of COVID, but is hoping for it to be delivered in 20/21 and will be focusing on this more next semester.

**4. Futureproofing the SU-**

NL stated that they have been working to deliver a weekly Full-Time Officer Question Time to ensure that students can come and talk to them and find out more about what they have been doing. NL stated that she has been focusing on strategy and finances with Trustees.

**5. Working with the University and Union to improve the international students Hub-**

NL wants to make Bournemouth feel like home and has been attending lots of meeting with the University to ensure that this happens. NL has been working with a small group of international students to gauge their experience. Creating FAQ’s and short videos to launch next term.

**b. Vice President Education Report**

CB introduced her report and provided updates on her progress and outcomes on:

**1. Improving the accessibility of SimOn and make sure Student Reps are equipped to fulfil their duties-**

CB stated that changes have been made to the Rep system, including creating new roles to ensure that everyone’s voice is represented. CB also hoping to work with the Deputy Vice-Chancellor to ensure feedback systems including SimOn and MUSE and working well enough for students to access properly.

**2. Making the ALS screening progress more accessible and affordable-**

CB said that this has been alerted because of COVID. Students accessibility needs are heightened when working from home. This service should not be out of reach to students but has been informed that fee has already been subsidised by two-thirds but working to subsidise this further.

**3. Introducing a safety pledge mandating staff to correctly acknowledge students preferred names and pronouns-**

CB said that they started this as the Black Student Officer, students should be known by their name and not their student number. Working to get phonetic spellings on Brightspace. CB Is hoping to roll this out soon.

**4. Redeveloping an Education Council to represent marginalised students-**

CB has been working with the Associate Dean of Student Experience in HSS to ensure that students have a forum to have their voice heard. So far there have been ones for student parents on Zoom and hope to roll this out further soon.

**5. Working with BU to tackle seasonal depression-**

CB said that they had watched students go through difficult experiences and will be launching this during disability history month. CB is currently working with the Disabled Students Officer to develop this and ensure that students are not alone and are aware of the resources available.

**6. Additional Updates-**

CB is working with the University in relevant groups and meetings to ensure that the delivery of online teaching is of a high quality and recommended that if this is not the case students reach out to them.

**c. Vice-President Student Opportunities Report**

UAE introduced his report and provided updates on his progress and outcomes on:

**1. Implementing a hardship scheme to eliminate financial barriers to accessing clubs and societies-**

UAE has been working closely with the Student Opportunities Team. Is now working to make academic societies free and is looking to get BU to provide funding for academic societies. UAE is also looking for outside sources to sponsor this and is hoping to work with Santander. UAE said that he should be able to provide further information in the coming weeks.

**2. Providing a range of skills based volunteering opportunities to help students gain transferable skills-**

UAE said that research states that volunteering makes a huge impact on post study employability and he has worked to expand the current volunteering opportunities. USE said that if students cannot find a relevant volunteering opportunity they should reach out and the Opportunities Team will help them find others.

**3. Introduce wellbeing champions to clubs and societies-**

UAE said that this is being placed on hold due to COVID**.**

**4. Create an online space for students to access a monthly activities timetable-** UAE said that this manifesto point is completed and a timetable in now available on the homepage of the SUBU website.

**5. Providing support to international students to help support post-study employability-**

UAE said that his motivation for this point was that BU is complete when all students are getting what they want and that he has developed a survey to go out to international students at the start of 2021.

**6. Additional Updates-**

Black History Month and Pedal in the Park events to reach out to students and provide further opportunities. Currently planning how to deliver refreshers fair

**d. Vice-President Welfare and Community Report**

TA introduced her report and provided updates on her progress and outcomes on:

**1. Continuing and improving the period poverty campaign-**

TA said that she had launched the environmenstrual collective and campaign and given out sustainable products for free to students. TA has delayed implementing free sustainable period products in the toilets within the Student Centre due to COVID but hopes to do this soon.

**2. Reworking the Liberation Campaigns to make them more visible and effective-**

TA has been meeting with the Democracy and Campaigns Team to do this and has helped draft Transgender Guidance for SUBU and BU. TA is working closely with the current Liberation Officers who were elected recently and is developing an ‘Allyship Hub’ with them.

**3. Working with Reslife to tackle mental health crises within student accommodations-**

TA stated that mental health training already provided to ResLife and she is currently working with the Wellbeing Team to ensure that students are regularly checked in on.

**4. Working with VP Student Opportunities to provide more wellbeing support for clubs and societies-**

TA is working with the Vice-President for Student Opportunities and the Student Opportunities Team to see how this can be further developed next year.

**5. To reimagine what welfare means for students-**

TA stated that SUBU need to understand what our students need and said that she is working closely with the Student Voice and Policy Team to ensure that we are reviewing our services.

**6. Creating a review platform where students can rate agents and landlords-**

TA is working with a service that has been developed by an ex-BU student and hopes to launch this soon.

AC invited the participants to speak further with the Full-Time Officer in different discussion groups.

**4. Lapsing Policies Review**

AC introduced NL, as Chair of the Executive Committee, to present the Executive Committees recommendation as to whether policies should be lapsed or retained.

NL stated that the Executive Committees recommendation was to retain ‘Should SUBU priorities information and action around the UN Sustainable Development Goals up to 2030?’ as this was still important.

NL stated that the Executive Committees recommendation was to lapse ‘Should SUBU adopt a policy in support of student sex workers and lobby BU to also adopt a policy in support of student sex workers?’, as there was another similar, but more developed proposal to be discussed later in the meeting.

NL stated that the Executive Committees recommendation was to lapse ‘Should SUBU invite independent letting agents (beyond BU Lets) to the up and coming Housing Fair as a way of improving the range of information and advice available?’, as this was a single issue policy.

NL stated that the Executive Committees recommendation was to lapse ‘Should SUBU support The Peoples Vote Campaign’, as the campaign was now largely inactive.

AC called a vote as to whether the SUBU Summit participants wished to uphold the Executive Committees recommendation.

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|  | **1. UN SDG** | **2. Housing Fair** | **3. Sex Workers** | **4. People's Vote** |
| Executive Committee  Recommendation | Retain | Lapse | Lapse | Lapse |
| **Uphold** | **136** | **84** | **80** | **100** |
| **Reject** | 6 | 48 | 56 | 25 |
| **Abstain** | 9 | 19 | 15 | 26 |

All of the Executive Committees recommendations were upheld by the SUBU Summit.

**5. Student Ideas**

AC introduced the ideas up for discussion and invited the SUBU Summit participants to self-select discussion groups. The groups were invited to amend some, none or all of each proposal. AC advised participants they could swap discussion groups half-way through.

1. Additional Support For Students In Light of Brexit

2. Improving BU Timetables

3. Female Genital Mutilation

4. Student Sex Workers

**a. Discussion Group Amendments:**

1. Additional Support for Students In Light of Brexit

3c. to add new point stating ‘To provide information stating how Brexit will affect placements and to what extent students can seek European placements.’

3e. to add new point stating ‘SUBU to lobby BU to continue support after graduation regarding VISA and employment in Europe’

2. Improving BU Timetables

2d. to add new point ‘Be able to add BU calendar to existing calendar. Calendar centre does this but doesn’t allow to re-upload it to BU timetable.

3e. to add new point ‘For Seminar Leads to give an approximate time to how long the prework/sml would take

3f. to add new point ‘Notification to students if there are changes to timetable’

3g. to add new point ‘Be able to add voluntary classes onto BU timetable’

3h. to add a new point ‘Match BU Timetable to Zoom timetable for individual lectures for ease. Zoom ID instead of class location as a potential solution

3. Female Genital Mutilation

No amendments were made.

4. Student Sex Workers

3c. to include ‘This would include students who were seeking guidance before participating in sex work.

3d. to include ‘, by both students and staff,’

3g. to include, ‘This would include disciplinary actions such as suspension or criminal charges brought forward.’

3h. to add a new point ‘Develop a peer support network for student sex workers. This would be anonymised and would allow students to seek confidential advice.’

3i. to include ‘This support would be online or in person, to support students who wish to anonymously access information.’

3j. to include new point ‘A document showcasing the reasonings for people going into sex work (including disabilities) and why it should be equal to other job roles.’

3k. to include ‘develop an inclusive definition’ and This will reflect the increased popularity of platforms like Only Fans and the sale of non-nude material that is sex related.’

**b. Speeches and Vote:**

1. Additional Support for Students In Light of Brexit

Speech for: LR stated that he felt that it was a good idea, and that a few suggestions were made to improve the proposal.

No speech against

**Passes**

**For:** 122

**Against:** 1

**Abstain:** 8

2. Improving BU Timetables

Speech for: AK said that students should be able to treat their timetable like a calendar in order for them to input other events, enhancing university and life balance. AK understands that there is an opportunity to do this with other apps but felt that having to transfer their timetable could be quite challenging and it would be beneficial to have it all in once place, particularly for HSS students who have industry placements.

Speech against: ACo disagreed that the proposal was necessary and felt that the skill of proper planning was critical. ACo felt that other programmes provided more flexibility and that time and funds that would be required to develop this could be put to better use.

**Passes**

**For:** 85

**Against:** 35

**Abstain:** 10

3. Female Genital Mutilation

Speech for: SM stated that FGM is a procedure where female genitals are cut or deliberately changed with no medical reason and while this is illegal in the UK it still happens. SM felt that it is important that SUBU and BU protects students from all backgrounds, this includes providing more training and awareness to staff and that mandatory support should not be in place to ensure that students have someone to speak to. SM also felt that campaigns should be run to inform students what FGM is.

No speech against

**Passes**

**For:** 106

**Against:** 13

**Abstain:** 8

4. Student Sex Workers

Speech for: TA said that amendments were made to make the policy clearer such as destigmatising sex workers, creating a safe space in SUBU for sex workers to come, ensuring sex workers do not get discriminated against, financial advice, keeping sex workers safe, and support students who are being outed and bullied.

No speech against

**Passes**

**For:** 102

**Against:** 17

**Abstain:** 8

**6. AOB**

AC thanked everyone for attending and stated that the results of the vote would be emailed to all participants within the next 24 hours once all votes had been validated.

AC reminded the participants that the next Meeting would be held on the 17th of December 6:00-8:30pm on Zoom.

3. Trustee Board Update

Further to our last update, the SUBU Board of Trustees have continued to focus on safeguarding the financial viability of the Student Union. The present financial difficulties have been caused by the impact of Covid-19 on our commercial outlets, alongside the cut in our block grant from the University. Sadly, the Trustee Board reviewed several options during October/November and have reached the decision that savings to our staff costs are now needed and a redundancy and restructure process has commenced and will conclude in January 2021. The Trustee Board are committed to ensuring that the long-term future of SUBU is protected whilst ensuring that our students continue to be supported to the highest possible standard now and into the future.

4. Full-Time Officers Report

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| **Officer Report** | | |
| Name | | Naomie Lebe |
| Role | | President |
| Email | | supresident@bournemouth.ac.uk |
| As the student President my role is to act as the principal student representative, by being the primary point of contact and the voice for students internally and externally. I co-ordinate and ensure the effective operation of the Officer team. Ultimately responsible for the leadership and direction of the Union through the role as chair of the Trustee Board To be the key liaison with the University and Vice Chancellor on overarching and general matters. It is expected of me to attend meetings such as Senate, Estates Development Committee and a range of other meetings. | | |
| **Manifesto Updates** | | |
| **Lobby BU to subsidise graduation fees based on household income.** | | |
| Context | This idea came about, by understanding that the job market isn’t always in favour for students after leaving university. Therefore, those who come from low-income background may struggle when it comes to paying their graduation fee’s. Which leads to them not having the best experience when this is supposed to be one of the best periods of their lives.   I believe subsidising graduation fees based on first come first serve basis, will help those who will need the help greatly. | |
| Progress and Outcomes | **26/11/20**  I have been in meetings with BU regarding this manifesto and coming up with strategies to deliver this. I am looking forward to this being put in place for students. Due to the postponement of the November graduation, BU are looking to have a graduation celebration in March and a physical celebration at a time when COVID restrictions are no longer in place, ensuring that student welfare is prioritised. Over the past few weeks, I have been in discussions with relevant staff in BU including the Vice-Chancellor and Marketing departments surrounding how this can be delivered. I am now focusing on how this can be financed, currently I am looking to work with BU on enabling further marketing opportunities for local business that would provide the income to enable this idea. Moving forward I will be discussions with the fundraising department in BU to action this. I hope this will be in place for graduates of the 2021 with possibility of this reaching students who ‘graduated’ in 2020.  **17/12/20**  I have now been in contact with the Head of Fundraising at BU, presenting my current plans for subsidising graduation fees. Following this meeting, I have started to draw up a clear plan on how to approach this project, focusing on key actions such as contacting local companies. I will start to enact this plan at the start of the next semester | |
| **Improve communication channels between the Students’ Union and all BU students.** | | |
| Context | It is very important for BU students to know the opportunities that has been put in place for them by the Student Union. Many students miss out on a lot of opportunities because they were simply not aware. | |
| Progress and Outcomes | **26/11/20**  Since being in office I have been working to achieve this manifesto point. I recognise that COVID has brought with it a unique set of challenges surrounding communication so I have been prioritising communication. Because of this, SUBU has now a button within the university ‘iBU’ app which showcases ‘what’s on’ calendar and many more opportunities. There is also now a direct link to the SUBU website under the ‘useful links’ tab on brightspace. Moving forward. SUBU has also improved it’s ‘What’s on’ calendar so students can see all activities taking place over the following two weeks. Furthermore, SUBU has continued to send out it’s ‘Student Weekly’ emails which keep students in loop with what is going on. Moving forward I am hoping to send out emails alongside Jim Andrews on what the SU is working on in order to reach more students and for the academic staff to be aware of what is going on within the SU, so they can advise their students accordingly when it comes to support.  **17/12/20**  Last week, the other FTOs and I met with the VC and DVC to ask them some key questions and provide updates on our manifesto points. In the meeting, we discussed the format and content of these meetings. We agreed that it would be best to start my joint emails with Jim Andrews at the start of the second semester for continuity. | |
| **Introduce a Mentorship scheme that enriches the professional and academic experiences of students at Bournemouth.** | | |
| Context | The idea behind this, is for this manifesto to be student led. It allows 6 students in their second/final year to be on a panel, answering anonymous questions from other students around housing, placements and many more.   My aim is to create a safe space for students to advice one and another through their experiences. I aim to carry this out through different faculties, which will allow it to be very effective. | |
| Progress and Outcomes | **26/11/20** Due to the current guideline the SU and the university are following because of COVID, I have had to look at alternative ways of delivering this manifesto point. I look forward to making more progress with this point before the end of term. I will be working with individual faculties to match students with others who are studying similar programmes to them. I’m looking to implement for this for the next academic year.  **17/12/20**  I have been in discussion with VP Education to discuss how we can collaborate on the various mentoring schemes that are currently in place or in planning stages. For example, as part of BU’s access work, there has been a pilot scheme to support BAME students through a peer mentoring scheme, however this is now on hold due to resourcing.  I am also investigating the possibility of narrowing the focus of this manifesto point through supporting international students. International students could lead to offer peer support and general advice for navigating campus to more recently enrolled students. This would also provide a strong link for VP Opportunities’ work on supporting international students, with the mentoring scheme complimenting the work of the proposed international student survey and the recently passed SUBU policy to support international students in light of Brexit. | |

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| **Ensure that our students’ union is fit for purpose for and is future proofed for years to come.** | |
| Context | I believe it is important to be as transparent as possible towards our students and to be able to make effective changes that would last longer than just a year.   When it comes to implementing policies/ideas, it is essential to see the purpose through even if the process to get there, changes along the way. |
| Progress and Outcomes | **26/11/20**  The Trustee Board is responsible for the finance strategy and governance of the Union. As the Union President I am also Chair of the Trustee Board. COVID has brought a unique set of challenges to the Student Union and since being in post I have been in discussions surrounding the effective use of the Union budget and opportunities to better serve our members. Please see further information stated within the trustee report.  **17/12/20**  A staff restructure and redundancy process has now begun at SUBU. We have prioritised several core aims at SUBU, for example representation and democracy, in order to both future proof the organisation and continue to offer the best support for our students. Further details are stated in the trustee report. |
| **Work with the university and the Union to improve the international students' Hub to promote better integration, and engagement for ALL international students at BU.** | |
| Context | As a student I was oblivious enough to think ALL international students can support themselves and familiarise themselves as quickly as a home student, in an unfamiliar area.  This changed when I got to know a few international students and started to understand how hard it can be to navigate around a new space. Due to this exposure, I wanted to help international student to feel as local as possible by introducing an international student guide content. |
| Progress and Outcomes | **26/11/20** I have been meeting with lots of international students around what they want they want from their BU experience, what they would want to know before coming to BU, and how we can improve their experience. I have taken this feedback to BU, to ensure that International Students are fully supported. I am looking to deliver video content for students who arrive in January. The videos will cover the frequently asked questions from international students including how to travel and where to get resources including technology and food and much more. When the videos are created they will be available online on the SUBU and BU websites and social media channels.  **17/12/20**  I have now filmed a video to welcome international students to campus. This will help international students navigate town and campus, containing helpful tips around public transport and how to locate key local services such as supermarkets.  I have also asked two international students to give their tips in a video. We would like new international students to get in contact if they would like to feature in other planned content. These release of these videos in the second semester will also coincide with VP Opps’ international student survey that also aims to gather feedback from international students.  Finally, I also plan on working with BU to support international students, by understanding key FAQs that have been passed on from international students. This work is also in collaboration with VP Welfare & Community. |
| **Policy Updates** | |
| **Should SUBU support executive planning? (Joint with all FTOs)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | **26/11/20**  The FTOs are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU.  **17/12/20**  I am still working with FTOs in a collaborative manner to support students through Covid. In the last few weeks, we have also attended several key BU meetings as a whole team, for example in our catch-up with the Vice and Deputy Vice Chancellors. |

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| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTOs)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore, we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |

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| **Officer Report** | | |
| Name | | Chiko Bwalya |
| Role | | VP Education |
| Email | | suvpeducation@bournemouth.ac.uk |
| I’m here to help make sure your academic experience is worthwhile and you’re getting what you need from the university. This includes attending BU meetings, working with student voice and the reps to deal with student feedback. | | |
| **Manifesto Updates** | | |
| **Improving the accessibility of SimOn and ensuring that all student reps are well equipped to complete their duties.** | | |
| Context | Finding ways to make the feedback service easier to access and more user friendly | |
| Progress and outcomes | **12/11/2020**  Working with Student voice and policy department as well as discussions with Deputy Vice-Chancellor of BU to make sure all feedback platforms are beneficial  **17/12/2020**  Work is ongoing in relation to this manifesto point | |
| **Making the ALS screening process more accessible and affordable to all students.** | | |
| Context | After being made aware of the costs as well as the rigid requirements one needs to meet in order to access this support, I felt as though this is a prevalent issue to tackle | |
| Progress and Outcomes | **12/11/2020**  Manifesto point in progress but adjustments are being made due to COVID-19  **17/12/2020**  In line with furthering this manifesto point, I am working in collaboration with the additional learning support team and a BU student a campaign to raise awareness for dyslexia | |
| **Introducing a safety pledge that mandates all staff to correctly acknowledge and pronounce students preferred names and pronouns.** | | |
| Context | The intention for this is to make sure that students aren’t only by their student numbers and are identified as people. As well as this, bring the university up to speed about the respect that comes along with proper pronunciation of a name and preferred use of pronouns. | |
| Progress and Outcomes | **12/11/2020**  Manifesto point in progress with democracy and campaigns and intention to work with TNB campaign  **17/12/2020**  I’ve been in discussion with relevant staff within BU to embed the option of phonetic spelling onto the Brightspace website, for both students and staff. Alongside this, I have begun working with Democracy and Campaigns department on creating the content for the safety pledge. | |

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| **Reinstate the education council to guarantee that all students (including post grad, part time, parents, etc.) from both campuses are represented.** | |
| Context | Giving space for students in marginalised groups to discuss their issues, their experience at BU and give them an opportunity to meet students in similar circumstances |
| Progress and Outcomes | **12/11/2020**  Manifesto point adjusted due to COVID. Collaborating with FHSS ADSE to hold regular student forums. So far we have completed a successful student parent group  **17/12/2020**  Student parent group continues to run successfully and there are plans to run groups for minority students and mature students. |
| **Work with BU and the wellbeing service to tackle seasonal depression and the ways in which it can affect students, specifically during exam season.** | |
| Context | Creating a level of awareness about seasonal depression Seasonal Affective Disorder. A mood disorder significantly affected by the environment (drastic weather change, clock changes). Finding ways to inform students about how prevalent this issue is and making sure that wellbeing is equipped to support students that may showcase symptoms. |
| Progress and Outcomes | **12/11/2020**  Work due to start with wellbeing, SUBU and BU comms. Work towards collaboration with Dorset MIND  **17/12/2020**  Reoccurring talks with head of Wellbeing Service and Disabilities Campaign Officer about the possibility of collaborating on content for students, including a podcast episode on seasonal depression. Intended to be released in the new year. |
| **Policy Updates** | |
| **Should SUBU lobby to eliminate printing costs?** | |
| Policy Actions | * The Union should research the costs of printing during a student’s time at Bournemouth University. * The Union should lobby the University to ensure that efforts are made to make sure that work can be completed digitally and without the need for printing. Thus, benefitting students and the environment. * The Union should lobby the university to ensure that where students are required to print material as compulsory part of their course, this cost should be subsidised by the university. This should be done through either eliminating printing charges, or by providing a printing stipend for every student. The Union should look into options for providing free printing to students as part of their facilities. |
| Progress and Outcome | Policy is still in progress but isn’t deemed as a priority due to reduced number of students on campus |
| **Should SUBU lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students?** | |
| Policy Actions | * SUBU should lobby BU to ensure that the length of teaching days and sessions are time appropriate, with consultation from students * SUBU should lobby BU to provide 5 minute breaks |
| Progress and Outcomes | Policy in progress. More focus to be put on this to help manage screen fatigue |

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| **Should SUBU lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in advance of teaching sessions?** | |
| Policy Actions | * SUBU should lobby BU to ensure that it becomes compulsory for academic staff to provide learning materials in at least 48 hours advance of teaching sessions |
| Progress and Outcomes | Policy is in progress. The problem has been brought forward to BU in various meetings and they are aware of how this is an issue for students. We will continue to lobby the university until a solution is found. |
| **Should SUBU press Bournemouth University to have a link from Brightspace to SUBU under the ‘Useful link’- ‘log-in services’?** | |
| Policy Actions | * SUBU should press Bournemouth University to have a link from Brightspace to SUBU under the ‘Useful link’- ‘log-in services’ |
| Progress and Outcomes | Policy was fulfilled. SUBU button has been added to the useful links area on Brightspace |
| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |

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| **Officer Report** | | |
| Name | | Ugo Andy-Eke |
| Role | | VP Student Opportunities |
| Email | | suvpopportunities@bournemouth.ac.uk |
| My role deals with ensuring students get the best out of their extracurricular activities while in BU and provide students with opportunities to help enhance their cv skills and ensure they become well-rounded individuals for society. I also sit on meetings with staff of the university to help provide a student representation in these meetings. Also, I work to help enable wider participation of all students to ensure SUBU helps every class of student feel as welcomed as possible. | | |
| **Manifesto Updates** | | |
| **Implement hardship fund scheme, to eliminate financial barriers that students may experience.** | | |
| Context | On my aim to provide wider participation and enable many more students engage with SUBU and find a sense of belonging, I believe clubs and societies are a key to achieving this so, I want to ensure a lot more students would be able to make use of this opportunity by providing students who are really stretched for funds with the fund to participate in these clubs and societies. | |
| Progress and Outcomes | **26.11.2020 Update**  I have been researching on other universities across the UK who do similar things and seeing how they carried it out, I have reached out to BU, and SUBU for funding. Seeing as things are really tight this year, there is not much funding allocated to this so, I have set up meetings with potential outside sponsors.  **17.12.2020 Update**  I have held a meeting with BU’s partner Santander and written a project proposal in order to request £1,500 to be used for an activity hardship fund, allowing students to hopefully access clubs and societies where they may otherwise not be able to afford to. I am awaiting a response from Santander on the success of this proposal and in the meantime have reached out to other BU staff to gain advice on further potential external sponsors. | |
| **Provide a range of skill-based volunteering opportunities to help students gain transferrable CV skills and access industry networks by developing and expanding the 'More Than My Degree' Campaign.** | | |
| Context | Research shows the value of volunteering on a student’s CV when trying to apply for jobs. I believe that students who make the most of volunteering opportunities that they love and also enhance their cv, would be set up for success after studies hence why I want to ensure that students make the most of the opportunities to volunteer and that we provide as much opportunities for them especially with what is happening in the world today. | |
| Progress and Outcomes | **26.11.2020 Update**  We have been able to provide more volunteering opportunities both virtual and physical and have been able to increase the number of students registering for these opportunities. The opportunities team are still constantly on the lookout for more opportunities for students.  **17.12.2020 Update**  I have worked closely with the Student Opportunities Team to ensure that on a weekly basis there are new roles advertised for all students who are registered as a volunteer on the SUBU hub. | |
| **Introduce wellbeing champions for all clubs and societies.** | | |
| Context | Clubs and societies are essential for students to feel a sense of belonging but it sometimes the process of handling the responsibilities that come with being a part of these clubs and academics get a little tiresome so, this is to ensure that there are people who check out on the students and ensure they are alright and can pass on this information back to us when needed. | |
| Progress and Outcomes | **26.11.2020 Update**  Due to covid, this has been put on hold  **17.12.2020 Update**  This project requires some further conversations to be had with wider Student Engagement teams to ensure that the right level of responsibility is given to those students as wellbeing champions and we therefore are confident that those students are not put in situations that they are not equipped to appropriately deal with. This project is therefore still on hold. | |

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| **Create an online space for students to be able to access monthly activities timetable.** | |
| Context | One of the biggest issues brought to my attention while campaigning was, that students didn’t know where to go to find the activities that were planned for them. So, creating a space especially online during this time was essential for students to plan their time to take part in activities |
| Progress and Outcomes | **26.11.2020 Update**  We have created an online calendar that shows what SUBU has on every two weeks that is on the website.  **17.12.2020 Update**  Working with the Student Opportunities Team, we have continued to create online events using the new SUBU Whats On Calendar- now situated on the home page of the SUBU website so is more easily accessible for students to find out what they can get involved in.  Additionally, we have created a separate online community group for these events to be promoted to students especially over the Christmas period when we know that they will be experiencing increased loneliness if COVID prevents them from visiting family and friends. |
| **Provide support for our international students that help support post-study employability.** | |
| Context | A lot of international students come to UK to study and gain experience in their course after studying and although there are some opportunities provided, there is not much being done to help ensure those students that want this opportunity actually get it. So, this is to ensure, international students are provided as much support as possible and also know how to get the support the require. |
| Progress and Outcomes | **26.11.2020 Update**  We have created a survey that is targeted for international students to find out what type of support they would truly require. This survey would be launching in January and be used to facilitate the progress of this manifesto point.  **17.12.2020 Update**  There is no further update on this project as the survey will be launched in January 2021 when students return to University after the Christmas break. |
| **Policy Updates** | |
| **Should SUBU increase funding and improve the application process for societies?** | |
| Policy Actions | * SUBU should consult students when arranging the new funding structure |
| Progress and Outcome | **26.11.2020 Update**  A survey was conducted and we have improved the application process by structuring the funds applications four times a year with three different types of funds that could be applied for  **17.12.2020 Update**  We are now actively using the new funding process and have had 2 of the new Awarding Committee Meetings to award funding and they have been successful. Students have a 7 day appeal window if they are unhappy with the outcome and all meeting minutes from these meetings are available on the SUBU website. |
| **Should SUBU give more money to societies?** | |
| Policy Actions | * SUBU should change the process of how society funding is distributed * BU should pay for BU associated costs of sports |
| Progress and Outcomes | **26.11.2020 Update**  Due to covid, this policy has to be put on hold  **17.12.2020 Update**  Due to COVID, budget is restricted this year which therefore means that grant funding cannot be increased however I am working with the Student Opportunities Team to look for new opportunities to ensure clubs are always supported. |
| **Additional support for students in light of Brexit** | |

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| Policy Actions | SUBU to lobby the university to provide support for students in light of Brexit such as  offering extensive support with Visa applications and reaching out to other universities across Europe to form partnerships. |
| Progress and Outcomes | I met with BU to discuss next steps and discussed BU reaching out to the Government who have confirmed that they will provide financial support for UK students in finding a placement after Brexit.  An International student survey will support policy implementation and I will work with the Student Voice and Policy team to launch this in January 2021.  I will assess the scope for a Brexit support webpage on SUBU’s website |

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| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |
| **Remit Updates** | |
| **Clubs and Societies funding** | |
| Context | I am working with the Student Opportunities team as part of the Clubs and Societies awarding committee where I take part in reviewing the funding that clubs apply for. I have an insight into the funding that clubs use and am here to support students in clubs and societies to join them and to take part in activities, also ensuring that the clubs are using their funds in the correct ways to benefit their members. |
| Progress and Outcomes | **26.11.2020 Update**  I have been in meetings with BU and external sources to find the best way to help provide funds for students looking to join clubs and societies  **17.12.2020 Update**  I have held a meeting with BU’s partner Santander and written a project proposal in order to request £1,500 to be used for an activity hardship fund, allowing students to hopefully access clubs and societies where they may otherwise not be able to afford to. I am awaiting a response from Santander on the success of this proposal and in the meantime have reached out to other BU staff to gain advice on further potential external sponsors.  I attended the recent Clubs and Societies Awarding Committee Meeting whereby we reviewed the funding applications and awarded clubs with some financial help. Unfortunately, due to the impact of COVID, we cannot award all of the requests that are sent in by clubs however we offer the clubs advice and support to gain funding in other ways. These meetings take place 4 times a year and the next one will take place in January 2021. |
| **Anti-racism training for SUBU staff and clubs** | |
| Context | SUBU staff and clubs and societies have not had the opportunity to be trained on micro-aggressions and anti-racism so this is an opportunity whereby we are trying to ensure that SUBU is a racist free union in which we provide services to all. It is essential that we start by providing training to our staff and then roll this out to clubs and societies to ensure that the union and clubs are as accessible as they can be. We are also creating some allies in the fight against anti-racsim who will then understand the process of reporting any such act or offense. |
| Progress and Outcomes | **26.11.2020 Update**  Reaching out to companies that provide anti-racism training in other to ensure that SUBU is free of racism and all students feel safe to speak up on their rights  **17.12.2020 Update**  I spoke to a potential trainer to find out their fees for delivering their sessions. I am liaising with the trainer to see if they can give any discounts and am awaiting a response. |

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| **Officer Report** | | |
| Name | | Toluwa Atilade |
| Role | | VP Welfare & Community |
| Email | | suvpwelfarecommunity@bournemouth.ac.uk |
| As the Vice President of Welfare & Community my role includes fulfilling my manifesto points, representing our BU student community regardless of their race, gender, age, ethnicity and sexuality. Within this role I lobby BU on to make change on a range of different topics such as keeping our campus sustainable, advocate for better mental health services etc.  My remit focuses on providing insight on our COVID-19 responses for students and staff, working with the democracy & campaigns team to make sure our different students groups and represented fairly and accurately. I sit on a number of committees, panels & boards; Anti-Racism, Equality & Diversity, Fitness to Practice, Athena SWAN, Biodiversity, BU & SUBU Sustainability, Trustee Board. | | |
| **Manifesto Updates** | | |
| **To continue and improve SUBU's period poverty campaign. I aim to lobby SUBU to provide free tampons and pads in toilets on campus.** | | |
| Context | My predecessor developed a period poverty campaign which I have now decided to take over and further develop it to make it more sustainable. | |
| Progress and Outcomes | **26/11/2020**   * Created the Environmenstrual Collective; an online group via Facebook for students who menstruate to discuss and learn about periods * Gave out some free menstrual cups to students apart of the collective to test out sustainable/reusable period products to review * Currently in discussions with the commercials team to fulfil SUBU policy * Because of COVID-19 we halted on stocking free pads and tampons in SUBU toilets.   **17/12/2020**   * Planning and developing online campaigns, working with the Women’s and Trans and Non-Binary Officers. * Partnered with ‘Hey Girls’ to provide sustainable products and working to deliver events and workshops around sustainable menstruation which are set to take place in term 2. * Currently 56 members of the Facebook groups. * Launched a survey in partnership with ‘Hey Girls’ to find out what students want to learn more about. * Working with the SUBU commercial team to look at cost of items in the shop to ensure that the sustainable menstrual items are affordable for students. | |
| **To rework the liberation campaigns, making them more visible and effective.** | | |
| Context | As I was previously a liberation officer, I noticed that the structure of liberation officers and their committee members/team wasn’t the best. I also noticed that engagement with the liberation campaigns wasn’t high so I aim to make the campaigns more visible to students. | |
| Progress and Outcomes | **26/11/2020**   * Work with Democracy & Campaigns to write the Transgender guidance * Aid development and creation of new Liberation content * Beginning stage of creating online space that includes all Liberation Groups   **17/12/2020**   * Collecting data for developing an Allyship Hub which will be published for 2021, including content developed by the Liberation Officers. * Meeting every other week at Executive Committee meetings to discuss key events and issues facing their communities and looking to set up additional meetings. * Working with relevant Officers to promote History Months including Black History Month which took place in October with 8 events, and Disability History Month which is ongoing. Disability History Month has included a movie screening and panel discussion. * Developing the Liberation Campaigns, with each campaign working toward completing their Constitution which sets out their purpose and composition. * Supporting Liberation Campaigns with delivering events over the break. | |
| **Work alongside Reslife to tackle the mental health crisis within Student accommodations. I aim to introduce mental health training for Reslife officials**. | | |
| Context | I aim to tackle the mental health crisis to provide more spaces and opportunities for students in halls to receive the needed help and support they want. | |
| Progress and Outcomes | **26/11/2020**   * Mental health training is already provided for ResLife * Due to COVID-19 ResLife have to limit their physical interaction with students * Currently working with BU Wellbeing team & ResLife to curate online activities for students to keep them engaged * Collaborating with SUBU Advice to provide more wellbeing and mental health support to students who are lonely.   **17/12/2020**   * Working closely with ResLife to ensure that there is support for students who remain on campus over the Christmas break. * Imagination in Isolation campaign which got students to promote the importance of checking in on your mates. This also included a competition with ResLife where students in halls created a window display. | |

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| **Work with the VP Student Opportunities to provide more wellbeing support for clubs and societies.** | |
| Context | I wanted to add a wellbeing tier to the 5\* club & society scheme to make sure students are healthily balancing their studies & extra-curricular activities. I also wanted to provide support to the VP Student Opportunities on his wellbeing champions work. |
| Progress and Outcomes | **26/11/2020**   * Meetings with Students Opportunities team to discuss the feasibility of creating a wellbeing team that will do regular checks on different clubs and societies. * Because of COVID-19 I had to limit the amount of time I could give to this manifesto point.   **17/12/2020**   * Working with the Vice-President Student Opportunities and the Student Opportunities Team to look at how this specific point can be developed over the next semester. |
| **To work with SUBU staff to reimagine what welfare means for students here at BU. We need to first define welfare and then represent and fight for the rights of our students.** | |
| Context | This manifesto point was birthed because I wanted to highlight the areas that students need their student union the most. I wanted to research this and gather data so in the future SUBU know where to put their efforts when it comes to welfare. |
| Progress and Outcomes | **26/11/2020**   * Consistently working with Student Voice & Policy and Democracy & Campaigns teams to gather data on student opinions. * Students want to feel more included and represented through their studies and in their student communities so myself and the other officers work on campaigns, events and activities to do that.   **17/12/2020**   * Continuing to work with Student Voice & Policy and Democracy & Campaigns teams to gather data on student opinions. * Working closely with advice to find out what students are concerned about to ensure that this is kept at the front of our minds whenever we are delivering activities. * Received feedback that consent was a growing issue for students welfare and have developed a policy proposal surrounding this. * Developed a new Sex worker policy which was taken to the previous SUBU Summit. Now working on turning the policy into action. |
| **Create a review platform where students can rate and leave comments regarding housing agents and landlords.** | |
| Context | I received plenty of feedback from students about their nightmare experiences with different letting agents outside of the university. Due to my own personal experiences with letting agents and landlords I wanted to provide students with more honest information to make more informed discussions when it comes to finding a student house. |
| Progress and Outcomes | **26/11/2020**   * Currently in the development stage of hosting a rate & review platform with a company called UniLet Advisor.   **17/12/2020**   * Finalising contracts with the company to deliver this manifesto point which should be going live soon. |
| **Policy Updates** | |
| **Support Student Sex Workers** | |
| Policy Actions | * Create policy to support student sex workers through destigmatising sex work and making students aware of the safety measures that are in place. * This should include no threat of disciplinary action due to the nature of their work, and for clear guidance of repercussions against others distributing a student’s content without consent. |
| Progress and Outcome | * Beginning discussions with the Disabilities and Women’s Officers around future campaigns * Developing content for a webpage * Monitoring SUBU Advice caseload with regard to support for student sex workers |
| **Female Genital Mutilation** | |
| Policy Actions | * To create a policy that centres its actions on supporting students who have gone through FGM. * This includes educating staff and peers on what FGM is, lasting effects and how to aid an FGM survivor. This policy will also work on de-stigmatising FGM. |
| Progress and Outcome | * Beginning discussions with the Women’s Officer to discuss scope for a campaigns * Reached out to the Head of Wellbeing at BU to discuss the policy and how it can be implemented. * Looking to work with local organisations. |
| **Should SUBU support accessible periods through the free supply of sanitary products and additional campaign work?** | |
| Policy Actions | * To provide free period products for students to access whenever they need to * Union Shop to stock sustainable menstrual products (cups, reusable pads etc) * To create campaigns that destigmatise periods |
| Progress and Outcome | * Explored different sustainable menstrual products * Teamed up with BU Sustainability team to promote sustainable periods * Sent out survey to students to gather feedback * Contacted commercial team about availability and feasibility for sustainable products in shop |
| **Should SUBU implement a plastic policy?** | |
| Policy Actions | * Work in partnership with NUS, BU, suppliers, and other stakeholders to meet policy objectives * Work with our supply chain to develop capability and capacity for recycled plastic products (not just recyclable products) * Work with students, staff and suppliers to encourage them to take practical steps to reduce the use of plastic and the production of plastic waste * SUBU should apply this policy across all aspects of its activities including commercial services, activities, visitors, freshers fair, campaigns, media |
| Progress and Outcomes | * Currently in discussions with BU Sustainability & Biodiversity committees to implement policy actions. * Due to COVID-19 my work for this policy has been limited (no freshers fair, limited commercial services, online activities) |

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| **Should SUBU support executive planning? (Joint with all FTO’s)** | |
| Policy Actions | * Departments need to work together more coherently around sabbatical manifestos and instead of working to one, each department should be trying to consider all the manifestos of those elected * To ensure all departments have all the sabbatical officers’ manifestos incorporated into their departmental plans * All sabbaticals must work together after their election on a joint priority campaign document to guide all departments, setting out a coherent plan for policy, ironing out any inconsistencies across manifestos and setting out a clear work agenda for staff and students |
| Progress and Outcomes | The FTO's are working closely together with the departments within SUBU to ensure that we are all focusing on how we can support students through COVID. Currently working with other FTOs to highlight joint themes within our manifesto points that relate to departments in SUBU. |
| **Should SUBU prioritise information and action around the UN Sustainable Development Goals up to 2030? (Joint with all FTO’s)** | |
| Policy Actions | * SUBU to conduct a review and conversation around how it’s activities, structures, societies, and stakeholders, can help deliver SDGs meaningfully * SUBU should prioritise information and action around the UN Sustainable Development Goals up to 2030 |
| Progress and Outcomes | SUBU has again achieved ‘excellent’ in the UN’s Green Impact Award which is awarded based on an organisations ability to show how they are committed to being environmentally and socially conscious practices. Furthermore we are collaborating with BU to set up an effective action group that works with students to achieve this goal. |

5. Student Ideas

The following ideas have been submitted by current students. The SUBU Summit participants shall be invited to discuss these ideas in groups. The groups shall be able to make any amendments they wish to the ideas. Following the group discussions, a nominee from the group will be invited to speak for the motion. There will then be an invitation for someone to speak against the motion. Following these speeches a final vote of all members is required in order for the ideas to be passed as policy.

The following ideas have been submitted:

1. Early Assess to Reading Lists

2. Support for Healthcare Students and Improving Course Cost Transparency

3. Increased Wellbeing Support

4. Create an Official SUBU Discord Hub

5. Emergency Item No-Detriment Policy- More Details to Follow

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| **Proposed by** | Dylan Lintern-Mole |
| **Proposal** | Early Access to Reading Lists |
| **Problem** | 1. Currently students do not get their reading lists until the start of the semester in which the Unit is taught. 2. This is a problem as students are unable to budget effectively as the cost of their materials are unknown. 3. This also creates increased pressures on PAL leaders who are asked to provide this information to aide students, despite not knowing themselves. 4. When reading lists are given at the start of the unit this creates a problem when the resource is needed quickly, thus not providing students with enough time to get the resource and complete the required reading. 5. This can also result in students having to purchase a more expensive item to ensure that they have it in time. 6. Reading lists also often do not include chapter details which impedes students ability to effectively complete pre-reads. |
| **Solution** | 1. For students to have access to their reading lists following assessment board decisions for level 5 and level 6. 2. For level 4 students to have access to their reading list prior to the start of the academic year. 3. For readings lists to be appropriately detailed. |
| **Ideas for implementation** | 1. For reading lists to be emailed to students and uploaded to Brightspace during the summer. 2. For reading lists to be effectively communicated with PAL leaders at the start of the academic year, to enable them to provide appropriate information. 3. To include chapter references in reading lists. |
| **To be implemented by** | SU VP Education |

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| **Proposed by** | Angela Barton |
| **Proposal** | Increased Wellbeing Support |
| **Problem** | 1. Increased numbers of students declaring mental health issues growing from 270 in 2015/16 to 524 in 2018/191 2. Up to 6 weeks waiting lists to be seen by Student Wellbeing 3. Increased isolation due to COVID. 4. Students feel a desire to speak to someone. 5. 34% of students report having psychological difficulties for which they needed professional help.2   1. https://www.bournemouth.ac.uk/sites/default/files/asset/document/ed-annual-report-201819.pdf  2. https://uploads-ssl.webflow.com/561110743bc7e45e78292140/5c7d4b5d314d163fecdc3706\_Mental%20Health%20Report%202018.pdf |
| **Solution** | * 1. To make students feel less isolated providing additional wellbeing support in this area by providing a ‘befriending’ service.   2. To provide further opportunities for students to nurture their mental health. |
| **Ideas for implementation** | 1. Work with external organisations to provide befriending support to students, potentially through Dorset Mind, who already run a befriending scheme. 2. The befriending scheme should match Bournemouth University Students with other students who have received appropriate training to undertake the role, including safeguarding. 3. Befriending would take place in prearranged meetings, either on the phone, via video call or in person where safe to do so. 4. The befriending volunteers would not replace frontline mental health services or provide crisis support. 5. To provide workshops on topical mental health issues facing students 6. To provide further opportunities for peer support in relation to mental health. |
| **To be implemented by** | SU VP Welfare and Community |

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| **Proposed by** | Chiko Bwalya |
| **Proposal** | Support for Healthcare Students and Improving Course Cost Transparency |
| **Problem** | 1. Students on unpaid healthcare placements are currently not covered by life assurance. In the event of death in service, their families will not be eligible for financial support. 2. Healthcare students on placements place themselves at risk on a daily basis. Unlike their NHS colleagues, who are working in the same environment, they are not covered by life assurance in the event of their death 3. As unpaid students, FHSS students do not feel like their lives and skills matter as much as their paid colleagues 4. There is no information on BU’s website to state that students are expected to pay for their own life assurance as an additional course cost |
| **Solution** | 1. BU should state all additional course costs on their website, including books, field trips, travel and life assurance 2. BU should provide clear information on how students can obtain funding for these additional costs 3. BU should provide clear guidance on the additional work students are able to take on to financially support their studies 4. BU should amend their policy for courses that require undertaking unpaid NHS contracts, covering life assurance for all students |
| **Ideas for implementation** | 1. Lobby BU to include all contractual information for courses that involve placements, bringing BU in line with similar courses from different providers, allowing students to make a fair decision when applying 2. Lobby BU to protect the status and welfare of all students on placement, including those employed in potentially dangerous environments such as hospitals 3. Lobby BU to engage with PSRBs and the government to secure life assurance cover for unpaid students on NHS placements 4. SUBU to raise the issue with NUS, in order to raise the issue around the treatment of healthcare students to a national level and lobby for change in the government’s legislation |
| **To be implemented by** | SU VP Education |

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| **Proposed by** | | Christian Kurziara | |
| **Proposal** | | Create an Official SUBU Discord Hub | |
| **Problem** | | 1. As it stands, social activity is low during the current climate of COVID. 2. There are lots of events that the union hold to boost social interaction online using zoom. This is great but the use of Zoom feels clinical and formal. Students can't truly socialise this way. | |
| **Solution** | | 1. For SUBU to establish an official SUBU Discord Hub. 2. For SUBU to create an online version of the SUBU building on Discord with different threads allowing students to find out information. 3. For SUBU to use Discord to provide an informal and friendly social space which doesn’t have set start and end times meaning students can chat whenever they want. | |
| **Ideas for implementation** | | 1. To get a vanity URL for SUBU on discord e.g. discord.gg/SUBU. 2. To create an official SUBU Discord Hub, or recognise the existing unofficial SUBU Discord Hub which has already brought together over 200 students. 3. Enable students to be able to communicate with others within their faculty or or those attending events by establishing relevant ‘tags’ which would be displayed on students profile. 4. Promote Clubs and Societies by creating a thread with relevant clubs and societies, enabling the clubs and societies to link to their own discord servers which in turn would increase human interaction. 5. To promote the SUBU Discord Server via other SUBU social media channels. 6. To establish relevant student ‘helpers’ and ‘moderators’. | |
| **To be implemented by** | | SU President and SU VP Student Opportunities | |